Monday, September 13th, 2010

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| **Arrival 8:00-8:30** |
| Greet students at the door.Turn on Morning News (channel 07). All students put work away when Morning News comes on.When morning news goes off, call tables to line up at the door for SPECIALS. |
| **Specials 8:35-9:20** |
| Walk students to selected special for the day. Pick students up at 9:20. Allow students to get water/bathroom on your way back to the room. 4 boys and 4 girls go in at a time. (Only if we are in ART, will the students need to get water/bathroom in the classroom, the rest of the specials you may stop at one of the restrooms in the hallway.) |
| **Calendar/Morning Meeting 9:25-9:45** |
| *NCSCOS Objectives:* |
| You may choose a few of the following to do with students: Calendar: Month, date, yesterday, today, tomorrow, months of the year, days of the week. Days in school: straws, tally marks, money. Weather and patterns. Math Challenge – Make up a challenge of your own. Poem/Song for the week (hanging on hanger on board). |
| **Centers/Stations 9:45-10:30** |
| *NCSCOS Objectives:* |
| Students come to the carpet if they have less than 3 items in their Work-in-Progress folders. Mrs. Clark rotates centers (2 rotations – 20-25 minutes each.). Students then disperse to their center and complete the chosen task(s). Students use “whisper voices” in their center, stay focused on their center, and work together with THEIR partner. If students have 3 or MORE pieces of work in their work-in-progress folder (purple folder in table baskets), they must stay at their seat to complete it until they have 0, 1, or 2 items. When it is time to clean up, Mrs. Clark will announce it, students clean their areas and put their supplies/work away, and come to the carpet quietly for their next center.\*\*\*\*Mrs. Catherwood will help monitor centers this week so students can get adjusted.**GUIDED READING:**\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_Knights will be called to the round table in the back at the start of each center. They should go to their backpack and take out their “Take-Home” book to bring to the table for reading group. |
| **Reader’s Workshop 10:30-11:15** |
| *NCSCOS Objectives:* |
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| **Lunch/Recess 11:25-11:55, 12:00-12:30** |
| Please have students clean up at 11:15 and show you which table is ready. Please move the table stick of which table is the quickest and quietest. Call tables by their color (mat under table basket: red, orange, purple, green, yellow) to line up at the door with their lunch/lunch money. Please walk them down to the bathrooms across from the dining room. Allow 4 girls and 4 boys l and to enter at one time by tapping them on the shoulder. You may pick a “statue picker” to pick the student who is standing tall and quiet like a statue – while you wait. After students are finished, guide them around the corner to the dining room. Allow lunchboxes to go in first, then students who are buying. You must help the students go through the lunch line until they have punched in their lunch number (Mrs. Clark will help). Pick up the students at the doors across from the restroom at 11:55. Walk them back to our room. Allow students to put lunches away and use bathroom if they need to. Students who do not need to will line up outside in the hallway facing the back doors. When all students are in line, lead them out the back doors and to the playground. Please follow the sidewalk AROUND the side of the building (parkinglot) to the double doors and enter through there with key). Students may get water and their math book from their cubby and be at their seat by the time you count down to 0.  |
| **Math Workshop/WOW 12:35-1:50** |
| *NCSCOS Objectives:* |
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| **Snack 1:55-2:10** |
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| **Writer’s Workshop/Science 2:10-2:45** |
| *NCSCOS Objectives:* |
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| **Pack-Up/Dismissal 2:45-3:00** |
| Carpool , Walkers, and Van Riders are dismissed at 2:55, YMCA is dismissed at 3:00, Buses are dismissed at 3:00 until the last bus is called. Please see DISMISSAL chart clipped on board next to the calendar.Students must remain in their seats and can choose 1 of 3 activities: read a book at their seat, write in their journal (in table basket), or finish their work-in-progress (purple folder in their table baskets).  |

