

# Valentine's Day Math and Literacy Activities



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Print, laminate (optional), and cut out these cards and use them to reinforce skip counting skills independently, in a small group setting, or as an activity during math workstations.

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Print, laminate, and cut out these cards and use them to reinforce identifying odd and even numbers up to 300. They can be used independently, in a small group setting, or as an activity during math workstations.

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Print, laminate (optional), and cut out these cards and use them to reinforce skip counting skills independently, in a small group setting, or as an activity during math workstations.

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Print as many copies as you would like for your students to play with or slide a copy into a clear page protector and use dry erase markers. One student is Xs and the other is Os. Before marking the box, the student needs to correctly read the sight word.

Addition Facts Cupcake Puzzles.....21-23

Print, laminate (optional), and cut out these cupcake puzzles. After cutting out the initial cupcake, cut along the cupcake wrapper (zig zag line in the middle) to create self checking addition facts puzzles. Students can use them to reinforce addition skills up to 20 independently, in a small group setting, or as an activity during math workstations.

Valentine's Day ABC Order.....24

Put the Valentine's themed words into ABC order.

"Oh No!" A Sweet Shop Sight Word Game.....25-28

Print and cut out the sight word cards provided to play (you may wish to laminate them for durability). Additional blank cards are available on the last page of the "Oh No!" Game to add any additional words you would like to add. Have the students take turns pulling a card out of a cup or tub. If they can read it, they keep it. If they can't, they put it back in the cup. If they get "Oh No!" they put all of their cards back in the cup. At the end of a set time (about 5 minutes), the winner is the one with the most cards.

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Print, laminate (optional), and cut out these ladybug puzzles. After cutting out the initial ladybug, cut along the middle to create self checking compound word puzzles. Have students match the words that can be combined to make a compound word. Students can use them to reinforce this skill independently, in a small group guided reading setting, or as an activity during Daily Five.

Valentine's Day Book List.....51

A great list of teacher-approved books for a wonderful Valentine's Day celebration! ☺

**Thank you for downloading my Valentine's Themed Activities!**

**I hope you enjoyed them and they were helpful ☺**

**Be sure to check out the new blog:**

**<http://madeintheshadeinsecondgrade.blogspot.com>**

**for more {FREEBIES} and fun ideas!!! ☺**







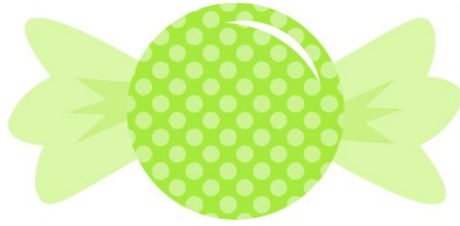








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**183**



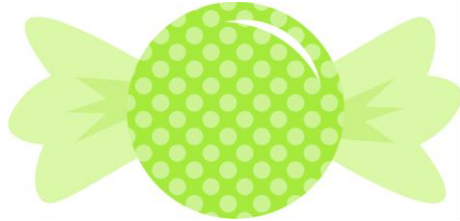
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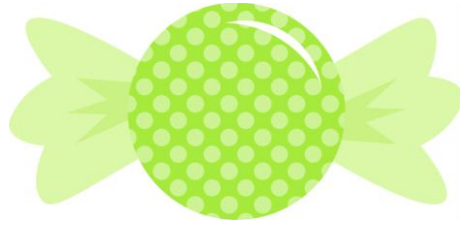
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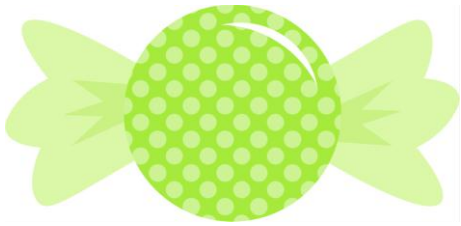
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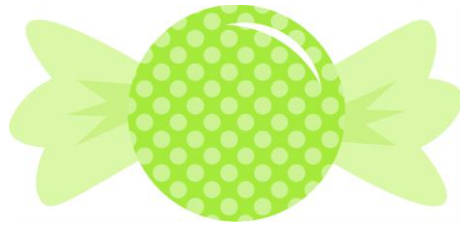
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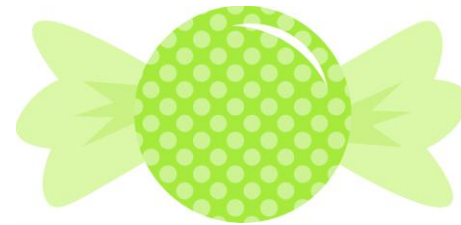
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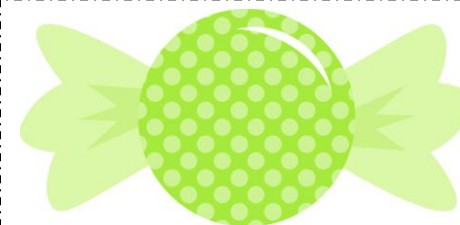
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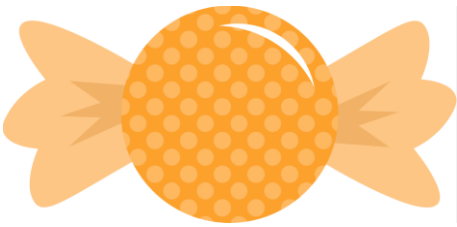
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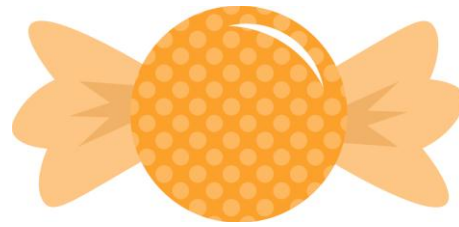
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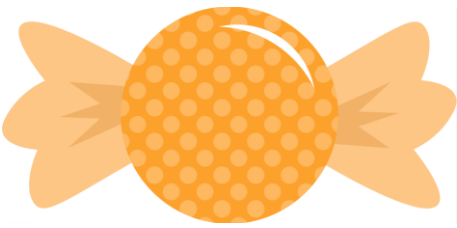
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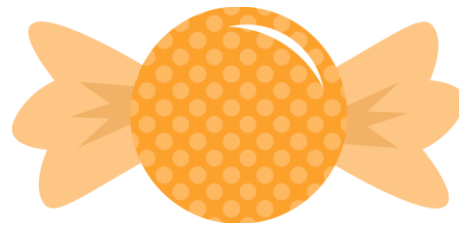
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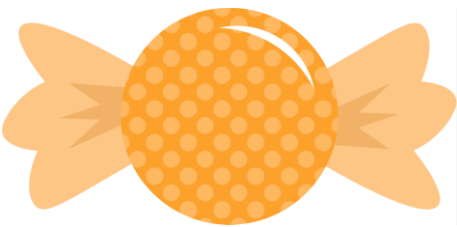
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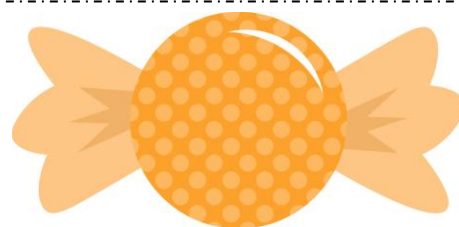
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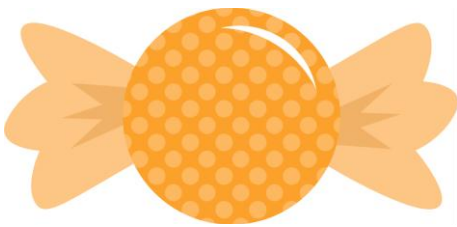
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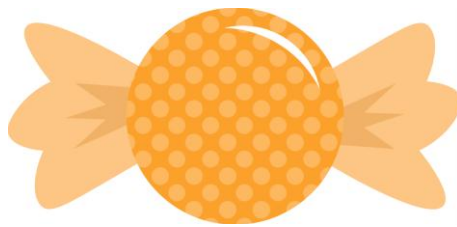
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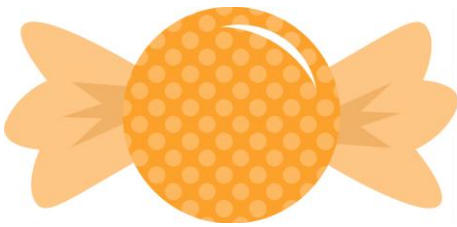
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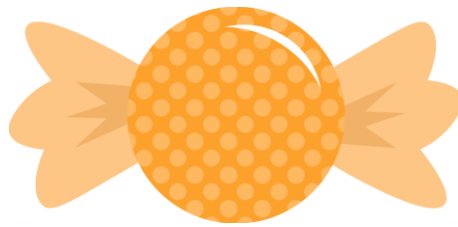
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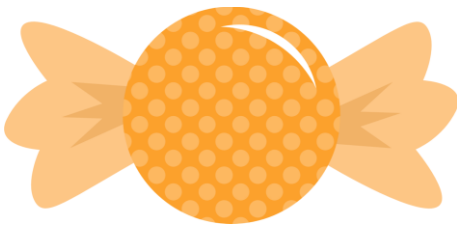
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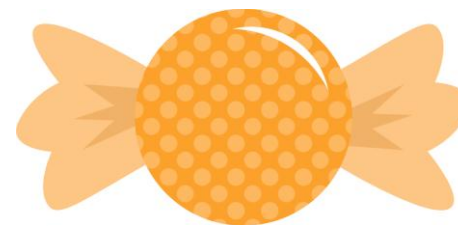
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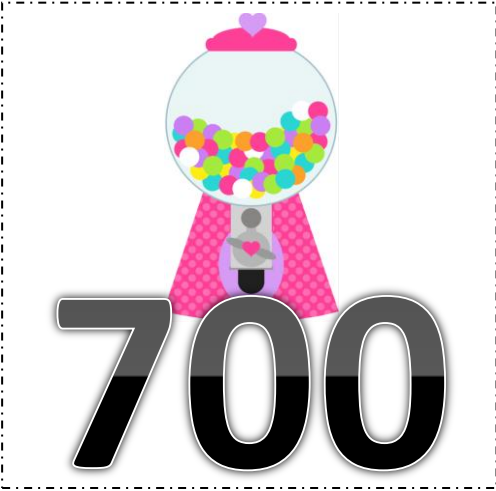


