Monday, September 20th, 2010

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| **Arrival 8:00-8:30** |
| Greet students at the door.  Turn on Morning News (channel 07). All students put work away when Morning News comes on.  When morning news goes off, call tables to line up at the door for SPECIALS. |
| **Specials 8:35-9:20** |
| Walk students to selected special for the day. Pick students up at 9:20. Allow students to get water/bathroom on your way back to the room. 4 boys and 4 girls go in at a time. (Only if we are in ART, will the students need to get water/bathroom in the classroom, the rest of the specials you may stop at one of the restrooms in the hallway.) |
| **Calendar/Morning Meeting 9:25-9:45** |
| *NCSCOS Objectives:* |
| You may choose a few of the following to do with students: Calendar: Month, date, yesterday, today, tomorrow, months of the year, days of the week. Days in school: straws, tally marks, money. Weather and patterns. Math Challenge – Make up a challenge of your own. Poem/Song for the week (hanging on hanger on board). |
| **Centers/Stations 9:45-10:30** |
| *NCSCOS Objectives:* |
| Students come to the carpet if they have less than 3 items in their Work-in-Progress folders. Mrs. Clark rotates centers (2 rotations – 20-25 minutes each.). Students then disperse to their center and complete the chosen task(s). Students use “whisper voices” in their center, stay focused on their center, and work together with THEIR partner. If students have 3 or MORE pieces of work in their work-in-progress folder (purple folder in table baskets), they must stay at their seat to complete it until they have 0, 1, or 2 items. When it is time to clean up, Mrs. Clark will announce it, students clean their areas and put their supplies/work away, and come to the carpet quietly for their next center.  **GUIDED READING:**  \_\_\_\_\_red\_\_\_\_\_\_\_\_ & \_\_\_\_\_yellow\_\_\_\_\_\_\_\_Knights will be called to the round table in the back at the start of each center. They should go to their backpack and take out their “Take-Home” book to bring to the table for reading group. |
| **Reader’s Workshop 10:30-11:15** |
| *NCSCOS Objectives:* |
| Discuss a new community leader – Doctor/Vet – read story to build upon their schema  Record on Bubble Map good traits of community leaders  Allow students time to finish labeling their community, adding details, and coloring with colored pencils.  Students |
| **Lunch/Recess 11:25-11:55, 12:00-12:30** |
| Please have students clean up at 11:15 and show you which table is ready. Please move the table stick of which table is the quickest and quietest. Call tables by their color (mat under table basket: red, orange, purple, green, yellow) to line up at the door with their lunch/lunch money. Please walk them down to the bathrooms across from the dining room. Allow 4 girls and 4 boys l and to enter at one time by tapping them on the shoulder. You may pick a “statue picker” to pick the student who is standing tall and quiet like a statue – while you wait. After students are finished, guide them around the corner to the dining room. Allow lunchboxes to go in first, then students who are buying. You must help the students go through the lunch line until they have punched in their lunch number (Mrs. Clark will help). Pick up the students at the doors across from the restroom at 11:55. Walk them back to our room. Allow students to put lunches away and use bathroom if they need to. Students who do not need to will line up outside in the hallway facing the back doors. When all students are in line, lead them out the back doors and to the playground. Please follow the sidewalk AROUND the side of the building (parkinglot) to the double doors and enter through there with key). Students may get water and their math book from their cubby and be at their seat by the time you count down to 0. |
| **Math Workshop/WOW 12:35-1:50** |
| *NCSCOS Objectives:* |
| 1-9 |
| **Snack 1:55-2:10** |
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| **Writer’s Workshop/Science 2:10-2:45** |
| *NCSCOS Objectives:* |
| Mini-Lesson: How to Write a letter (greeting, date, 3 sentences, closing, picture)  Students will write their parents/guardians a thank you letter for Open House. |
| **Pack-Up/Dismissal 2:45-3:00** |
| Carpool , Walkers, and Van Riders are dismissed at 2:55, YMCA is dismissed at 3:00, Buses are dismissed at 3:00 until the last bus is called. Please see DISMISSAL chart clipped on board next to the calendar.  Students must remain in their seats and can choose 1 of 3 activities: read a book at their seat, write in their journal (in table basket), or finish their work-in-progress (purple folder in their table baskets). |