Tuesday, September 14th, 2010

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| **Arrival 8:00-8:30** |
| Greet students at the door.Turn on Morning News (channel 07). All students put work away when Morning News comes on.When morning news goes off, call tables to line up at the door for SPECIALS. |
| **Specials 8:35-9:20** |
| Walk students to selected special for the day. Pick students up at 9:20. Allow students to get water/bathroom on your way back to the room. 4 boys and 4 girls go in at a time. (Only if we are in ART, will the students need to get water/bathroom in the classroom, the rest of the specials you may stop at one of the restrooms in the hallway.) |
| **Calendar/Morning Meeting 9:25-9:45** |
| *NCSCOS Objectives:* |
| You may choose a few of the following to do with students: Calendar: Month, date, yesterday, today, tomorrow, months of the year, days of the week. Days in school: straws, tally marks, money. Weather and patterns. Math Challenge – Make up a challenge of your own. Poem/Song for the week (hanging on hanger on board). |
| **Centers/Stations 9:45-10:30** |
| *NCSCOS Objectives:* |
| Students come to the carpet if they have less than 3 items in their Work-in-Progress folders. Mrs. Clark rotates centers (2 rotations – 20-25 minutes each.). Students then disperse to their center and complete the chosen task(s). Students use “whisper voices” in their center, stay focused on their center, and work together with THEIR partner. If students have 3 or MORE pieces of work in their work-in-progress folder (purple folder in table baskets), they must stay at their seat to complete it until they have 0, 1, or 2 items. When it is time to clean up, Mrs. Clark will announce it, students clean their areas and put their supplies/work away, and come to the carpet quietly for their next center.\*\*\*\*Mrs. Catherwood will help monitor centers this week so students can get adjusted.**GUIDED READING:**\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_Knights will be called to the round table in the back at the start of each center. They should go to their backpack and take out their “Take-Home” book to bring to the table for reading group. |
| **Reader’s Workshop 10:30-11:15** |
| *NCSCOS Objectives:* |
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| **Lunch/Recess 11:25-11:55, 12:00-12:30** |
| Please have students clean up at 11:15 and show you which table is ready. Please move the table stick of which table is the quickest and quietest. Call tables by their color (mat under table basket: red, orange, purple, green, yellow) to line up at the door with their lunch/lunch money. Please walk them down to the bathrooms across from the dining room. Allow 4 girls and 4 boys l and to enter at one time by tapping them on the shoulder. You may pick a “statue picker” to pick the student who is standing tall and quiet like a statue – while you wait. After students are finished, guide them around the corner to the dining room. Allow lunchboxes to go in first, then students who are buying. You must help the students go through the lunch line until they have punched in their lunch number (Mrs. Clark will help). Pick up the students at the doors across from the restroom at 11:55. Walk them back to our room. Allow students to put lunches away and use bathroom if they need to. Students who do not need to will line up outside in the hallway facing the back doors. When all students are in line, lead them out the back doors and to the playground. Please follow the sidewalk AROUND the side of the building (parkinglot) to the double doors and enter through there with key). Students may get water and their math book from their cubby and be at their seat by the time you count down to 0.  |
| **Math Workshop/WOW 12:35-1:50** |
| *NCSCOS Objectives:* |
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| **Snack 1:55-2:10** |
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| **Writer’s Workshop/Science 2:10-2:45** |
| *NCSCOS Objectives:* |
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| **Pack-Up/Dismissal 2:45-3:00** |
| Carpool , Walkers, and Van Riders are dismissed at 2:55, YMCA is dismissed at 3:00, Buses are dismissed at 3:00 until the last bus is called. Please see DISMISSAL chart clipped on board next to the calendar.Students must remain in their seats and can choose 1 of 3 activities: read a book at their seat, write in their journal (in table basket), or finish their work-in-progress (purple folder in their table baskets).  |