**162**



**80**





Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Conversation Heart Math



1. Estimate the number of conversation hearts in your box.  
I think there are \_\_\_\_\_ conversation hearts in my box.
2. Count the number of conversation hearts in your box.  
I actually had \_\_\_\_\_ conversation hearts in my box.
3. Write how many hearts you had of each color.

Green (G):	Orange (O):	Pink (P):
White (W):	Purple (PL):	Yellow (Y):

4. What color conversation heart did you have the most of? \_\_\_\_\_
5. What color conversation heart did you have the least of? \_\_\_\_\_
6. Solve the following problems using your conversation hearts.

$$P + O = \underline{\quad\quad\quad} \quad O + G = \underline{\quad\quad\quad} \quad G + PL = \underline{\quad\quad\quad}$$

$$G + W = \underline{\quad\quad\quad} \quad Y + P = \underline{\quad\quad\quad} \quad W + Y = \underline{\quad\quad\quad}$$

$$PL + Y = \underline{\quad\quad\quad} \quad PL + P = \underline{\quad\quad\quad} \quad P + W = \underline{\quad\quad\quad}$$

7. For an extra challenge, solve the following problems using your conversation hearts.

$$G + W + O = \underline{\quad\quad\quad} \quad Y + W + PL = \underline{\quad\quad\quad}$$

$$P + PL + Y = \underline{\quad\quad\quad} \quad P + O + Y = \underline{\quad\quad\quad}$$

$$O + P + G = \underline{\quad\quad\quad} \quad W + G + PL = \underline{\quad\quad\quad}$$





Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Sweet Shop Math: Addition Up To 20

Directions: Solve the addition problems.



$$\begin{array}{r} 14 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Sweet Shop Math: Subtraction Up To 20

Directions: Solve the subtraction problems.



$$\begin{array}{r} 20 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -8 \\ \hline \end{array}$$

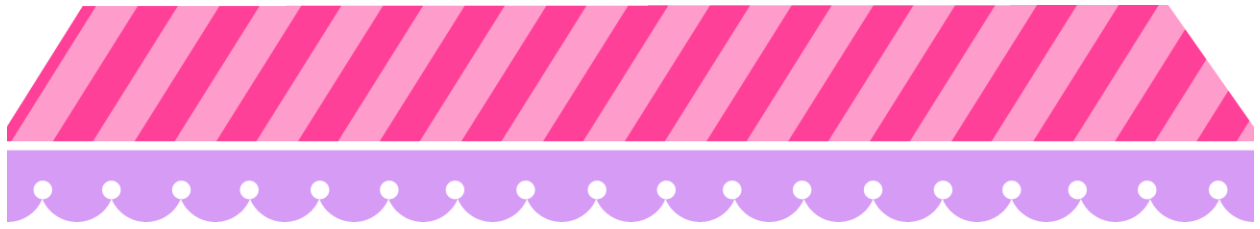
$$\begin{array}{r} 11 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$$



