COMMUNITIES – Poem – The Leaves of the Trees, Covey Song – Begin With the End in Mind

Monday, September 13th, 2010

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| **Arrival 8:00-8:30** |
| Greet students at the door.Turn on Morning News (channel 07). All students put work away when Morning News comes on.When morning news goes off, call tables to line up at the door for SPECIALS. |
| **Specials 8:35-9:20** |
| Walk students to selected special for the day. Pick students up at 9:20. Allow students to get water/bathroom on your way back to the room. 4 boys and 4 girls go in at a time. (Only if we are in ART, will the students need to get water/bathroom in the classroom, the rest of the specials you may stop at one of the restrooms in the hallway.) |
| **Calendar/Morning Meeting 9:25-9:45** |
| *NCSCOS Objectives:* |
| You may choose a few of the following to do with students: Calendar: Month, date, yesterday, today, tomorrow, months of the year, days of the week. Days in school: straws, tally marks, money. Weather and patterns. Math Challenge – Make up a challenge of your own. Poem/Song for the week (hanging on hanger on board). |
| **Centers/Stations 9:45-10:30** |
| *NCSCOS Objectives:* |
| Students come to the carpet if they have less than 3 items in their Work-in-Progress folders. Mrs. Clark rotates centers (2 rotations – 20-25 minutes each.). Students then disperse to their center and complete the chosen task(s). Students use “whisper voices” in their center, stay focused on their center, and work together with THEIR partner. If students have 3 or MORE pieces of work in their work-in-progress folder (purple folder in table baskets), they must stay at their seat to complete it until they have 0, 1, or 2 items. When it is time to clean up, Mrs. Clark will announce it, students clean their areas and put their supplies/work away, and come to the carpet quietly for their next center.**\*\*\*\*Mrs. Catherwood will help monitor centers this week so students can get adjusted.****GUIDED READING:**\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_Knights will be called to the round table in the back at the start of each center. They should go to their backpack and take out their “Take-Home” book to bring to the table for reading group.*(See Guided Reading Lesson Plans on Back Table in White Binder)* |
| **Reader’s Workshop 10:30-11:15** |
| *NCSCOS Objectives: 2.01, 3.01, 2.041* |
| Mini – Lesson: Partner ReadingTell students that tomorrow they may bring their favorite book (remind them of how you shared your favorite book and your reading memories), but in order to share, they must learn how to Partner Read. Introduce the idea of sitting side by side, shoulder to shoulder. Have students come up with pluses (good things) about sitting side by side (you both read the words, look at the pictures, share the reading, take turns turning pages, hear your partner, etc.). Write down responses on a Bubble Map “What does Partner Reading Look Like?”Pair-ShareHave students get their just-right books and partner read with a buddy for at least 10-15 minutes. Closing:Do a plus/delta on what went well with Partner Reading and what we should change for tomorrow. |
| **Lunch/Recess 11:25-11:55, 12:00-12:30** |
| Please have students clean up at 11:15 and show you which table is ready. Please move the table stick of which table is the quickest and quietest. Call tables by their color (mat under table basket: red, orange, purple, green, yellow) to line up at the door with their lunch/lunch money. Please walk them down to the bathrooms across from the dining room. Allow 4 girls and 4 boys l and to enter at one time by tapping them on the shoulder. You may pick a “statue picker” to pick the student who is standing tall and quiet like a statue – while you wait. After students are finished, guide them around the corner to the dining room. Allow lunchboxes to go in first, then students who are buying. You must help the students go through the lunch line until they have punched in their lunch number (Mrs. Clark will help). Pick up the students at the doors across from the restroom at 11:55. Walk them back to our room. Allow students to put lunches away and use bathroom if they need to. Students who do not need to will line up outside in the hallway facing the back doors. When all students are in line, lead them out the back doors and to the playground. Please follow the sidewalk AROUND the side of the building (parkinglot) to the double doors and enter through there with key). Students may get water and their math book from their cubby and be at their seat by the time you count down to 0.  |
| **Math Workshop/WOW 12:35-1:50** |
| *NCSCOS Objectives:* 1.01 a, c 1.03, 1.01 d |
| Lesson 1-5Warm-Up/Mini-Lesson:**Show a large number card, have students make that many on their fingers. Repeat.****Practice counting on from a number (put 5 on your knee and count up to 10, etc.)****Money Routine****Put large counters on board w/ magnets. Show students how to have 4, and break them apart with the break-apart stick (pencil).** **3 counters on one side, 1 on the other. Show students how to make an addition number sentence. 4 = 3 + 1 etc.****Share partner stories: (Word problems using partners (2 + 2 or 3 + 1 etc.) Teacher says word problem as example, then asks what partners she used. Students respond. Then, students create word problems and share what partners they used.****Draw an example of a train car with 4 circles above it. Inside students write the ways that they can make 4.** Independent/Shared Practice:Students complete page 11.**Intervention: Students work with partner, 1 uses yellow side of counters, 1 uses red. 1 student puts down a number (1-3), the other student adds to it to make it 4. (2 yellow counters, add 2 red counters to make it 4).****On Level: Using counters to make 2 sets of groups, then recording number sentences on post-its.****Challenge: Tell partner stories about the number 4. Record word problem on paper.** Closing: Discuss ways we can count and show numbers – Record on bubble map |
| **Snack 1:55-2:10** |
| Students return from their WOW group, get their snack out of their cubby/backpack and sit at their seat. Teacher may read from a selected book/chapter book during snack time.  |
| **Writer’s Workshop/Science 2:10-2:45** |
| *NCSCOS Objectives:4.01, 4.043* |
| Creating an Idea Bank: Share with students that it is sometimes hard to know what to write about, so good writers create an Idea Bank that they can add to at anytime. If a writer cannot think of an idea to write about, they can go to their Idea Bank for help. Students then help add to the class Idea Bank that will be later posted in the room as a reference tool.Independent/shared practice: Students make a list of ideas to write about for their Idea Bank that can be posted inside their writing folder. Closing:Ask students why it is important for writers to have an Idea Bank? Share responses. |
| **Pack-Up/Dismissal 2:45-3:00** |
| Carpool , Walkers, and Van Riders are dismissed at 2:55, YMCA is dismissed at 3:00, Buses are dismissed at 3:00 until the last bus is called. Please see DISMISSAL chart clipped on board next to the calendar.Students must remain in their seats and can choose 1 of 3 activities: read a book at their seat, write in their journal (in table basket), or finish their work-in-progress (purple folder in their table baskets).  |