Tuesday, September 21st, 2010

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| **Arrival 8:00-8:30** |
| Greet students at the door.  Turn on Morning News (channel 07). All students put work away when Morning News comes on.  When morning news goes off, call tables to line up at the door for SPECIALS. |
| **Specials 8:35-9:20** |
| Walk students to selected special for the day. Pick students up at 9:20. Allow students to get water/bathroom on your way back to the room. 4 boys and 4 girls go in at a time. (Only if we are in ART, will the students need to get water/bathroom in the classroom, the rest of the specials you may stop at one of the restrooms in the hallway.) |
| **Calendar/Morning Meeting 9:25-9:45** |
| *NCSCOS Objectives:* |
| You may choose a few of the following to do with students: Calendar: Month, date, yesterday, today, tomorrow, months of the year, days of the week. Days in school: straws, tally marks, money. Weather and patterns. Math Challenge – Make up a challenge of your own. Poem/Song for the week (hanging on hanger on board).  Students will make a thank you heart for Mr. Jones and Mr. Justice |
| **Centers/Stations 9:45-10:30** |
| *NCSCOS Objectives:* |
| Students come to the carpet if they have less than 3 items in their Work-in-Progress folders. Mrs. Clark rotates centers (2 rotations – 20-25 minutes each.). Students then disperse to their center and complete the chosen task(s). Students use “whisper voices” in their center, stay focused on their center, and work together with THEIR partner. If students have 3 or MORE pieces of work in their work-in-progress folder (purple folder in table baskets), they must stay at their seat to complete it until they have 0, 1, or 2 items. When it is time to clean up, Mrs. Clark will announce it, students clean their areas and put their supplies/work away, and come to the carpet quietly for their next center.  **GUIDED READING:**  \_\_yellow\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_green\_\_\_\_\_\_\_\_\_Knights will be called to the round table in the back at the start of each center. They should go to their backpack and take out their “Take-Home” book to bring to the table for reading group. |
| **Reader’s Workshop 10:30-11:15** |
| *NCSCOS Objectives:* |
| We will read about and discuss two more community leaders: doctor and farmer.  We will complete our class bubble map on community leaders by giving the students 4 different colored post-its on their desk. They will write 1 way each leader helps us in the community.  Students will then write in their reading journal who is their favorite community leader and why. |
| **Lunch/Recess 11:25-11:55, 12:00-12:30** |
| Please have students clean up at 11:15 and show you which table is ready. Please move the table stick of which table is the quickest and quietest. Call tables by their color (mat under table basket: red, orange, purple, green, yellow) to line up at the door with their lunch/lunch money. Please walk them down to the bathrooms across from the dining room. Allow 4 girls and 4 boys l and to enter at one time by tapping them on the shoulder. You may pick a “statue picker” to pick the student who is standing tall and quiet like a statue – while you wait. After students are finished, guide them around the corner to the dining room. Allow lunchboxes to go in first, then students who are buying. You must help the students go through the lunch line until they have punched in their lunch number (Mrs. Clark will help). Pick up the students at the doors across from the restroom at 11:55. Walk them back to our room. Allow students to put lunches away and use bathroom if they need to. Students who do not need to will line up outside in the hallway facing the back doors. When all students are in line, lead them out the back doors and to the playground. Please follow the sidewalk AROUND the side of the building (parkinglot) to the double doors and enter through there with key). Students may get water and their math book from their cubby and be at their seat by the time you count down to 0. |
| **Math Workshop/WOW 12:35-1:50** |
| *NCSCOS Objectives:* |