# Sight Word Sweet Shop Tic-Tac-Toe

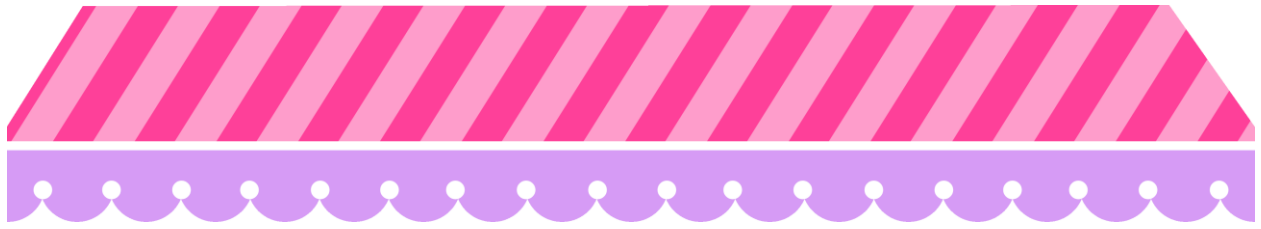
can	the	am
will	I	for
are	to	has

big	have	too
saw	by	as
had	said	of

go	this	like
they	and	in
with	see	their

any	then	look
so	you	off
on	was	your





# Sight Word Sweet Shop Tic-Tac-Toe

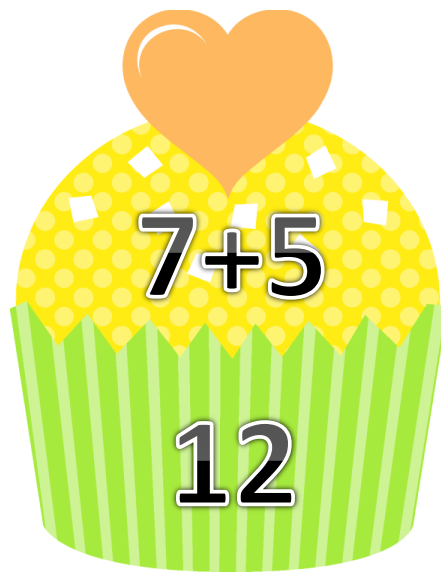
know	ran	we
up	stop	may
two	say	both

away	goes	could
use	soon	very
little	why	read

a	all	does
did	make	good
eat	it	jump

give	ask	don't
made	let	not
put	new	over









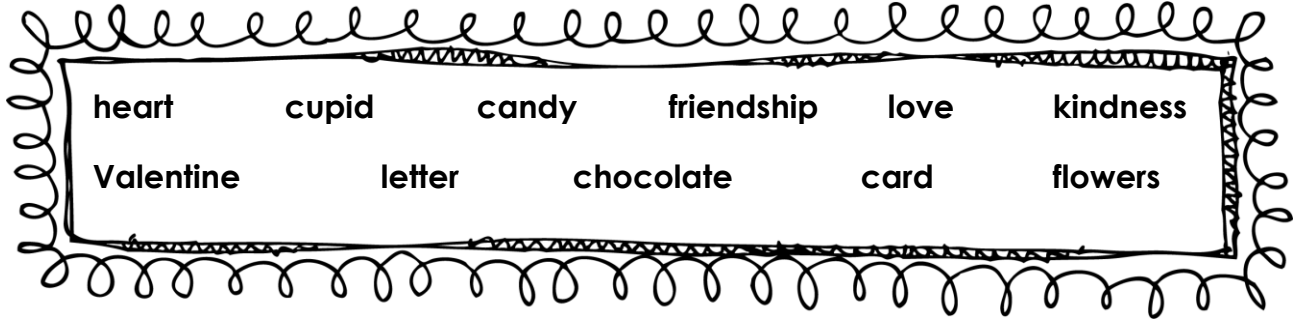


Name: \_\_\_\_\_


Date: \_\_\_\_\_

## Valentine's Day ABC Order

**Directions:** Use the words in the box below and put them into ABC order in the numbered list.





1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_



 <b>can</b>	 <b>are</b>
 <b>when</b>	 <b>am</b>
 <b>big</b>	 <b>is</b>
 <b>in</b>	 <b>do</b>
 <b>for</b>	 <b>from</b>
 <b>fun</b>	 <b>got</b>
 <b>here</b>	 <b>her</b>
 <b>he</b>	 <b>him</b>

 <b>said</b>	 <b>there</b>
 <b>where</b>	 <b>then</b>
 <b>we</b>	 <b>play</b>
 <b>jump</b>	 <b>no</b>
 <b>by</b>	 <b>every</b>
 <b>it</b>	 <b>good</b>
 <b>have</b>	 <b>get</b>
 <b>will</b>	 <b>into</b>

 <b>to</b>	 <b>so</b>
 <b>but</b>	 <b>give</b>
 <b>funny</b>	 <b>how</b>
 <b>has</b>	 <b>had</b>
 <b>look</b>	 <b>little</b>
 <b>eat</b>	 <b>all</b>
 <b>be</b>	 <b>ate</b>
 <b>ask</b>	 <b>came</b>

 <b>Oh No!</b>	 <b>Oh No!</b>
 <b>Oh No!</b>	 <b>Oh No!</b>
 <b>Oh No!</b>	 <b>Oh No!</b>
	
	
	
	
	



Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Valentine Acrostic Poem



V \_\_\_\_\_

A \_\_\_\_\_

L \_\_\_\_\_

E \_\_\_\_\_

N \_\_\_\_\_

T \_\_\_\_\_

I \_\_\_\_\_

N \_\_\_\_\_

E \_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Love Acrostic Poem



**L**

\_\_\_\_\_

**O**

\_\_\_\_\_

**V**

\_\_\_\_\_

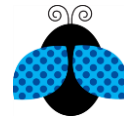
**E**

\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_



# My Valentine Writing



Write about your special valentine and draw a picture.

My valentine is special because \_\_\_\_\_

---

---

---

---

---



Name: \_\_\_\_\_

Date: \_\_\_\_\_



# All You Need is Love Writing



Blank rectangular area for drawing a picture.

Write about someone you love and tell why you love them.

Draw a picture.

I love \_\_\_\_\_ because \_\_\_\_\_

Five horizontal lines for writing.

Name: \_\_\_\_\_ Date: \_\_\_\_\_



## My Fantastic Friend Writing



Write about a fantastic friend and tell why you think they are fantastic. Draw a picture.