Tuesday, September 14th, 2010

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| **Arrival 8:00-8:30** |
| Greet students at the door.Turn on Morning News (channel 07). All students put work away when Morning News comes on.When morning news goes off, call tables to line up at the door for SPECIALS. |
| **Specials 8:35-9:20** |
| Walk students to selected special for the day. Pick students up at 9:20. Allow students to get water/bathroom on your way back to the room. 4 boys and 4 girls go in at a time. (Only if we are in ART, will the students need to get water/bathroom in the classroom, the rest of the specials you may stop at one of the restrooms in the hallway.) |
| **Calendar/Morning Meeting 9:25-9:45** |
| *NCSCOS Objectives:* |
| You may choose a few of the following to do with students: Calendar: Month, date, yesterday, today, tomorrow, months of the year, days of the week. Days in school: straws, tally marks, money. Weather and patterns. Math Challenge – Make up a challenge of your own. Poem/Song for the week (hanging on hanger on board). |
| **Centers/Stations 9:45-10:30** |
| *NCSCOS Objectives:* |
| Students come to the carpet if they have less than 3 items in their Work-in-Progress folders. Mrs. Clark rotates centers (2 rotations – 20-25 minutes each.). Students then disperse to their center and complete the chosen task(s). Students use “whisper voices” in their center, stay focused on their center, and work together with THEIR partner. If students have 3 or MORE pieces of work in their work-in-progress folder (purple folder in table baskets), they must stay at their seat to complete it until they have 0, 1, or 2 items. When it is time to clean up, Mrs. Clark will announce it, students clean their areas and put their supplies/work away, and come to the carpet quietly for their next center.**\*\*\*\*Mrs. Catherwood will help monitor centers this week so students can get adjusted.****GUIDED READING:**\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_Knights will be called to the round table in the back at the start of each center. They should go to their backpack and take out their “Take-Home” book to bring to the table for reading group.*(See Guided Reading Lesson Plans on Back Table in White Binder)* |
| **Reader’s Workshop 10:30-11:15** |
| *NCSCOS Objectives:* |
| Mini-Lesson: How Do You Partner Read?Independent/Shared Practice:Closing |
| **Lunch/Recess 11:25-11:55, 12:00-12:30** |
| Please have students clean up at 11:15 and show you which table is ready. Please move the table stick of which table is the quickest and quietest. Call tables by their color (mat under table basket: red, orange, purple, green, yellow) to line up at the door with their lunch/lunch money. Please walk them down to the bathrooms across from the dining room. Allow 4 girls and 4 boys l and to enter at one time by tapping them on the shoulder. You may pick a “statue picker” to pick the student who is standing tall and quiet like a statue – while you wait. After students are finished, guide them around the corner to the dining room. Allow lunchboxes to go in first, then students who are buying. You must help the students go through the lunch line until they have punched in their lunch number (Mrs. Clark will help). Pick up the students at the doors across from the restroom at 11:55. Walk them back to our room. Allow students to put lunches away and use bathroom if they need to. Students who do not need to will line up outside in the hallway facing the back doors. When all students are in line, lead them out the back doors and to the playground. Please follow the sidewalk AROUND the side of the building (parkinglot) to the double doors and enter through there with key). Students may get water and their math book from their cubby and be at their seat by the time you count down to 0.  |
| **Math Workshop/WOW 12:35-1:50** |
| *NCSCOS Objectives:* |
| 1-6Warm-Up/Mini Lesson:Independent/Shared Practice:Closing: |
| **Snack 1:55-2:10** |
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| **Writer’s Workshop/Science 2:10-2:45**  |
| *NCSCOS Objectives:* |
| Mini-Lesson: How to use writing supplies (lotus)Independent/Shared Practice:Closing: |
| **Pack-Up/Dismissal 2:45-3:00** |
| Carpool , Walkers, and Van Riders are dismissed at 2:55, YMCA is dismissed at 3:00, Buses are dismissed at 3:00 until the last bus is called. Please see DISMISSAL chart clipped on board next to the calendar.Students must remain in their seats and can choose 1 of 3 activities: read a book at their seat, write in their journal (in table basket), or finish their work-in-progress (purple folder in their table baskets).  |

