



GONE BUGGY

A CROSS-CURRICULAR UNIT
OF STUDY ABOUT INSECTS

TUNSTALL'S TEACHING TIDBITS CLIPART AND GRAPHICS BY SCRAPPINDOODLES

GONE BUGGY [INSECT UNIT TABLE OF CONTENTS

Unit Intro: Chart Labels- What do you know about Insects? What do you wonder about insects?

Word Families: Pages to put in your literacy stations or word work area. Word families: et, ee, ar, ig, & ug

Insect Chart Labels: 8 insect labels with sentence prompting labels and instructions.

Insect Study: Insect writing webs for the following insects: ladybug, grasshopper, bee, worm, beetle, ant, butterfly & snail

Writer's Workshop: An adorable writing book for each author in your class complete with student writing book cover and inspiring writing paper.

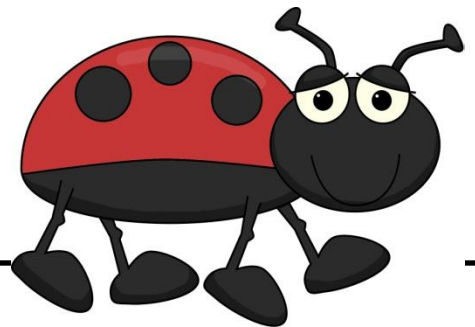
Sight Word Squish! A sight word game you can play in a small group or with partners!

Insect Addition A math tub game!

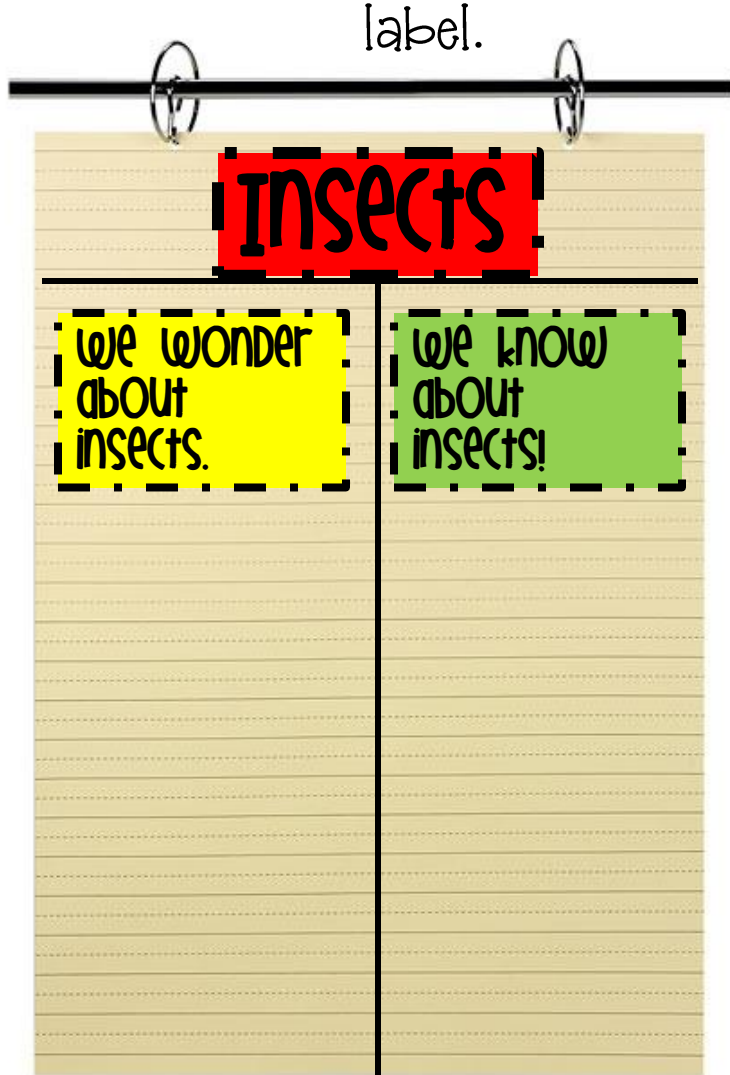
Insect Subtraction Ants vs. Bees A math tub game!

Insect Mats Use these math mats to sort, classify, and count insects!

Sort and Classify: use these science station cards and math mats to create a sorting and classifying station in your classroom.



