

Student Name _____

Date of Unassisted Process Writing _____

	Focus	Organization	Support and Elaboration	Style
4	<ul style="list-style-type: none"> The topic is very clear The topic is maintained throughout the entire writing The topic is very focused 	<ul style="list-style-type: none"> The writing is unified The sentences connect to each other May use transitional words or phrases to move the writing along 	<ul style="list-style-type: none"> Extends ideas with multiple elaborated sentences Creates visual and sensory images 	<ul style="list-style-type: none"> Uses sentence variety in both length and structure Uses more complex sentences Word choice is precise and purposeful
3	<ul style="list-style-type: none"> The topic is generally clear Most of the sentences are about the topic The topic is not too big 	<ul style="list-style-type: none"> There is a clear beginning, middle, and end (or organizational structure appropriate for the particular type of writing) Uses transitional words to connect sentences The writing is complete 	<ul style="list-style-type: none"> Uses details to help the reader see what is described Uses several sentences to expand on an action or idea Uses where, how, when, why phrases Details are related to the topic 	<ul style="list-style-type: none"> Uses some short and some long sentences Starts sentences in different ways Uses literary (book) language Uses precise words (German Shepherd instead of dog)
2	<ul style="list-style-type: none"> The topic is vague or unclear Many sentences are not on the topic The topic is too big 	<ul style="list-style-type: none"> The writing may be missing either a beginning, middle, or end There are lapses in sequence or organization Sentences do not connect to each other Lacks structure or organization 	<ul style="list-style-type: none"> Writing is list like Few ideas are elaborated Uses few specific details Details may be unrelated to the topic 	<ul style="list-style-type: none"> Uses many overused words Uses mostly short sentences Most sentences start the same way
1	<ul style="list-style-type: none"> The topic is confusing Most sentences do not have a clear purpose The sentences appear random 	<ul style="list-style-type: none"> No ideas are developed 	<ul style="list-style-type: none"> Word choice does not make sense Sentences may all begin with the same word 	
Score				

Second Grade Analytic Writing Rubric

Does the student demonstrate expected proficiency in the following areas of Conventions?

____ Sentence Structure ____ Usage ____ Spelling ____ Capitalization ____ Punctuation ____ Handwriting