Wednesday, September 15th, 2010

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| **Arrival 8:00-8:30** |
| Greet students at the door.Turn on Morning News (channel 07). All students put work away when Morning News comes on.When morning news goes off, call tables to line up at the door for SPECIALS. |
| **Specials 8:35-9:20** |
| Walk students to selected special for the day. Pick students up at 9:20. Allow students to get water/bathroom on your way back to the room. 4 boys and 4 girls go in at a time. (Only if we are in ART, will the students need to get water/bathroom in the classroom, the rest of the specials you may stop at one of the restrooms in the hallway.) |
| **Calendar/Morning Meeting 9:25-9:45** |
| *NCSCOS Objectives:* |
| You may choose a few of the following to do with students: Calendar: Month, date, yesterday, today, tomorrow, months of the year, days of the week. Days in school: straws, tally marks, money. Weather and patterns. Math Challenge – Make up a challenge of your own. Poem/Song for the week (hanging on hanger on board). |
| **Centers/Stations 9:45-10:30** |
| *NCSCOS Objectives:* |
| Students come to the carpet if they have less than 3 items in their Work-in-Progress folders. Mrs. Clark rotates centers (2 rotations – 20-25 minutes each.). Students then disperse to their center and complete the chosen task(s). Students use “whisper voices” in their center, stay focused on their center, and work together with THEIR partner. If students have 3 or MORE pieces of work in their work-in-progress folder (purple folder in table baskets), they must stay at their seat to complete it until they have 0, 1, or 2 items. When it is time to clean up, Mrs. Clark will announce it, students clean their areas and put their supplies/work away, and come to the carpet quietly for their next center.\*\*\*\*Mrs. Catherwood will help monitor centers this week so students can get adjusted.**GUIDED READING:**\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_Knights will be called to the round table in the back at the start of each center. They should go to their backpack and take out their “Take-Home” book to bring to the table for reading group. |
| **Reader’s Workshop 10:30-11:15** |
| *NCSCOS Objectives:* |
|  |
| **Lunch/Recess 11:25-11:55, 12:00-12:30** |
| Please have students clean up at 11:15 and show you which table is ready. Please move the table stick of which table is the quickest and quietest. Call tables by their color (mat under table basket: red, orange, purple, green, yellow) to line up at the door with their lunch/lunch money. Please walk them down to the bathrooms across from the dining room. Allow 4 girls and 4 boys l and to enter at one time by tapping them on the shoulder. You may pick a “statue picker” to pick the student who is standing tall and quiet like a statue – while you wait. After students are finished, guide them around the corner to the dining room. Allow lunchboxes to go in first, then students who are buying. You must help the students go through the lunch line until they have punched in their lunch number (Mrs. Clark will help). Pick up the students at the doors across from the restroom at 11:55. Walk them back to our room. Allow students to put lunches away and use bathroom if they need to. Students who do not need to will line up outside in the hallway facing the back doors. When all students are in line, lead them out the back doors and to the playground. Please follow the sidewalk AROUND the side of the building (parkinglot) to the double doors and enter through there with key). Students may get water and their math book from their cubby and be at their seat by the time you count down to 0.  |
| **Math Workshop/WOW 12:35-1:50** |
| *NCSCOS Objectives:* |
|  |
| **Snack 1:55-2:10** |
|  |
| **Writer’s Workshop/Science 2:10-2:45** |
| *NCSCOS Objectives:* |
|  |
| **Pack-Up/Dismissal 2:45-3:00** |
| Carpool , Walkers, and Van Riders are dismissed at 2:55, YMCA is dismissed at 3:00, Buses are dismissed at 3:00 until the last bus is called. Please see DISMISSAL chart clipped on board next to the calendar.Students must remain in their seats and can choose 1 of 3 activities: read a book at their seat, write in their journal (in table basket), or finish their work-in-progress (purple folder in their table baskets).  |