| **1-10**  **Money Routine- Students add 3 more circles, then write number sentence forwards and backwards and explain to the class how they got their answer.**  **Quick Practice – Count by 2’s on number line, start at random numbers and count up. Review ordinal numbers by giving 5 students a number card 1-5 (1st 2nd 3rd 4th 5th). Have students get in correct order, then have the class decide who is in what position.**  **Act out poem from before using magnets on board. Draw a rectangle on board and put a line down the middle. Put 7 magnets on one side, then recite the poem as a group each time you move one magnet over. Write the number sentence on the board for each one.**  **Discuss the patterns in the number sentences (numbers go down when you subtract and up when you add).**  **Body-In-Space activities: Use body parts and move as you count up and down from random numbers.**  **Intervention: Drop 7 counters from your hand. Put red on one side of fence, and yellow on the other side. Say the 7 partners (5+2) (3+4).**  **On-Level: Mix up cards and place them face down in two rows. Turn over 2 cards and if you have 7 partners, keep the cards. If not, turn them face down.**  **Challenge: Solve the story problem. Draw a picture to show your answer. Look back and count the fruits to check.** |
| **Snack 1:55-2:10** |
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| **Writer’s Workshop/Science 2:10-2:45** |
| *NCSCOS Objectives:* |
| Mini Lesson: Read Bubble Gum Bubble Gum – Have students put and piece of gum in their mouth (pretend) and chew it up. Then have them pull it out and stretch it like they were stretching out a word to spell.  Independent/shared practice: Have them practice with you on paper – you say a word, they stretch it out and write down the sounds they hear. Then students may write their own stories and practice stretching out the sounds as they write. |
| **Pack-Up/Dismissal 2:45-3:00** |
| Carpool , Walkers, and Van Riders are dismissed at 2:55, YMCA is dismissed at 3:00, Buses are dismissed at 3:00 until the last bus is called. Please see DISMISSAL chart clipped on board next to the calendar.  Students must remain in their seats and can choose 1 of 3 activities: read a book at their seat, write in their journal (in table basket), or finish their work-in-progress (purple folder in their table baskets). |

Wednesday, September 22nd, 2010

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| **Arrival 8:00-8:30** |
| Greet students at the door.  Turn on Morning News (channel 07). All students put work away when Morning News comes on.  When morning news goes off, call tables to line up at the door for SPECIALS. |
| **Specials 8:35-9:20** |
| Walk students to selected special for the day. Pick students up at 9:20. Allow students to get water/bathroom on your way back to the room. 4 boys and 4 girls go in at a time. (Only if we are in ART, will the students need to get water/bathroom in the classroom, the rest of the specials you may stop at one of the restrooms in the hallway.) |
| **Calendar/Morning Meeting 9:25-9:45** |
| *NCSCOS Objectives:* |
| You may choose a few of the following to do with students: Calendar: Month, date, yesterday, today, tomorrow, months of the year, days of the week. Days in school: straws, tally marks, money. Weather and patterns. Math Challenge – Make up a challenge of your own. Poem/Song for the week (hanging on hanger on board). |
| **Centers/Stations 9:45-10:30** |
| *NCSCOS Objectives:* |
| Students come to the carpet if they have less than 3 items in their Work-in-Progress folders. Mrs. Clark rotates centers (2 rotations – 20-25 minutes each.). Students then disperse to their center and complete the chosen task(s). Students use “whisper voices” in their center, stay focused on their center, and work together with THEIR partner. If students have 3 or MORE pieces of work in their work-in-progress folder (purple folder in table baskets), they must stay at their seat to complete it until they have 0, 1, or 2 items. When it is time to clean up, Mrs. Clark will announce it, students clean their areas and put their supplies/work away, and come to the carpet quietly for their next center.  **GUIDED READING:**  \_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_Knights will be called to the round table in the back at the start of each center. They should go to their backpack and take out their “Take-Home” book to bring to the table for reading group. |
| **Reader’s Workshop 10:30-11:15** |
| *NCSCOS Objectives:* |
| Who Am I? – Riddles on MOBI – students guess who they think the community leader is.  Where Do I Work?  Students then are read “Officer Buckle and Gloria” – They are given post-its to write down what their safety tip would be. As a class we will create an affinity of how we should stay safe! |
| **Lunch/Recess 11:25-11:55, 12:00-12:30** |