Wednesday, September 15th, 2010

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| **Arrival 8:00-8:30** |
| Greet students at the door.Turn on Morning News (channel 07). All students put work away when Morning News comes on.When morning news goes off, call tables to line up at the door for SPECIALS. |
| **Specials 8:35-9:20** |
| Walk students to selected special for the day. Pick students up at 9:20. Allow students to get water/bathroom on your way back to the room. 4 boys and 4 girls go in at a time. (Only if we are in ART, will the students need to get water/bathroom in the classroom, the rest of the specials you may stop at one of the restrooms in the hallway.) |
| **Calendar/Morning Meeting 9:25-9:45** |
| *NCSCOS Objectives:* |
| You may choose a few of the following to do with students: Calendar: Month, date, yesterday, today, tomorrow, months of the year, days of the week. Days in school: straws, tally marks, money. Weather and patterns. Math Challenge – Make up a challenge of your own. Poem/Song for the week (hanging on hanger on board). |
| **Centers/Stations 9:45-10:30** |
| *NCSCOS Objectives:* |
| Students come to the carpet if they have less than 3 items in their Work-in-Progress folders. Mrs. Clark rotates centers (2 rotations – 20-25 minutes each.). Students then disperse to their center and complete the chosen task(s). Students use “whisper voices” in their center, stay focused on their center, and work together with THEIR partner. If students have 3 or MORE pieces of work in their work-in-progress folder (purple folder in table baskets), they must stay at their seat to complete it until they have 0, 1, or 2 items. When it is time to clean up, Mrs. Clark will announce it, students clean their areas and put their supplies/work away, and come to the carpet quietly for their next center.**\*\*\*\*Mrs. Catherwood will help monitor centers this week so students can get adjusted.****GUIDED READING:**\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_Knights will be called to the round table in the back at the start of each center. They should go to their backpack and take out their “Take-Home” book to bring to the table for reading group.*(See Guided Reading Lesson Plans on Back Table in White Binder)* |
| **Reader’s Workshop 10:30-11:15** |
| *NCSCOS Objectives:* |
| Mini-Lesson: What can you do when you partner read?Independent/Shared Practice:Closing: |
| **Lunch/Recess 11:25-11:55, 12:00-12:30** |
| Please have students clean up at 11:15 and show you which table is ready. Please move the table stick of which table is the quickest and quietest. Call tables by their color (mat under table basket: red, orange, purple, green, yellow) to line up at the door with their lunch/lunch money. Please walk them down to the bathrooms across from the dining room. Allow 4 girls and 4 boys l and to enter at one time by tapping them on the shoulder. You may pick a “statue picker” to pick the student who is standing tall and quiet like a statue – while you wait. After students are finished, guide them around the corner to the dining room. Allow lunchboxes to go in first, then students who are buying. You must help the students go through the lunch line until they have punched in their lunch number (Mrs. Clark will help). Pick up the students at the doors across from the restroom at 11:55. Walk them back to our room. Allow students to put lunches away and use bathroom if they need to. Students who do not need to will line up outside in the hallway facing the back doors. When all students are in line, lead them out the back doors and to the playground. Please follow the sidewalk AROUND the side of the building (parkinglot) to the double doors and enter through there with key). Students may get water and their math book from their cubby and be at their seat by the time you count down to 0.  |
| **Math Workshop/WOW 12:35-1:50** |
| *NCSCOS Objectives:* |
| 1-7Warm-Up/Mini-Lesson:Independent/Shared Practice:Closing: |
| **Snack 1:55-2:10** |
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| **Writer’s Workshop/Science 2:10-2:45 WORD STUDY WEDNESDAY!** |
| *NCSCOS Objectives:* |
| Warm-Up:Mini-Lesson: Read –AT word family book/come up with AT words.Independent/Shared Practice: Write 5 Sight Words in Word Wall JournalClosing: |
| **Pack-Up/Dismissal 2:45-3:00** |
| Carpool , Walkers, and Van Riders are dismissed at 2:55, YMCA is dismissed at 3:00, Buses are dismissed at 3:00 until the last bus is called. Please see DISMISSAL chart clipped on board next to the calendar.Students must remain in their seats and can choose 1 of 3 activities: read a book at their seat, write in their journal (in table basket), or finish their work-in-progress (purple folder in their table baskets).  |