Thursday, September 16th, 2010

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| **Arrival 8:00-8:30** |
| Greet students at the door.Turn on Morning News (channel 07). All students put work away when Morning News comes on.When morning news goes off, call tables to line up at the door for SPECIALS. |
| **Specials 8:35-9:20** |
| Walk students to selected special for the day. Pick students up at 9:20. Allow students to get water/bathroom on your way back to the room. 4 boys and 4 girls go in at a time. (Only if we are in ART, will the students need to get water/bathroom in the classroom, the rest of the specials you may stop at one of the restrooms in the hallway.) |
| **Calendar/Morning Meeting 9:25-9:45** |
| *NCSCOS Objectives:* |
| You may choose a few of the following to do with students: Calendar: Month, date, yesterday, today, tomorrow, months of the year, days of the week. Days in school: straws, tally marks, money. Weather and patterns. Math Challenge – Make up a challenge of your own. Poem/Song for the week (hanging on hanger on board). |
| **Centers/Stations 9:45-10:30** |
| *NCSCOS Objectives:* |
| Students come to the carpet if they have less than 3 items in their Work-in-Progress folders. Mrs. Clark rotates centers (2 rotations – 20-25 minutes each.). Students then disperse to their center and complete the chosen task(s). Students use “whisper voices” in their center, stay focused on their center, and work together with THEIR partner. If students have 3 or MORE pieces of work in their work-in-progress folder (purple folder in table baskets), they must stay at their seat to complete it until they have 0, 1, or 2 items. When it is time to clean up, Mrs. Clark will announce it, students clean their areas and put their supplies/work away, and come to the carpet quietly for their next center.\*\*\*\*Mrs. Catherwood will help monitor centers this week so students can get adjusted.**GUIDED READING:**\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_Knights will be called to the round table in the back at the start of each center. They should go to their backpack and take out their “Take-Home” book to bring to the table for reading group. |
| **Reader’s Workshop 10:30-11:15** |
| *NCSCOS Objectives:* |
|  |
| **Lunch/Recess 11:25-11:55, 12:00-12:30** |
| Please have students clean up at 11:15 and show you which table is ready. Please move the table stick of which table is the quickest and quietest. Call tables by their color (mat under table basket: red, orange, purple, green, yellow) to line up at the door with their lunch/lunch money. Please walk them down to the bathrooms across from the dining room. Allow 4 girls and 4 boys l and to enter at one time by tapping them on the shoulder. You may pick a “statue picker” to pick the student who is standing tall and quiet like a statue – while you wait. After students are finished, guide them around the corner to the dining room. Allow lunchboxes to go in first, then students who are buying. You must help the students go through the lunch line until they have punched in their lunch number (Mrs. Clark will help). Pick up the students at the doors across from the restroom at 11:55. Walk them back to our room. Allow students to put lunches away and use bathroom if they need to. Students who do not need to will line up outside in the hallway facing the back doors. When all students are in line, lead them out the back doors and to the playground. Please follow the sidewalk AROUND the side of the building (parkinglot) to the double doors and enter through there with key). Students may get water and their math book from their cubby and be at their seat by the time you count down to 0.  |
| **Math Workshop/WOW 12:35-1:50** |
| *NCSCOS Objectives:* |
|  |
| **Snack 1:55-2:10** |
|  |
| **Writer’s Workshop/Science 2:10-2:45** |
| *NCSCOS Objectives:* |
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| **Pack-Up/Dismissal 2:45-3:00** |
| Carpool , Walkers, and Van Riders are dismissed at 2:55, YMCA is dismissed at 3:00, Buses are dismissed at 3:00 until the last bus is called. Please see DISMISSAL chart clipped on board next to the calendar.Students must remain in their seats and can choose 1 of 3 activities: read a book at their seat, write in their journal (in table basket), or finish their work-in-progress (purple folder in their table baskets).  |

Friday, September 17th, 2010 – EARLY RELEASE

8:00-8:30 Arrival

8:30 NO SPECIALS, Centers instead –VIDEO TAPE WITH FLIP VIDEO CAMERA

\_\_\_\_\_\_\_\_Assembly for Students (40 minutes)

\_\_\_\_\_\_\_\_Mrs. Clark picks up students after 40 minutes and takes them to recess for 30 minutes on the front playground.

Mrs. Catherwood is at Vertical Team during Assembly/Recess

\_\_\_\_\_\_\_\_LUNCH – Eat in Rooms (Trash bag)

\_\_\_\_\_\_\_Social Studies/Literacy

 Who Am I??? Where Do I Work?– on MOBI

 Students guess the answers to riddles as they are projected on the screen. Students will drag the

riddle across the screen (or magic erase) to find the answer!

Dismissal 12:20 – Carpool, 12:30 – Walkers & Buses

1:00- Staff Meeting