| Please have students clean up at 11:15 and show you which table is ready. Please move the table stick of which table is the quickest and quietest. Call tables by their color (mat under table basket: red, orange, purple, green, yellow) to line up at the door with their lunch/lunch money. Please walk them down to the bathrooms across from the dining room. Allow 4 girls and 4 boys l and to enter at one time by tapping them on the shoulder. You may pick a “statue picker” to pick the student who is standing tall and quiet like a statue – while you wait. After students are finished, guide them around the corner to the dining room. Allow lunchboxes to go in first, then students who are buying. You must help the students go through the lunch line until they have punched in their lunch number (Mrs. Clark will help). Pick up the students at the doors across from the restroom at 11:55. Walk them back to our room. Allow students to put lunches away and use bathroom if they need to. Students who do not need to will line up outside in the hallway facing the back doors. When all students are in line, lead them out the back doors and to the playground. Please follow the sidewalk AROUND the side of the building (parkinglot) to the double doors and enter through there with key). Students may get water and their math book from their cubby and be at their seat by the time you count down to 0. |
| **Math Workshop/WOW 12:35-1:50** |
| *NCSCOS Objectives:* |
| **1-11**  **Student leaders do Money Routine**  **Student Leaders use number line to count on from various numbers**  **Introduce Number path board**  **Read math Story:**  **Change places (two groups to make 7 and switch)**  **Verify (write partners of 7 on board have students prove that this is true)**  **Workbook pg. 27 – Blue stair steps to show 7 partners**  **Show how to switch partners and record answers**  **Model how to write on double decker train**  **Intervention: Use 7 counters, show partners (1 and 6, etc.) switch partners then record partners on paper.**  **On-Level: Use 2 colors of cubes to show 7 partners and record partners on paper.**  **Challenge: Record partners on paper, draw lines to ones that are the same, write about any patterns that you see.** |
| **Snack 1:55-2:10** |
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| **Writer’s Workshop/Science 2:10-2:45** |
| *NCSCOS Objectives:* |
| Planning to Draw |
| **Pack-Up/Dismissal 2:45-3:00** |
| Carpool , Walkers, and Van Riders are dismissed at 2:55, YMCA is dismissed at 3:00, Buses are dismissed at 3:00 until the last bus is called. Please see DISMISSAL chart clipped on board next to the calendar.  Students must remain in their seats and can choose 1 of 3 activities: read a book at their seat, write in their journal (in table basket), or finish their work-in-progress (purple folder in their table baskets). |

Thursday, September 23rd, 2010

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| **Arrival 8:00-8:30** |
| Greet students at the door.  Turn on Morning News (channel 07). All students put work away when Morning News comes on.  When morning news goes off, call tables to line up at the door for SPECIALS. |
| **Specials 8:35-9:20** |
| Walk students to selected special for the day. Pick students up at 9:20. Allow students to get water/bathroom on your way back to the room. 4 boys and 4 girls go in at a time. (Only if we are in ART, will the students need to get water/bathroom in the classroom, the rest of the specials you may stop at one of the restrooms in the hallway.) |
| **Calendar/Morning Meeting 9:25-9:45** |
| *NCSCOS Objectives:* |
| You may choose a few of the following to do with students: Calendar: Month, date, yesterday, today, tomorrow, months of the year, days of the week. Days in school: straws, tally marks, money. Weather and patterns. Math Challenge – Make up a challenge of your own. Poem/Song for the week (hanging on hanger on board). |
| **Centers/Stations 9:45-10:30** |
| *NCSCOS Objectives:* |
| Students come to the carpet if they have less than 3 items in their Work-in-Progress folders. Mrs. Clark rotates centers (2 rotations – 20-25 minutes each.). Students then disperse to their center and complete the chosen task(s). Students use “whisper voices” in their center, stay focused on their center, and work together with THEIR partner. If students have 3 or MORE pieces of work in their work-in-progress folder (purple folder in table baskets), they must stay at their seat to complete it until they have 0, 1, or 2 items. When it is time to clean up, Mrs. Clark will announce it, students clean their areas and put their supplies/work away, and come to the carpet quietly for their next center.  \*\*\*\*Mrs. Catherwood will help monitor centers this week so students can get adjusted.  **GUIDED READING:**  \_\_\_\_\_\_red\_\_\_\_\_\_\_ & \_\_\_\_\_yellow\_\_\_\_\_\_\_\_Knights will be called to the round table in the back at the start of each center. They should go to their backpack and take out their “Take-Home” book to bring to the table for reading group. |