Place the Insects label at the top of a large piece of chart paper. Underneath insects label, place the green and yellow labels- one on the left and one on the right. Students brainstorm what they know as teacher writes under the green label. Then students ask questions about what they wonder about insects as teacher writes under the yellow label.



INSECTS

WE KNOW
ABOUT INSECTS!

WE WONDER
ABOUT INSECTS.

BUGGY WORD FAMILIES

These word family activities can be used as a whole group, small group, or individual activity.

After students are familiar with a particular word family, we brainstorm whole class and create a word family list together. Next, I guide students through building their own word family list in a small group. And finally, when students are ready, I place a word family sheet in my word work area or literacy center to allow students to create a word family independently.



Name _____

net

My jar
of _et
words!

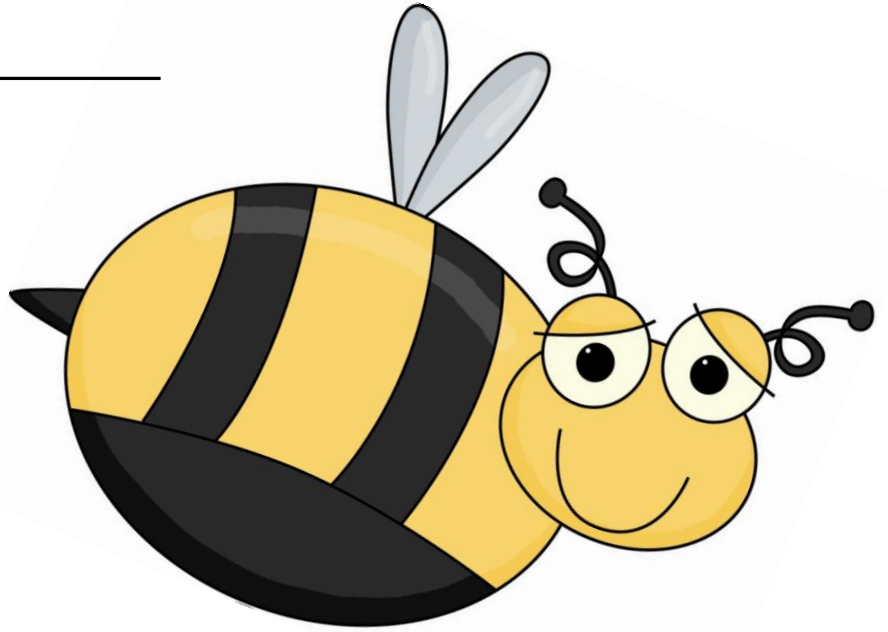
Name _____

j ar

My jar
of _ar
words!

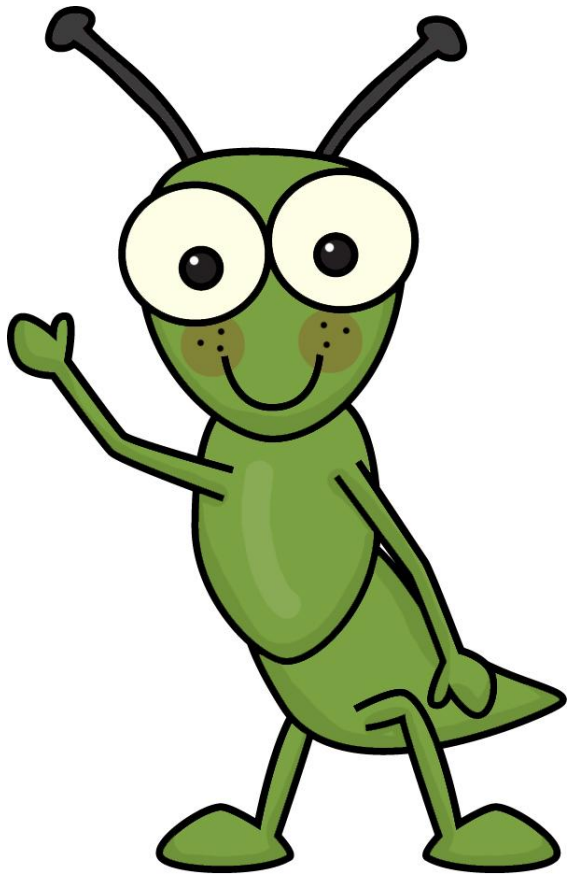
Name _____

bee



My
_ee
words!