I think \_\_\_\_\_ is fantastic

because \_\_\_\_\_

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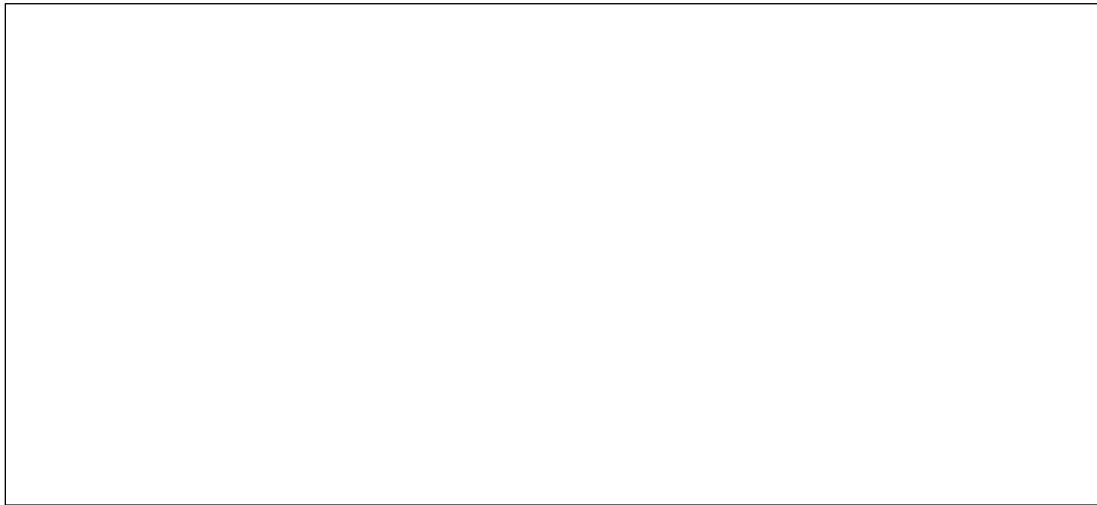
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

 **Admiration Writing** 



Write about someone you admire and tell why you admire them. Draw a picture.

I truly admire \_\_\_\_\_ because

---

---

---

---

---

Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Five Things I Love List



Directions: Write down 5 things you love and draw a picture of each.

1. \_\_\_\_\_

A large empty rectangular box for drawing a picture of the first item.

2. \_\_\_\_\_

A large empty rectangular box for drawing a picture of the second item.

3. \_\_\_\_\_

A large empty rectangular box for drawing a picture of the third item.

4. \_\_\_\_\_

A large empty rectangular box for drawing a picture of the fourth item.

5. \_\_\_\_\_

A large empty rectangular box for drawing a picture of the fifth item.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

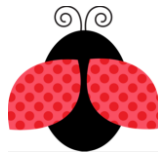


# Valentine's Day Circle Map



Directions: Write down words or sentences that describe Valentine's Day.

Valentine's Day





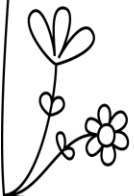
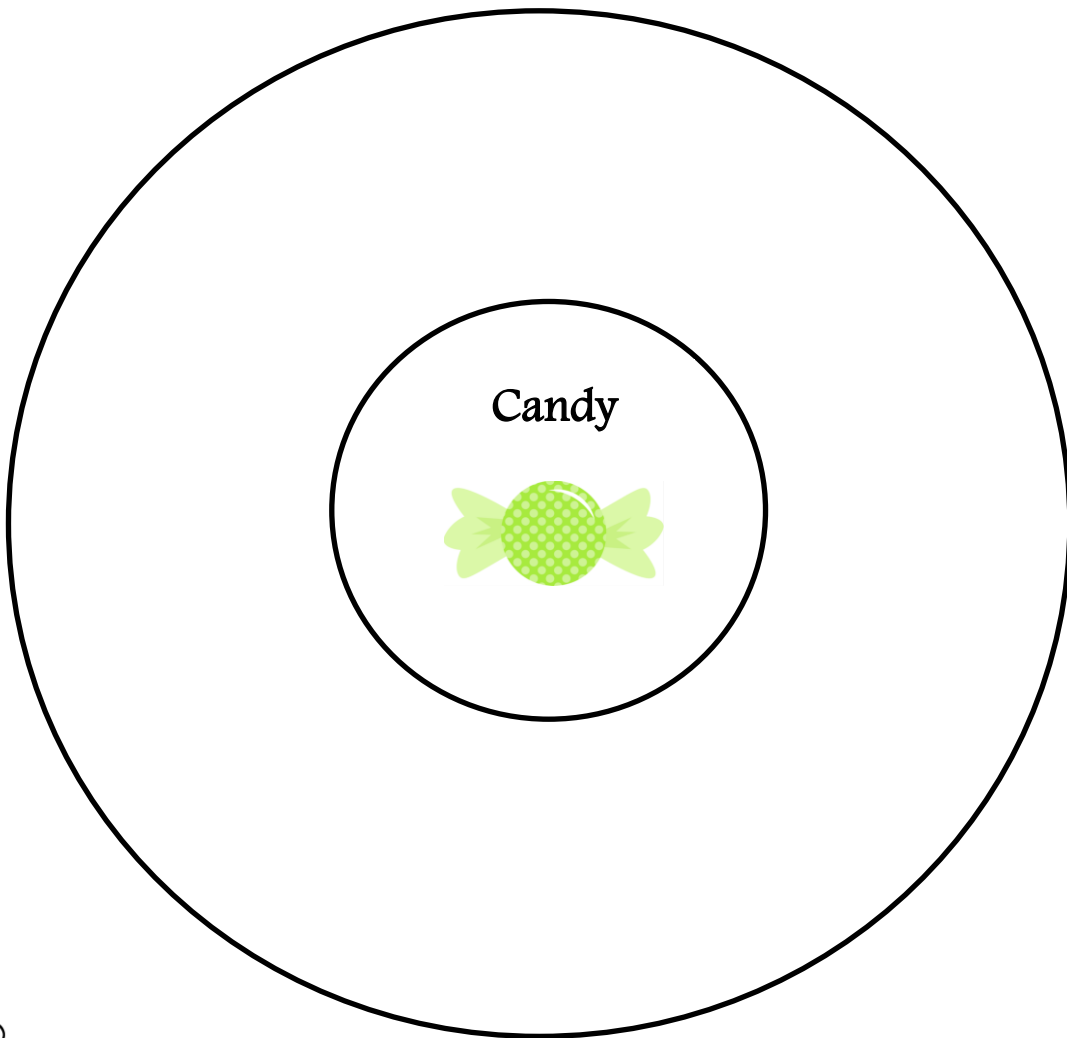
Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Candy Circle Map



Directions: Write down words or sentences that describe candy.



