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| **Monday**  **2/13/12** | Landform Flip Books.   * You will need to have created a 10 page flip-book (I can show you how to make one if you don’t know how) * Review the landforms we have studied: plains, hills, mountains, peninsula, island, coast, oceans, gulf, rivers, lakes * Students will use their knowledge and social studies book to create a flip book. * Each page will need to have a definition of the landform and a colored drawing of the landform. ( You could even have the kids make a 4-square on each page) |
| **Tuesday**  **2/14/12** | **Regions of NC- Lesson 4**  5.03: Compare and contrast the physical features of communities and regions.  5.06: Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.  **Vocab:**  **Region**- area of land that has the same physical features  **Physical Features**- the characteristics or parts of something that can be seen such as land, water, climate, and plant life  **Bay**- small body of water partly surrounded by land  **Cape**- area of land that sticks out into the water.   * Start by discussing the term region. Discuss how NC is divided into 3 regions. Today we will learn about each one of those regions. * Read pg 126-127 about the Mountain region. Discuss some of the landforms that are found, and their specific names. Poll the class, and see who has visited the NC mountains. * Read pg 128-129 about the Piedmont Region. Discuss some of the landforms that are found and their specific names. Make sure students understand we live in the piedmont region. * Read pg 130-131 about the Coastal Plain. Discuss some of the landforms that are found and their specific names. Poll the class, and see who has visited the Carolina coast! * View the following 2m in. video about the NC regions and some specific places: <http://www.youtube.com/watch?v=8UDEcdmZAdE>   **Extra Practice:** Students can work in pairs to complete the green text work boxes on pgs. 126-131. |
| **Wednesday**  **2/15/12** | NC Regions Project  Materials needed: poster paper/construction paper; markers/crayons; social studies book; internet (optional); non-fiction books about NC (optional)   * You will need to divide your students up into 6 groups ( 2 groups for each region-Mountain, Piedmont, Coastal Plain) * The groups will become experts in their region and make posters describing and informing others about their region. * Students can use their social studies books, the computer, or books checked out from the library. * Each poster must include the following information:   + Title (region of NC)   + Map/Drawing of the region (This info is in the SS books.)   + 2 major cities   + List of landforms found in this region   + Type of climate   + How does the region influence people’s lives? (jobs, food, etc.)   + Recreation-What do people do for fun?   \*\*Another project idea: You can have students make a paper slide show rather than a poster and video their slide show with a flip camera to show to the class. |
| **Thursday**  **2/16/12** | NC Regions Project   * Allow students to finish their posters if they did not finish yesterday. * Have each group present their poster to the class. |
| **Friday**  **2/17/12** | Early Release |