Name _____



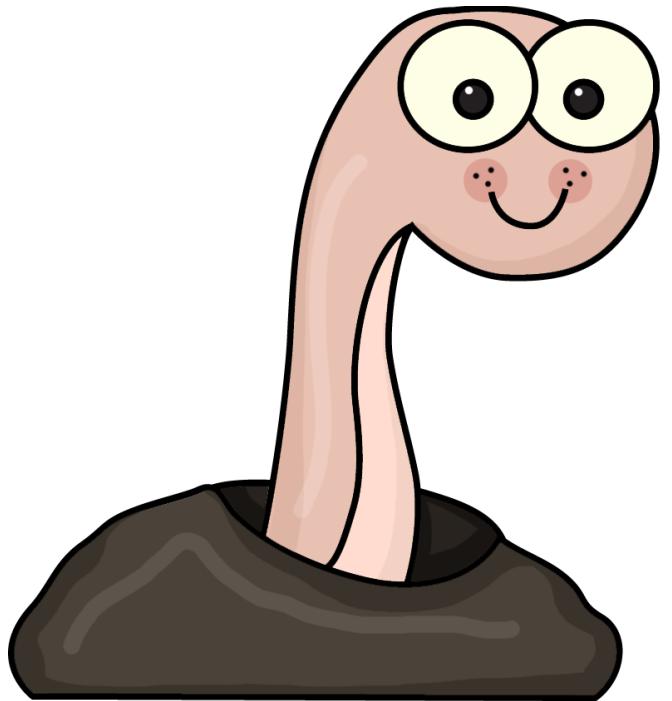
bug

My
_ug
words!