Name: \_\_\_\_\_

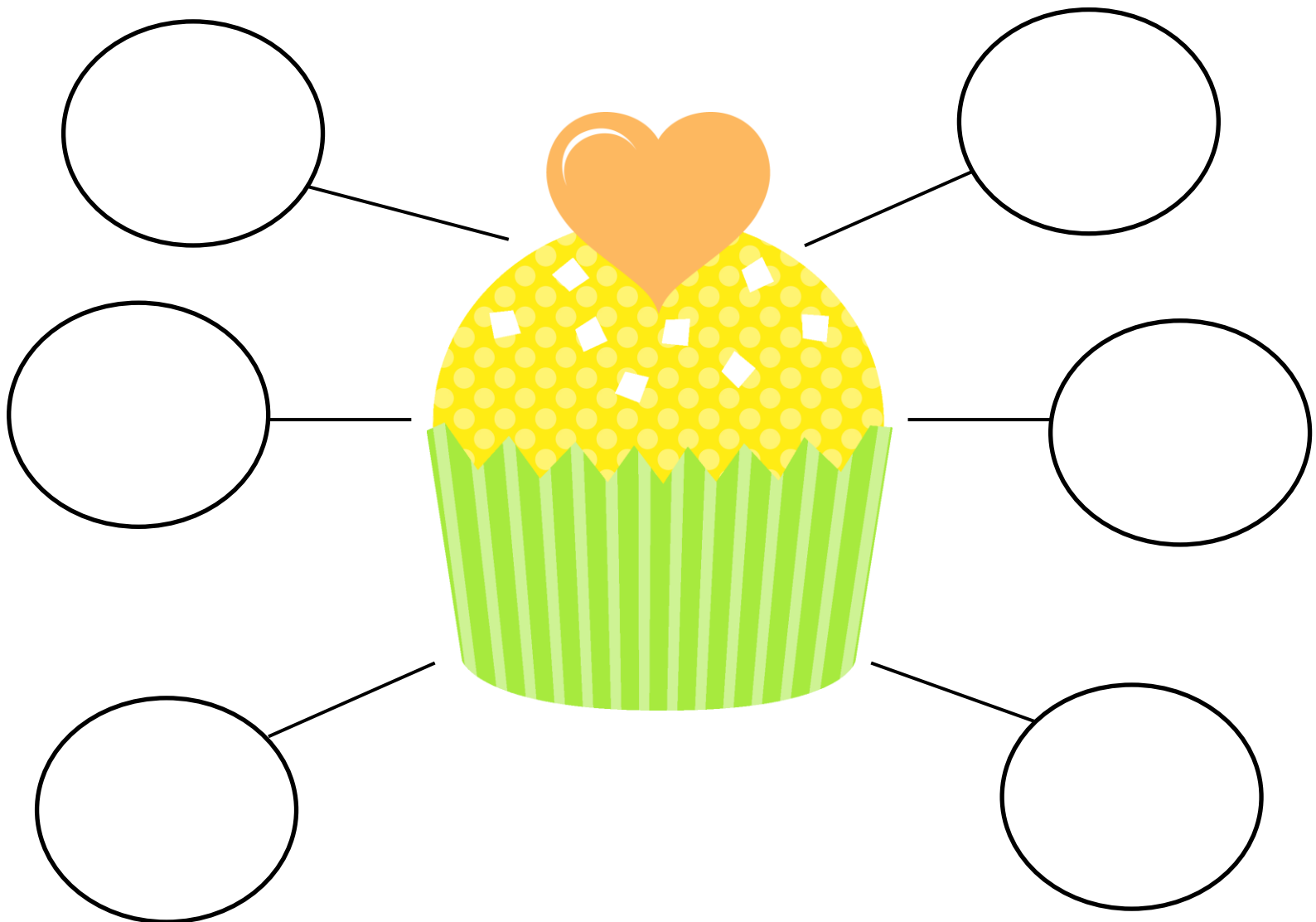
Date: \_\_\_\_\_

# Cupcake Bubble Map

The cupcake

is

has



Name: \_\_\_\_\_

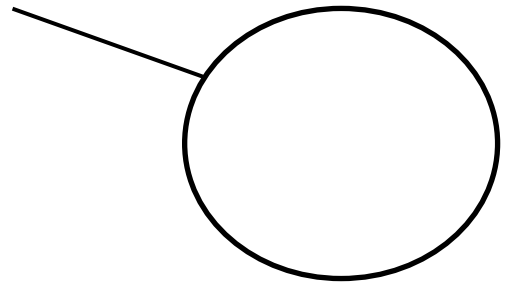
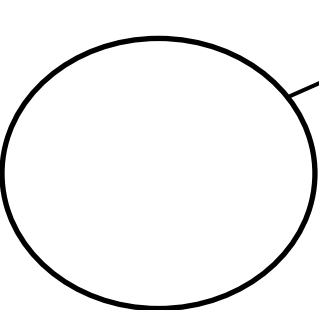
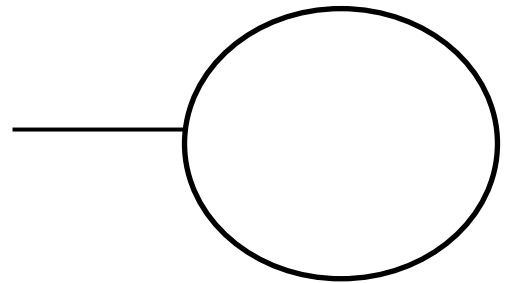
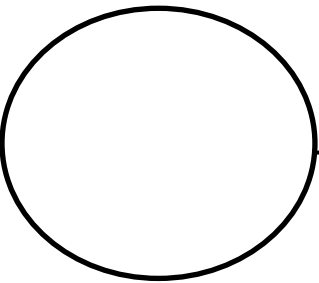
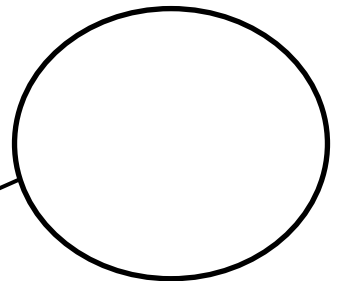
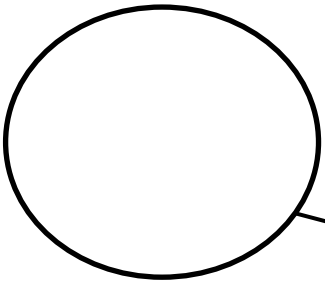
Date: \_\_\_\_\_

