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| **Monday****2/13/12** | Landform Flip Books.* You will need to have created a 10 page flip-book (I can show you how to make one if you don’t know how)
* Review the landforms we have studied: plains, hills, mountains, peninsula, island, coast, oceans, gulf, rivers, lakes
* Students will use their knowledge and social studies book to create a flip book.
* Each page will need to have a definition of the landform and a colored drawing of the landform. ( You could even have the kids make a 4-square on each page)
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| **Tuesday****2/14/12** | **Regions of NC- Lesson 4**5.03: Compare and contrast the physical features of communities and regions.5.06: Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.**Vocab:****Region**- area of land that has the same physical features**Physical Features**- the characteristics or parts of something that can be seen such as land, water, climate, and plant life**Bay**- small body of water partly surrounded by land**Cape**- area of land that sticks out into the water.* Start by discussing the term region. Discuss how NC is divided into 3 regions. Today we will learn about each one of those regions.
* Read pg 126-127 about the Mountain region. Discuss some of the landforms that are found, and their specific names. Poll the class, and see who has visited the NC mountains.
* Read pg 128-129 about the Piedmont Region. Discuss some of the landforms that are found and their specific names. Make sure students understand we live in the piedmont region.
* Read pg 130-131 about the Coastal Plain. Discuss some of the landforms that are found and their specific names. Poll the class, and see who has visited the Carolina coast!
* View the following 2m in. video about the NC regions and some specific places: <http://www.youtube.com/watch?v=8UDEcdmZAdE>

**Extra Practice:** Students can work in pairs to complete the green text work boxes on pgs. 126-131.  |
| **Wednesday****2/15/12** | NC Regions ProjectMaterials needed: poster paper/construction paper; markers/crayons; social studies book; internet (optional); non-fiction books about NC (optional)* You will need to divide your students up into 6 groups ( 2 groups for each region-Mountain, Piedmont, Coastal Plain)
* The groups will become experts in their region and make posters describing and informing others about their region.
* Students can use their social studies books, the computer, or books checked out from the library.
* Each poster must include the following information:
	+ Title (region of NC)
	+ Map/Drawing of the region (This info is in the SS books.)
	+ 2 major cities
	+ List of landforms found in this region
	+ Type of climate
	+ How does the region influence people’s lives? (jobs, food, etc.)
	+ Recreation-What do people do for fun?

\*\*Another project idea: You can have students make a paper slide show rather than a poster and video their slide show with a flip camera to show to the class. |
| **Thursday****2/16/12** | NC Regions Project* Allow students to finish their posters if they did not finish yesterday.
* Have each group present their poster to the class.
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| **Friday****2/17/12** | Early Release |