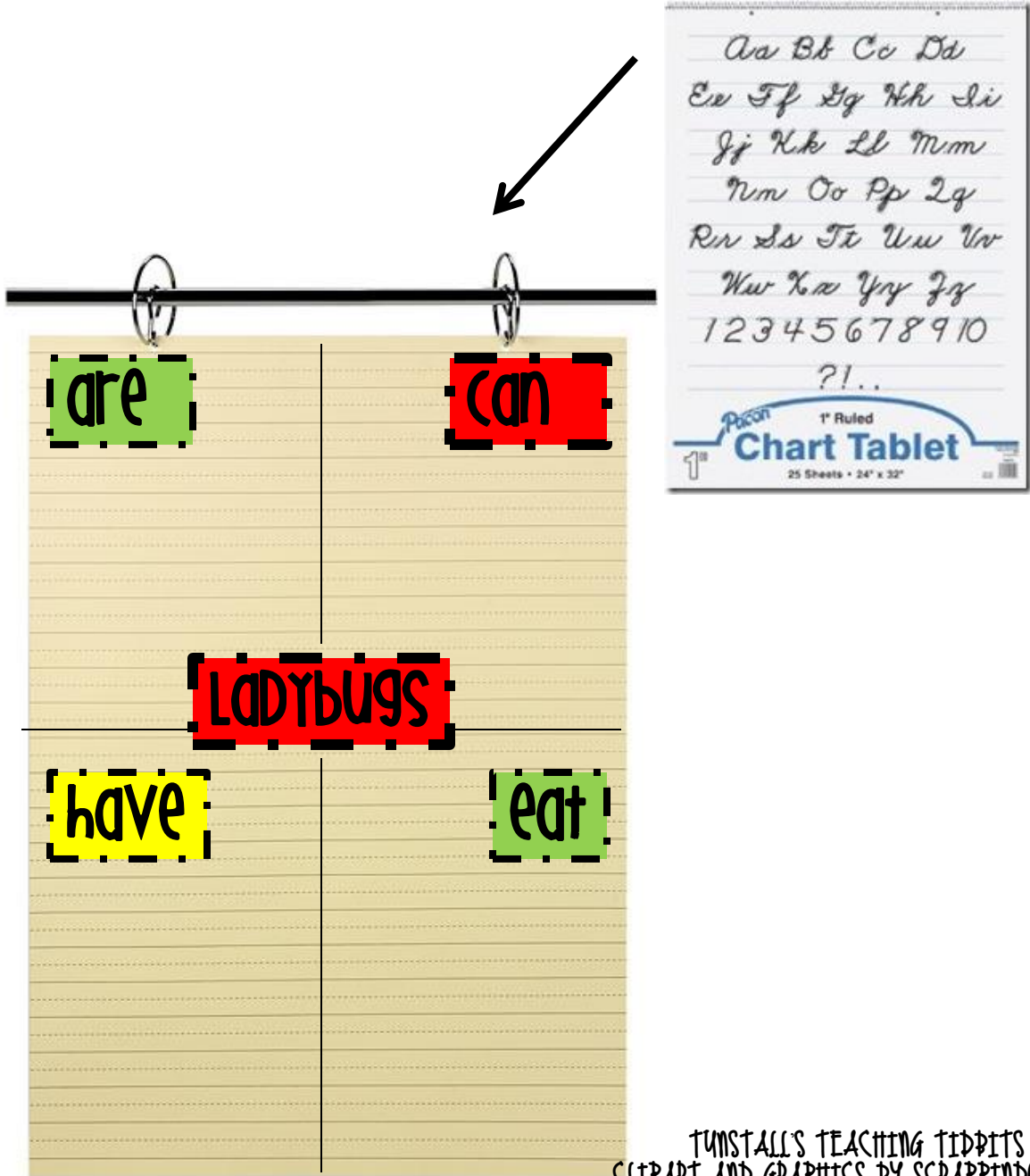
Name _____

dig

My
_ig
words!



Place the labels on a large piece of chart paper. You can brainstorm ideas whole class and record on large chart as students record their answers on their writer's webs.



Place the labels on a large piece of chart paper. You can brainstorm ideas whole class and record on large chart as students record their answers on their writer's webs.

LADYBUGS

GRASSHOPPERS

BEETLES

ANTS

Place the labels on a large piece of chart paper. You can brainstorm ideas whole class and record on large chart as students record their answers on their writer's webs.

BUTTERFLIES

BEEES

SNAILS

WORMS

Place the labels on a large piece of chart paper. You can brainstorm ideas whole class and record on large chart as students record their answers on their writer's webs. These labels can be used for each insect.