## Gumball Machine Bubble Map

The gumball machine

is

has





Name: \_\_\_\_\_

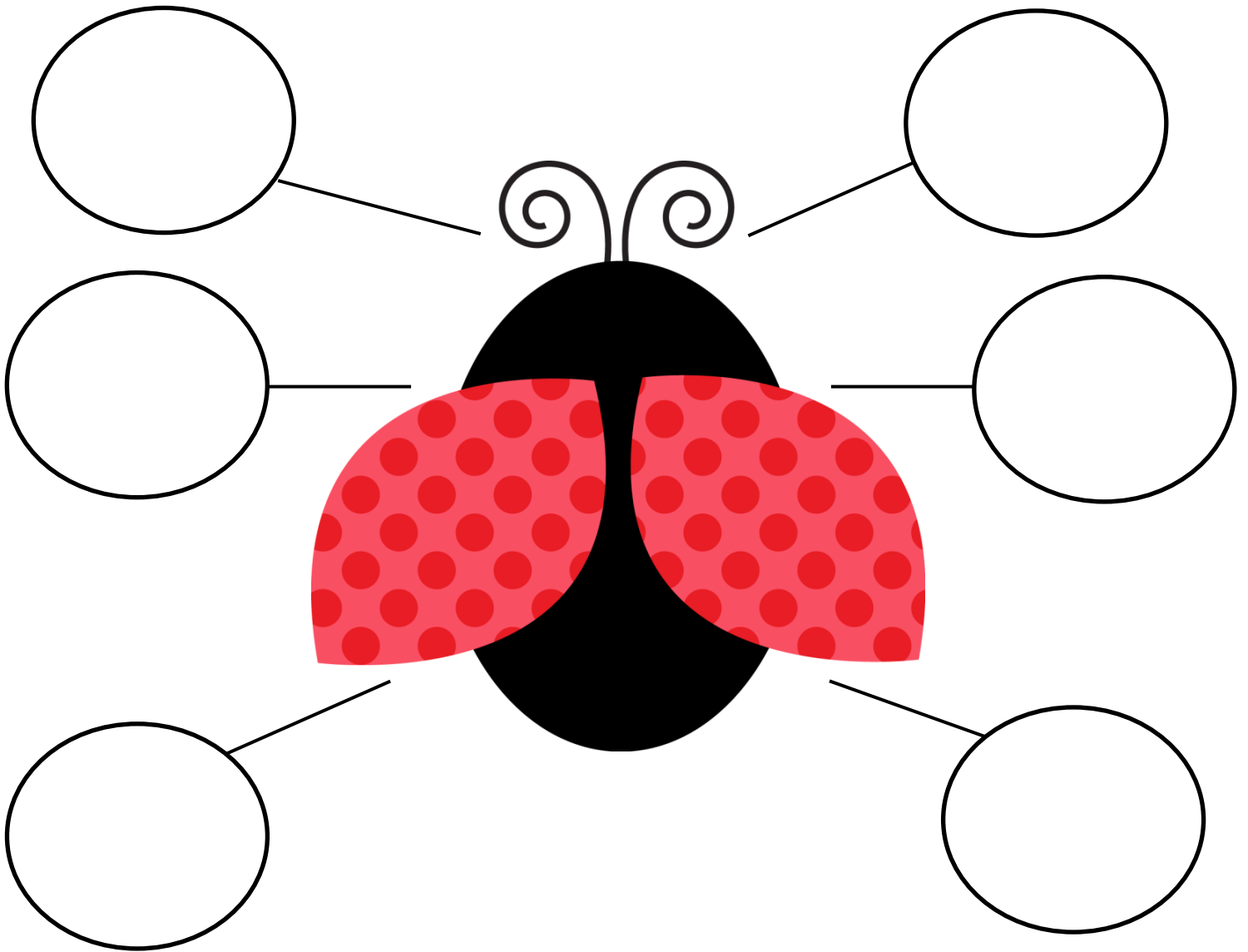
Date: \_\_\_\_\_

# Ladybug Bubble Map

The ladybug

is

has



Name: \_\_\_\_\_

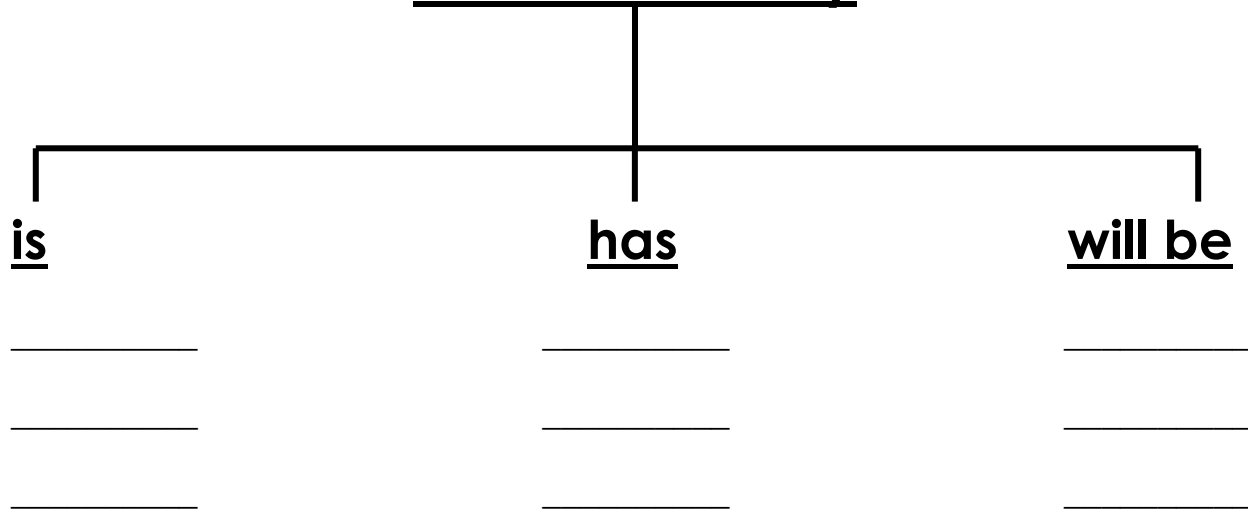
Date: \_\_\_\_\_



# Valentine's Day Tree Map



## Valentine's Day

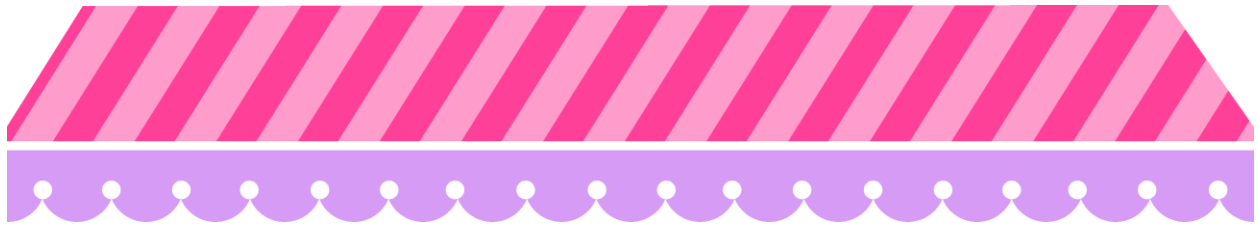


Valentine's Day is \_\_\_\_\_.