| **Reader’s Workshop 10:30-11:15** |
| *NCSCOS Objectives:* |
| Read about another community leader: \_\_\_\_\_\_\_\_\_\_\_  Students complete an errand list by writing down the place that they will go and what they will do there. If time, they may glue to a piece of construction paper and draw the places they need to go to. |
| **Lunch/Recess 11:25-11:55, 12:00-12:30** |
| Please have students clean up at 11:15 and show you which table is ready. Please move the table stick of which table is the quickest and quietest. Call tables by their color (mat under table basket: red, orange, purple, green, yellow) to line up at the door with their lunch/lunch money. Please walk them down to the bathrooms across from the dining room. Allow 4 girls and 4 boys l and to enter at one time by tapping them on the shoulder. You may pick a “statue picker” to pick the student who is standing tall and quiet like a statue – while you wait. After students are finished, guide them around the corner to the dining room. Allow lunchboxes to go in first, then students who are buying. You must help the students go through the lunch line until they have punched in their lunch number (Mrs. Clark will help). Pick up the students at the doors across from the restroom at 11:55. Walk them back to our room. Allow students to put lunches away and use bathroom if they need to. Students who do not need to will line up outside in the hallway facing the back doors. When all students are in line, lead them out the back doors and to the playground. Please follow the sidewalk AROUND the side of the building (parkinglot) to the double doors and enter through there with key). Students may get water and their math book from their cubby and be at their seat by the time you count down to 0. |
| **Math Workshop/WOW 12:35-1:50** |
| *NCSCOS Objectives:* |
| 1-12  **Student leaders do Money Routine**  **Student Leaders use number line to count on from various numbers**  **Introduce Number path board**  **Introduce CROWS (5 crows in a row and \_\_\_\_below)**  **Each student gets a 8 stair step and a break apart stick. Have them place the break apart stick on the first line. Then write the partners 1 + 7 and without moving the stick write the other pair 7 + 1. Keep moving stick one line to the right and recording partners.**  **Review equality.**  **Play Melon Monster: Line up 8 plates on board. Pick monster to eat plates while students close their eyes. Then, using stair step and break apart stick, students decide how many melons were eaten.**  **Students complete pg. 29 in workbook**  **Intervention: Use stair step and break apart stick to write 8 partners**  **On-Level:8 counters and envelope. Put some counters in envelope then trade left-over counters and envelope with partner. Partner counts left-overs and decides how many are left inside the envelope.**  **Challenge: What pattern will the 8th flag be? Make a pattern for a partner to guess the 8th shape.** |
| **Snack 1:55-2:10** |
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| **Writer’s Workshop/Science 2:10-2:45** |
| *NCSCOS Objectives:* |
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| **Pack-Up/Dismissal 2:45-3:00** |
| Carpool , Walkers, and Van Riders are dismissed at 2:55, YMCA is dismissed at 3:00, Buses are dismissed at 3:00 until the last bus is called. Please see DISMISSAL chart clipped on board next to the calendar.  Students must remain in their seats and can choose 1 of 3 activities: read a book at their seat, write in their journal (in table basket), or finish their work-in-progress (purple folder in their table baskets). |

Friday, September 24th, 2010

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| **Arrival 8:00-8:30** |
| Greet students at the door.  Turn on Morning News (channel 07). All students put work away when Morning News comes on.  When morning news goes off, call tables to line up at the door for SPECIALS. |
| **Specials 8:35-9:20** |