can

have

are

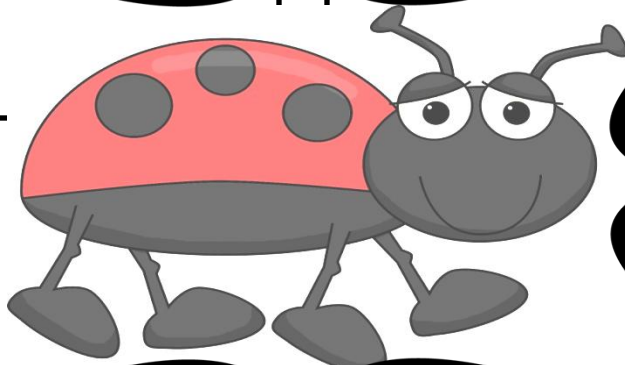
eat

Name _____

Date _____

LADYBUGS are

LADYBUGS can



LADYBUGS have

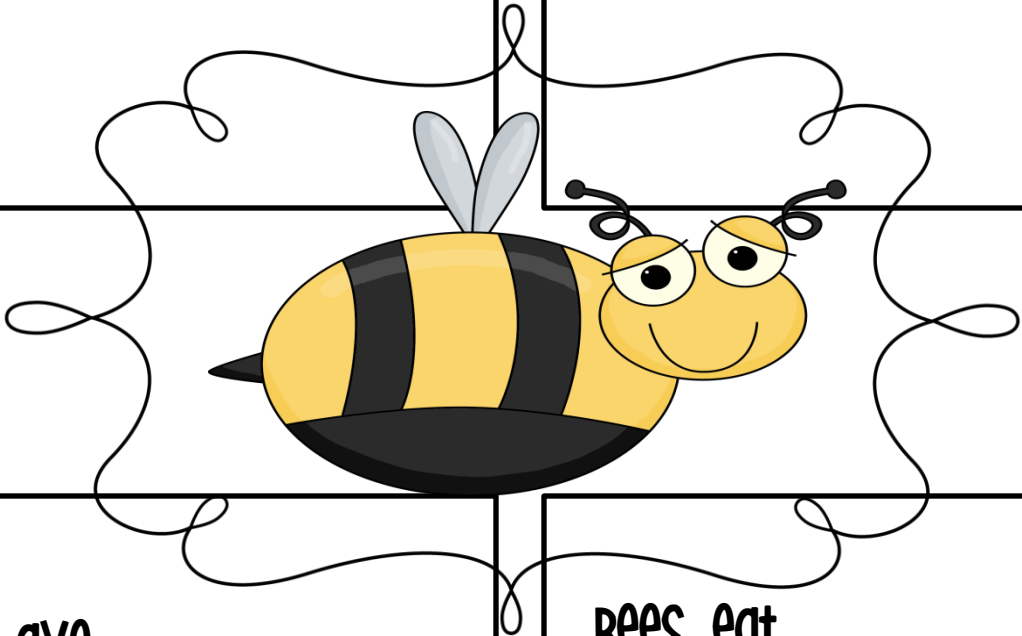
LADYBUGS eat

Name _____

Date _____

BEES are

BEES can



BEES have

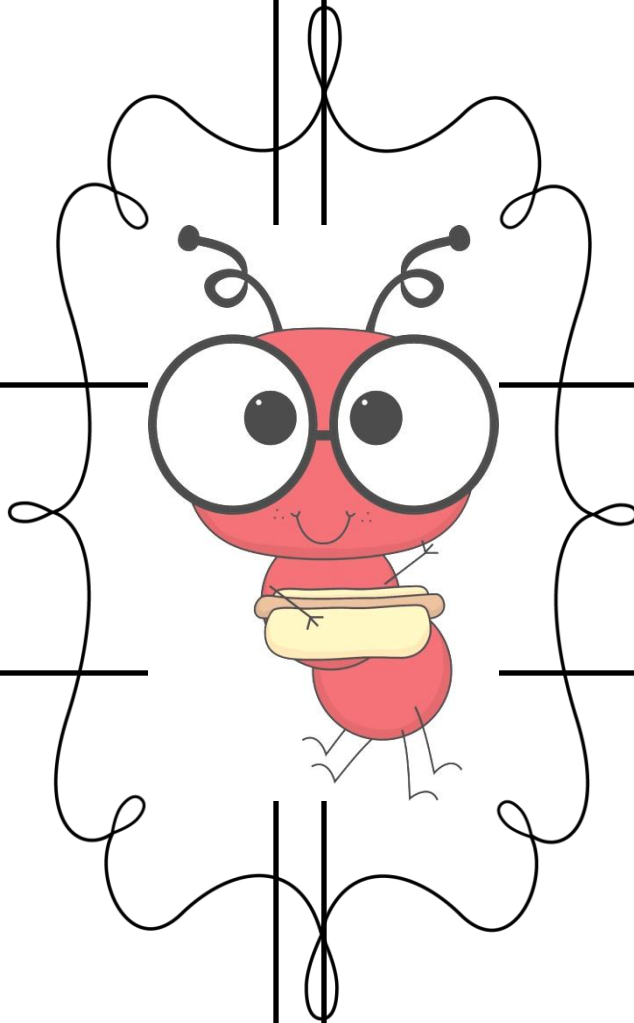
BEES eat

Name _____

Date _____

Ants are