It has \_\_\_\_\_.

Valentine's Day will be

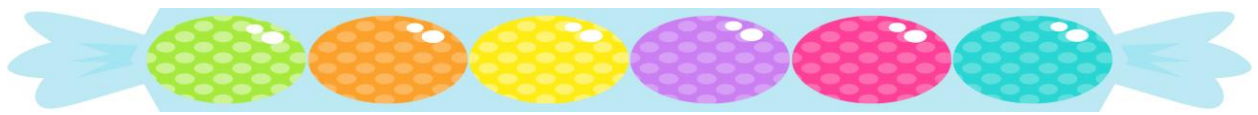
\_\_\_\_\_.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Sweet Shop Brace Map – Gumball Machine

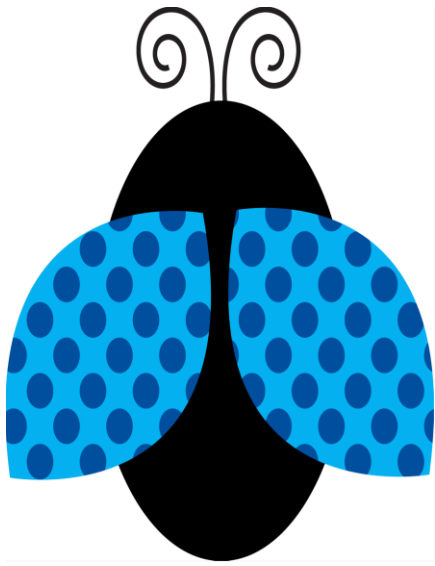


A large right-facing curly bracket on the left side of the form groups seven horizontal lines for writing.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

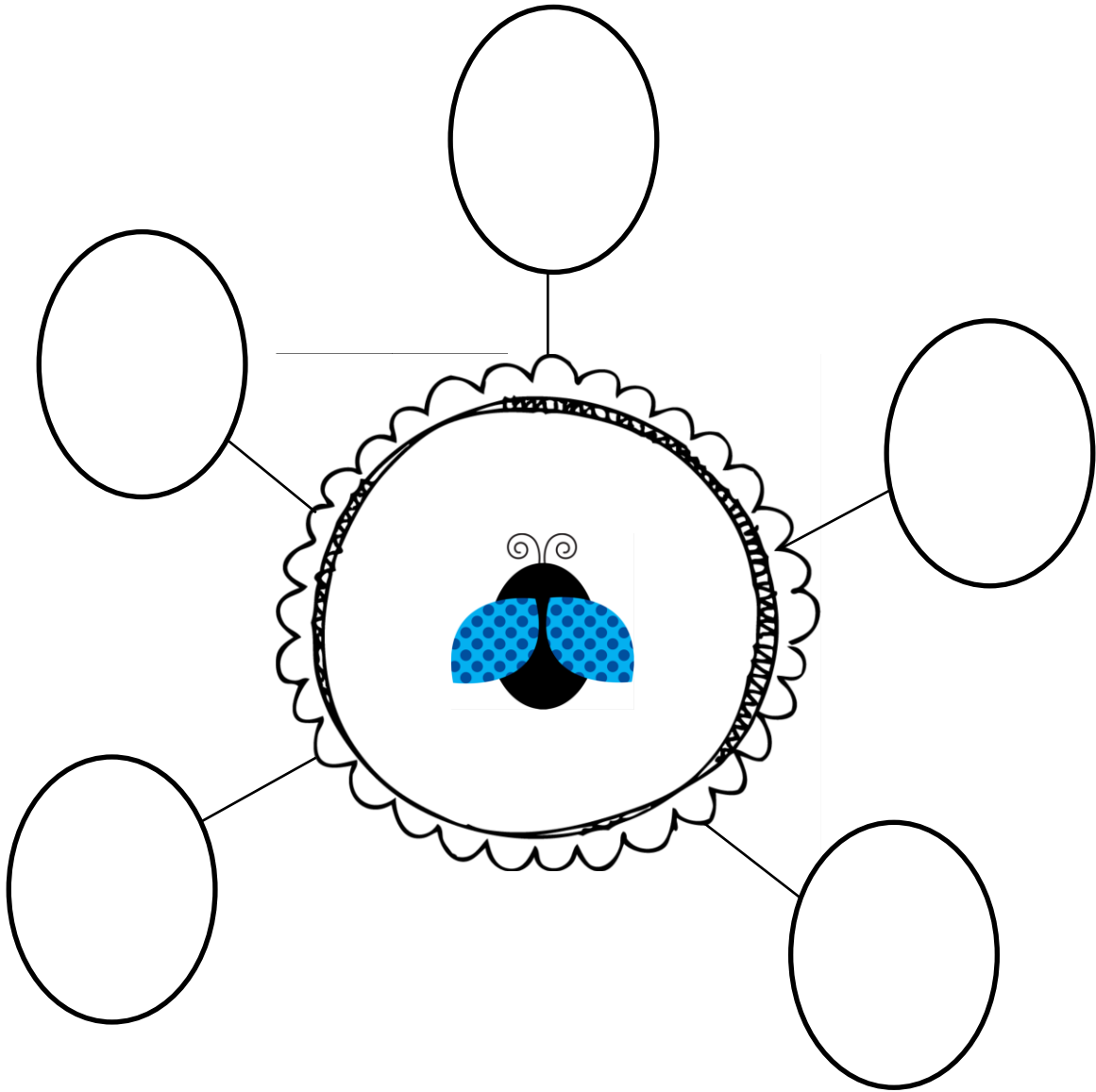
# Ladybug Brace Map



A vertical bracket on the right side of the ladybug illustration indicates a writing area. This area contains ten horizontal lines for writing, arranged in two columns of five lines each.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Ladybug Bubble Map

