

Mrs. Catherwood's Castle News!

Word Families:

-ap/-eed

March 8, 2013

Important Dates & Upcoming Events:

Early Release	3-15
School Pictures	3-19
Desert	3-20
Arctic	3-21
Rainforest	3-22
Ocean	3-25
Gator Gallop	3-26 (@9:30)
LEGO Day	3-27
Spring Break	3-28 thru 4-5

Class Wishlist:

- milk jugs (washed out and no lid)

In The Classroom:

Hello!

We have been thinking about the world and what goes on outside A.B. Combs. This has been emphasized through the Balance and Motion unit as well as learning about the world's habitats!

Math Workshop:

In math the students have been practicing solving simple math story problems and measuring various objects using a ruler and measuring by an inch. We have introduced the fraction $\frac{1}{2}$ and $\frac{1}{4}$ to the students as well as their relationship.

Reader's Workshop:

In RW, it has been a wonderful experience learning about the rainforest environment. We have learned so much interesting and exciting information. We have discussed how non-fiction give us information while fiction books tells us a story. We have identified parts of non-fiction books such as table of contents, headings, etc. Discuss with your child the parts of a non-fiction

book and how our minds have to think differently while reading for information!

Writer's Workshop:

In WS, we have been working on adding details to our writing with good opening and ending sentences. We discussed how this gives our reader (whoever is reading our writing) a good sense of closure. It's what great writers do! Students have also learned how important it is to record data. They have had a lot of experience doing this in their STEM notebook during the balance and motion unit.

Science/Social

Studies:

We are beginning to wind down our Balance and Motion unit. Students have been using the Engineer Design Process to design, create, test and improve both rockets and sails. By going through this process, students have learned that it's fine to not create a perfect product the first time. We



have been emphasizing the process of improving our previous designs based on how they performed. We have also begun to learn about the world environments. The students have learned about the rainforest, its diverse animals, deforestation and what we can do (at A.B. Combs) to help protect it. Soon we will be learning about the Arctic and turning out classroom into the arctic tundra!

Crowning Behavior!

Hip! Hip! Hooray!

"HIP! HIP! HOORAY!" to Stella and Saatvik! Stella has show great quality work in her

writing. She is always looking for ways to make her work better! Way to go Stella! Saatvik has shown great synergy and engineering skills

when designing and creating his rocket! He was determined to improve his rocket and use the Engineer Design Process! Way to go Saatvik!

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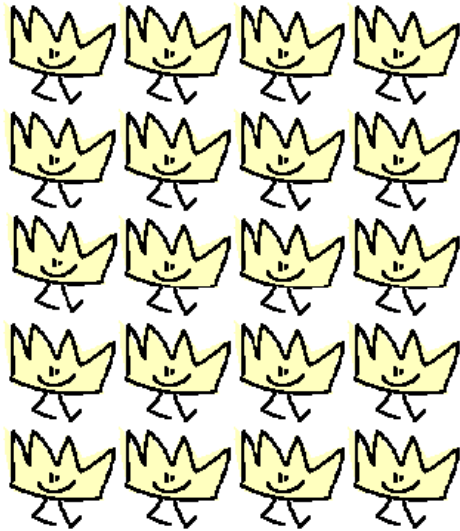
Word Families:

-ap-

cap tap nap
slap map flap
strap happy clap

-eed-

feed seed weed
need bleed breed
greed creed indeed



Parent Comments:

Initials:

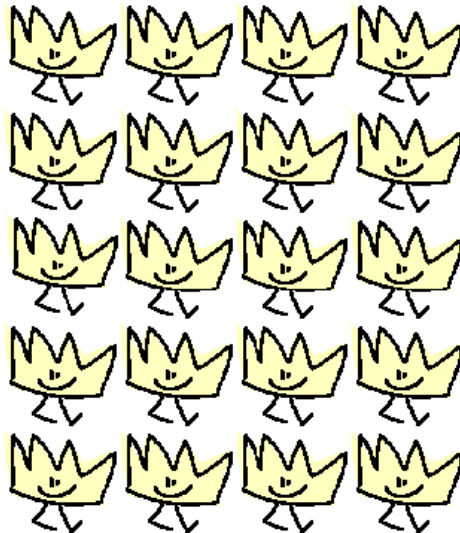
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Reminders/Thank You:

Please continue to bring in empty milk jugs. We need all that we can to turn our classroom into the arctic tundra! As always, thank you for all that you do to help our students succeed!



Parent Comments:

Initials:

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Check out our class website!