Ants can



Ants have

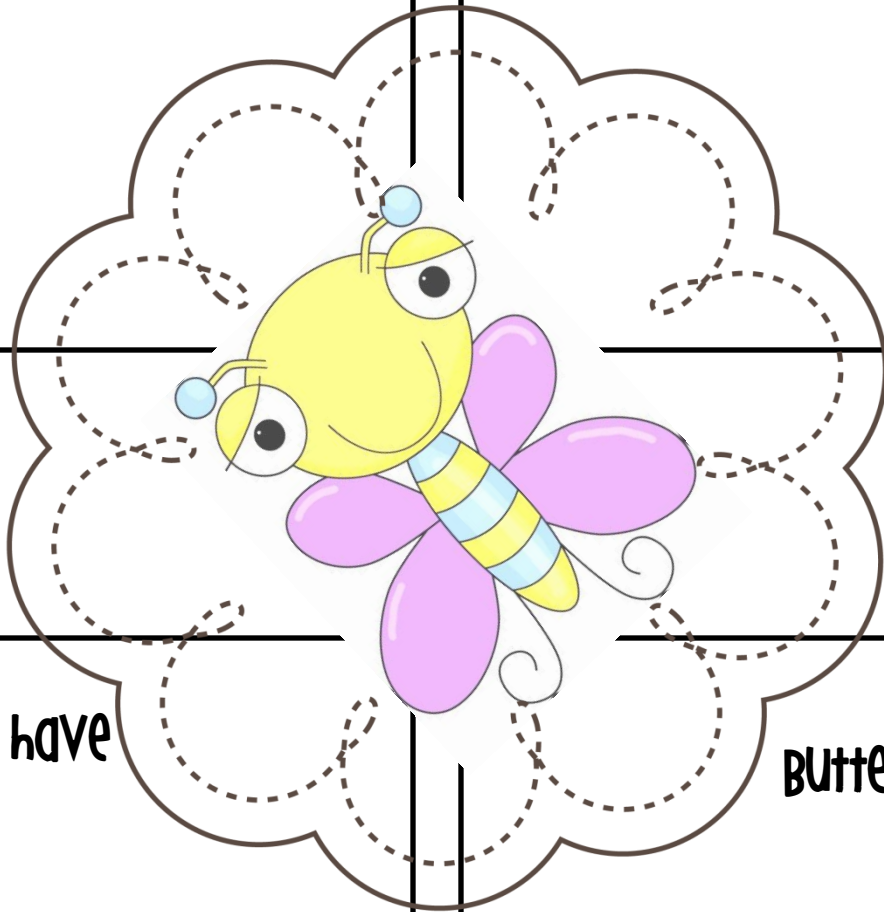
Ants eat

Name _____

Date _____

Butterflies are

Butterflies can



Butterflies have

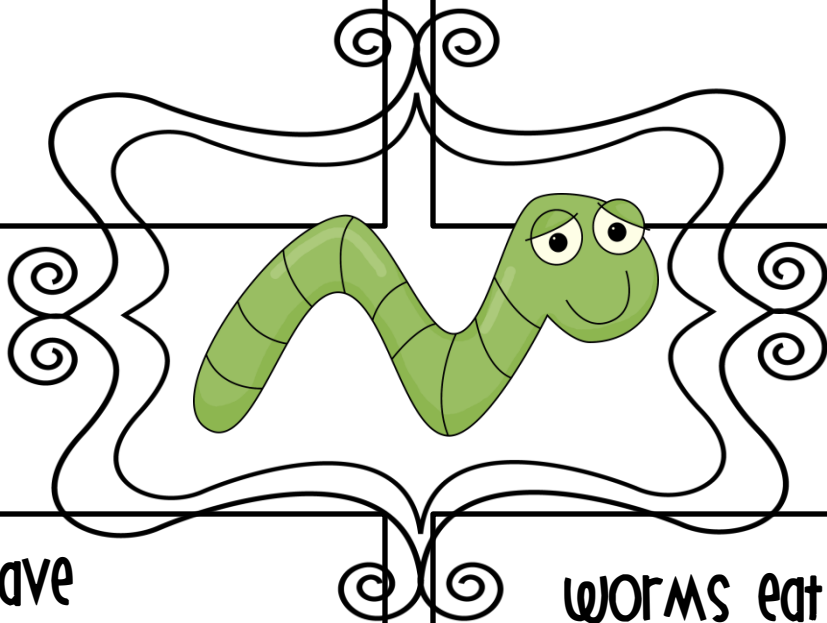
Butterflies eat

Name _____

Date _____

WORMS are

WORMS can



WORMS have

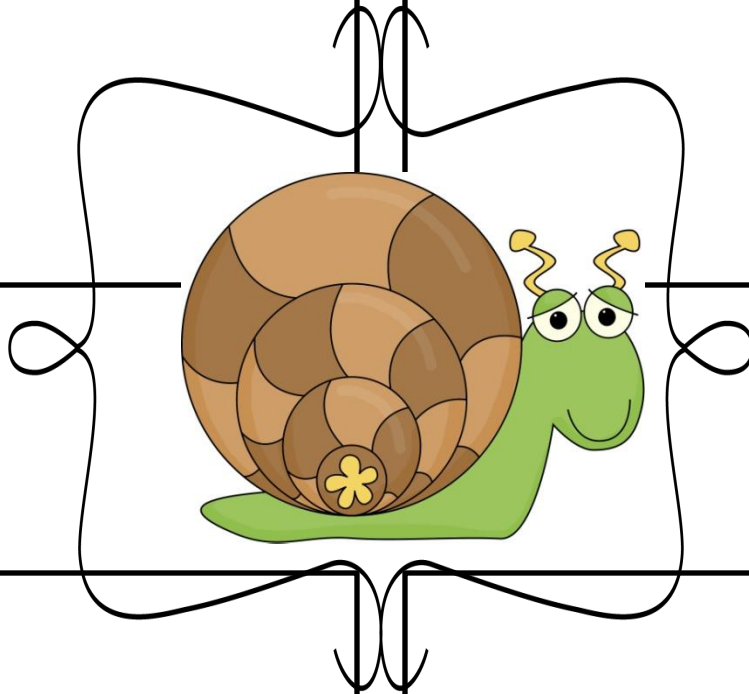
WORMS eat