| Walk students to selected special for the day. Pick students up at 9:20. Allow students to get water/bathroom on your way back to the room. 4 boys and 4 girls go in at a time. (Only if we are in ART, will the students need to get water/bathroom in the classroom, the rest of the specials you may stop at one of the restrooms in the hallway.) |
| **Calendar/Morning Meeting 9:25-9:45** |
| *NCSCOS Objectives:* |
| You may choose a few of the following to do with students: Calendar: Month, date, yesterday, today, tomorrow, months of the year, days of the week. Days in school: straws, tally marks, money. Weather and patterns. Math Challenge – Make up a challenge of your own. Poem/Song for the week (hanging on hanger on board). |
| **Centers/Stations 9:45-10:30** |
| *NCSCOS Objectives:* |
| Students come to the carpet if they have less than 3 items in their Work-in-Progress folders. Mrs. Clark rotates centers (2 rotations – 20-25 minutes each.). Students then disperse to their center and complete the chosen task(s). Students use “whisper voices” in their center, stay focused on their center, and work together with THEIR partner. If students have 3 or MORE pieces of work in their work-in-progress folder (purple folder in table baskets), they must stay at their seat to complete it until they have 0, 1, or 2 items. When it is time to clean up, Mrs. Clark will announce it, students clean their areas and put their supplies/work away, and come to the carpet quietly for their next center.  \*\*\*\*Mrs. Catherwood will help monitor centers this week so students can get adjusted.  **GUIDED READING:**  \_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_Knights will be called to the round table in the back at the start of each center. They should go to their backpack and take out their “Take-Home” book to bring to the table for reading group. |
| **Reader’s Workshop 10:30-11:15** |
| *NCSCOS Objectives:* |
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| **Lunch/Recess 11:25-11:55, 12:00-12:30** |
| Please have students clean up at 11:15 and show you which table is ready. Please move the table stick of which table is the quickest and quietest. Call tables by their color (mat under table basket: red, orange, purple, green, yellow) to line up at the door with their lunch/lunch money. Please walk them down to the bathrooms across from the dining room. Allow 4 girls and 4 boys l and to enter at one time by tapping them on the shoulder. You may pick a “statue picker” to pick the student who is standing tall and quiet like a statue – while you wait. After students are finished, guide them around the corner to the dining room. Allow lunchboxes to go in first, then students who are buying. You must help the students go through the lunch line until they have punched in their lunch number (Mrs. Clark will help). Pick up the students at the doors across from the restroom at 11:55. Walk them back to our room. Allow students to put lunches away and use bathroom if they need to. Students who do not need to will line up outside in the hallway facing the back doors. When all students are in line, lead them out the back doors and to the playground. Please follow the sidewalk AROUND the side of the building (parkinglot) to the double doors and enter through there with key). Students may get water and their math book from their cubby and be at their seat by the time you count down to 0. |
| **Math Workshop/WOW 12:35-1:50** |
| *NCSCOS Objectives:* |
| 1-**13**  **Money Routine**  **Number Path**  **Break Aparts of Number 9**  **Use stair step 9, break apart stick, and record partners. Start at 1st line first then move one line over to the right and so on.**  **Play melon monster with 9 plates.**  **Workbook pg. 31 & 32**  **Intervention: make partners of 9 with 2 colored crayons.**  **On-Level: Use number cards, flip one over. Then use stair-step and stick to figure out what other number goes with the card to make 9 partners.**  **Challenge: Break apart the number 9 in 3 groups and record answers (3 + 3 +3 ) etc.** |
| **Snack 1:55-2:10** |
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| **Writer’s Workshop/Science 2:10-2:45** |
| *NCSCOS Objectives:* |
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| **Pack-Up/Dismissal 2:45-3:00** |
| Carpool , Walkers, and Van Riders are dismissed at 2:55, YMCA is dismissed at 3:00, Buses are dismissed at 3:00 until the last bus is called. Please see DISMISSAL chart clipped on board next to the calendar.  Students must remain in their seats and can choose 1 of 3 activities: read a book at their seat, write in their journal (in table basket), or finish their work-in-progress (purple folder in their table baskets). |