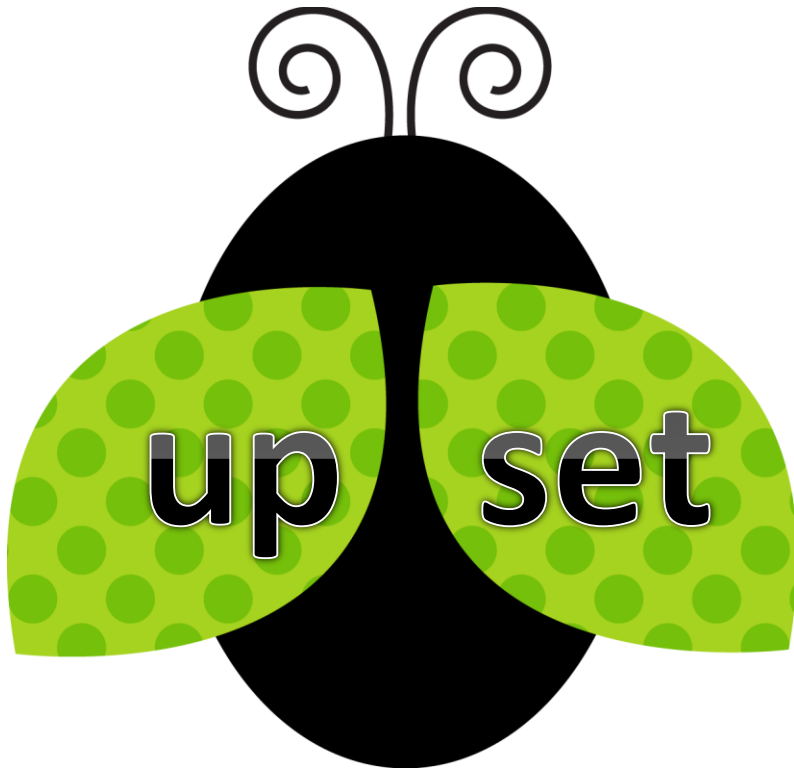


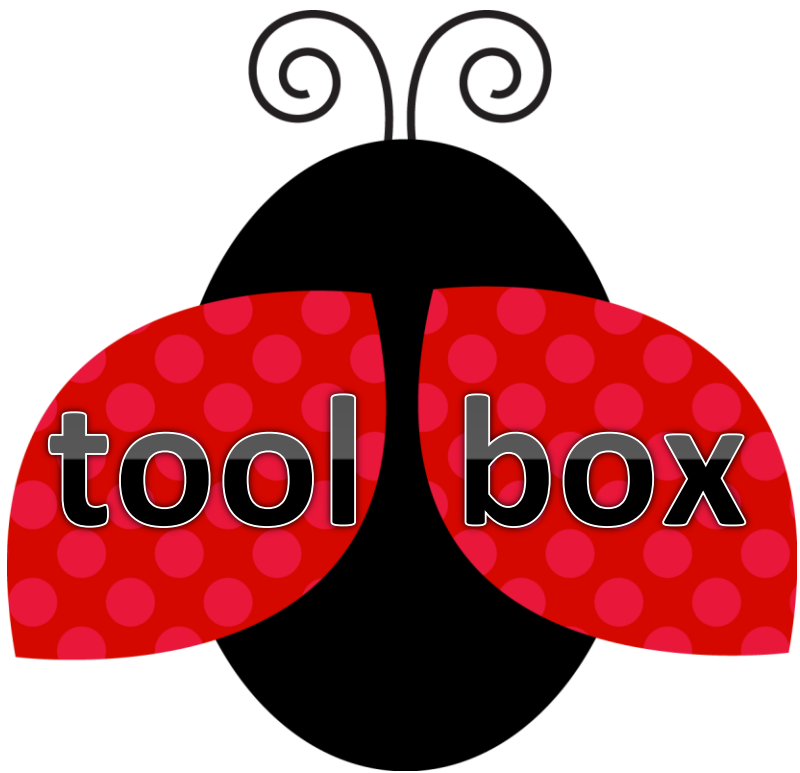


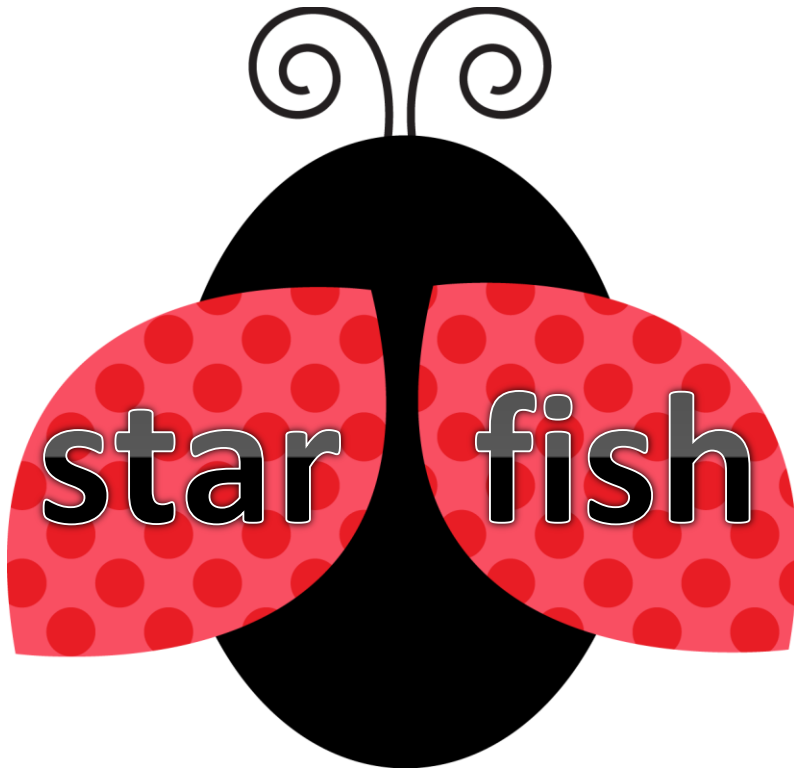












## Valentine's Day Book List

-  The Night Before Valentine's Day by Natasha Wing
-  The Biggest Valentine Ever by Steven Kroll
-  Valentine's Day Is. by Gail Gibbons
-  Happy Valentine's Day, Little Critter! by Mercer Mayer
-  Tucker's Valentine by Leslie McGuirk
-  Biscuit's Valentine's Day by Alyssa Satin Capucilli
-  Somebody Loves You, Mr. Hatch by Eileen Spinelli
-  The Berenstain Bears' Funny Valentine by Stan Berenstain and Jan Berenstain
-  Amelia Bedelia's First Valentine by Herman Parish
-  Fancy Nancy: Heart to Heart by Jane O'Connor
-  Day It Rained Hearts by Felicia Bond
-  Happy Valentine's Day, Mouse! (If You Give...) by Laura Numeroff
-  The Valentine Bears by Eve Bunting
-  Franklin's Valentines by Paulette Bourgeois
-  Clifford's Valentine's Day by Norman Bridwell
-  Roses Are Pink, Your Feet Really Stink by Diane De Groat