Name _____

Date _____

snails are

snails can



snails have

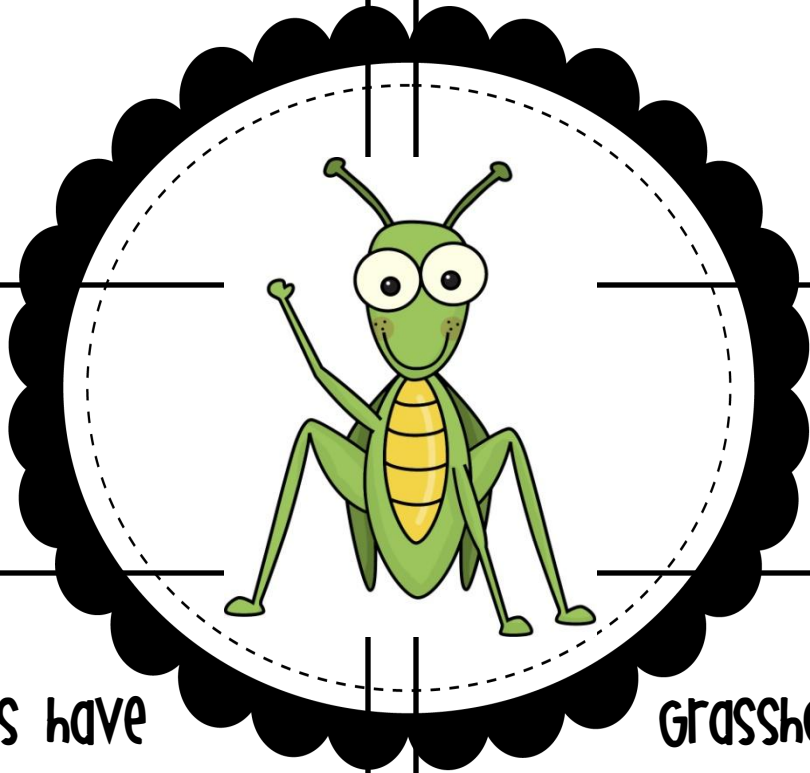
snails eat

Name _____

Date _____

Grasshoppers are

Grasshoppers can



Grasshoppers have

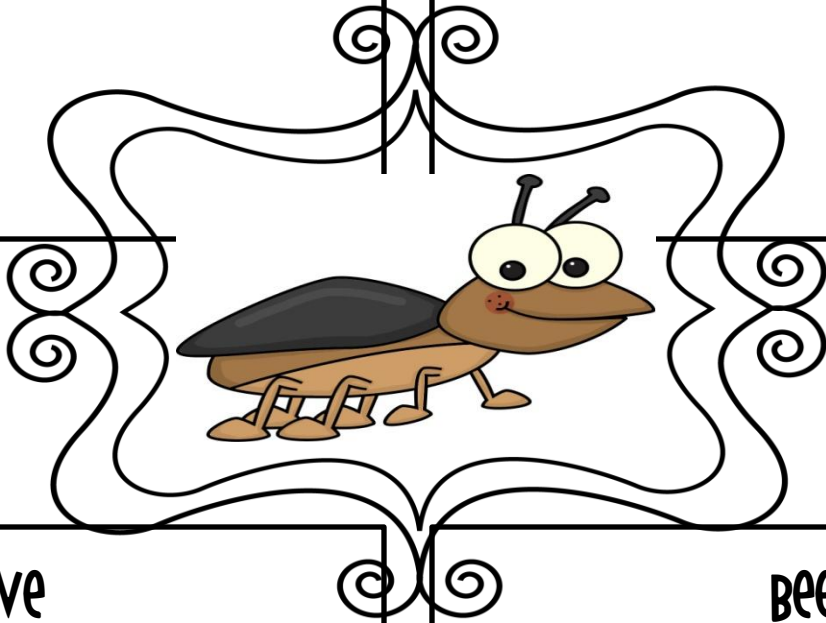
Grasshoppers eat

Name _____

Date _____

Beetles are

Beetles can