Thursday, September 16th, 2010

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| **Arrival 8:00-8:30** |
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| **Centers/Stations 9:45-10:30** |
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| **Reader’s Workshop 10:30-11:15** |
| *NCSCOS Objectives:* |
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| **Lunch/Recess 11:25-11:55, 12:00-12:30** |
| Please have students clean up at 11:15 and show you which table is ready. Please move the table stick of which table is the quickest and quietest. Call tables by their color (mat under table basket: red, orange, purple, green, yellow) to line up at the door with their lunch/lunch money. Please walk them down to the bathrooms across from the dining room. Allow 4 girls and 4 boys l and to enter at one time by tapping them on the shoulder. You may pick a “statue picker” to pick the student who is standing tall and quiet like a statue – while you wait. After students are finished, guide them around the corner to the dining room. Allow lunchboxes to go in first, then students who are buying. You must help the students go through the lunch line until they have punched in their lunch number (Mrs. Clark will help). Pick up the students at the doors across from the restroom at 11:55. Walk them back to our room. Allow students to put lunches away and use bathroom if they need to. Students who do not need to will line up outside in the hallway facing the back doors. When all students are in line, lead them out the back doors and to the playground. Please follow the sidewalk AROUND the side of the building (parkinglot) to the double doors and enter through there with key). Students may get water and their math book from their cubby and be at their seat by the time you count down to 0.  |
| **Math Workshop/WOW 12:35-1:50** |
| *NCSCOS Objectives:* |
| 1-7Warm-Up/Mini-Lesson:Independent/Shared Practice:Closing: |
| **Snack 1:55-2:10** |
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| **Writer’s Workshop/Science 2:10-2:45** |
| *NCSCOS Objectives:* |
| Mini-Lesson: Read Bubble Gum, Bubble Gum! (Stretching Out Sounds)Independent/Shared Practice:Closing: |
| **Pack-Up/Dismissal 2:45-3:00** |
| Carpool , Walkers, and Van Riders are dismissed at 2:55, YMCA is dismissed at 3:00, Buses are dismissed at 3:00 until the last bus is called. Please see DISMISSAL chart clipped on board next to the calendar.Students must remain in their seats and can choose 1 of 3 activities: read a book at their seat, write in their journal (in table basket), or finish their work-in-progress (purple folder in their table baskets).  |

Friday, September 17th, 2010 – EARLY RELEASE

8:00-8:30 Arrival

8:30 NO SPECIALS, Centers instead –VIDEO TAPE WITH FLIP VIDEO CAMERA

\_\_\_\_\_\_\_\_Assembly for Students (40 minutes)

\_\_\_\_\_\_\_\_Mrs. Clark picks up students after 40 minutes and takes them to recess for 30 minutes on the front playground.

Mrs. Catherwood is at Vertical Team during Assembly/Recess

\_\_\_\_\_\_\_\_LUNCH – Eat in Rooms (Trash bag)

\_\_\_\_\_\_\_Social Studies/Literacy

 Who Am I??? Where Do I Work?– on MOBI

 Students guess the answers to riddles as they are projected on the screen. Students will drag the

riddle across the screen (or magic erase) to find the answer!

Dismissal 12:20 – Carpool, 12:30 – Walkers & Buses

1:00- Staff Meeting