

# Mrs. Catherwood's Castle News!

Word Families:

-ing/-ell

## In The Classroom:

### Hello!

Thank you to all who could come and help out with our winter celebration or who sent in monetary support. Thank you for your sweet gifts and cards! You have been so generous and we feel spoiled!

### Math Stations:

In math we practiced identifying tens and ones place of teen numbers and what those numbers mean (17 means 1 group of tens and 7 ones) and how to write equations to represent double digit numbers (30+8=38)

### Literacy.:

We have been focusing our Reader's Workshop time on creating mental images with books. We define mental images as the pictures you see in your brain as you read. We discuss how these images help us understand stories better as we read and can imagine more images than just what's on a picture page. Use this strategy with your child at home

## Crowning Behavior!

### Hip! Hip! Hooray!

"HIP! HIP!  
HOORAY!" to Suhaib for always doing his best work and showing his smart

as he/ she reads to you. Have him/ her describe what his/ her mental images are while reading. We also have been reading and finding out what is the author's message. We talked about how many authors write stories to teach us a lesson. We read stories together as a class and individually and shared ideas of what an author maybe trying to teach us in various texts. We learned that not all stories carry a message as some books are just written for fun. While reading, discuss this idea with your child. Does the book you are reading have a message the author was trying to teach us or not?

### Writer's Workshop:

We created books to describe school, city, state, country, continent, and planet; made a compass rose and labeled things in each direction from our classroom; made Me on the Map books; and made a land form book to describe land features in North Carolina.

### Science/Social Studies:

thinking! And to Lauren for always taking her time to do quality work and helping others when they need it!



We designed a map using directional words; made a texture map of NC using flour/ salt mixture, and explored atlas to find maps of world, continent, country, and state. Also, we determined key elements of maps such as compass rose and keys. We made a map of North Carolina and using a key to describe a characteristic of each region of our state; wrote about a place you have visited in NC; chose a region in NC (coast, piedmont, or mountains and wrote descriptive facts about that region.

Science Fair registration forms are due January 11<sup>th</sup> to Mrs. Wilson or Ms. Taylor. Participation is only required for 4<sup>th</sup> and 5<sup>th</sup> graders. However, we welcome ALL children to submit a science fair project. Our class will do one together as well! If you are in need of a science display board, please submit \$4 for the cost of the board. The Science Fair will be held Tuesday, January 29<sup>th</sup>. Preregistration will be Monday, January 28<sup>th</sup> from 6:00-7:00pm. General registration is the day of the fair from 7:15-8:45am. Please see the school website for more information.

\*\*\*Our word study quiz will be on Jan. 11<sup>th</sup>.

January 11, 2013

### Important Dates & Upcoming Events:

End of Q	1-18
No School	1-21 1-22
NASA Video Conference	1-24 8:45
Report Cards	1-28
Sci. Fair	1-29
100 <sup>th</sup> Day	2-5

### Class Wishlist:

- Pom Poms, popsicle sticks,
- GLITTER or METALLIC gel pens
- Letter Writing Paper (Stationary) \$ store
- 3M Scotch painters tape (tan & wide)
- printer ink HP 56 & 57
- Glue Sticks and Dry Erase Markers