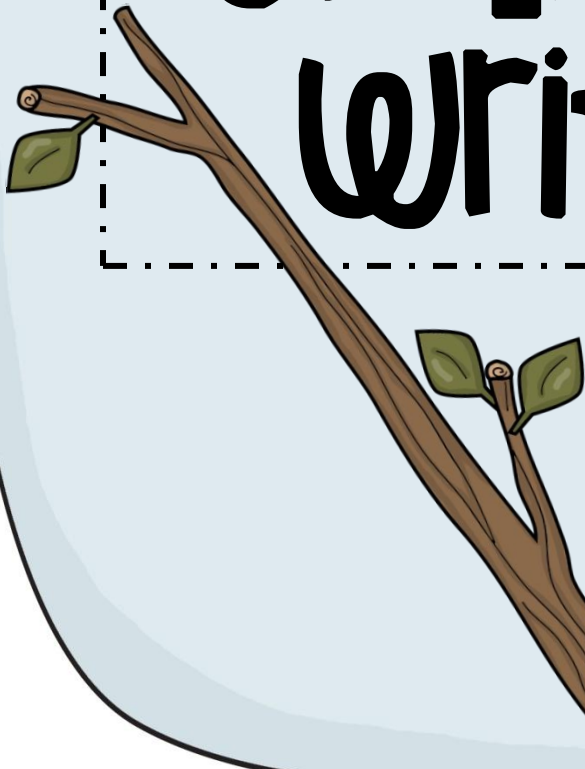


Beetles have

Beetles eat

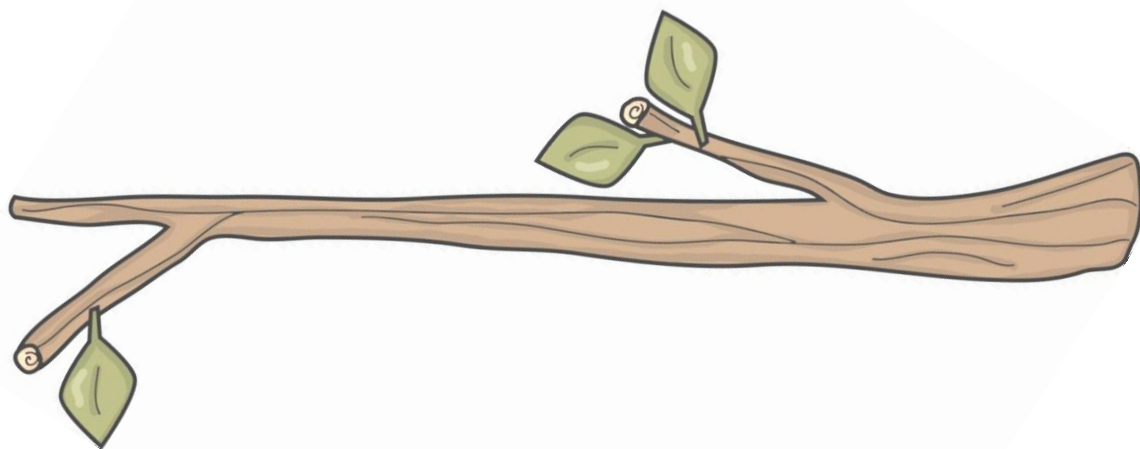
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COLLECTION
OF INSECT
WRITING



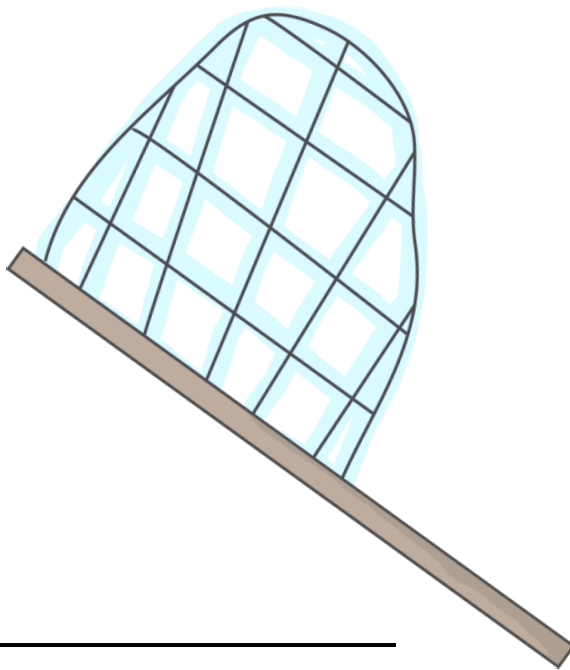
Author _____

Date _____



Author _____

Date _____



Author _____

Date _____



Author _____

Date _____

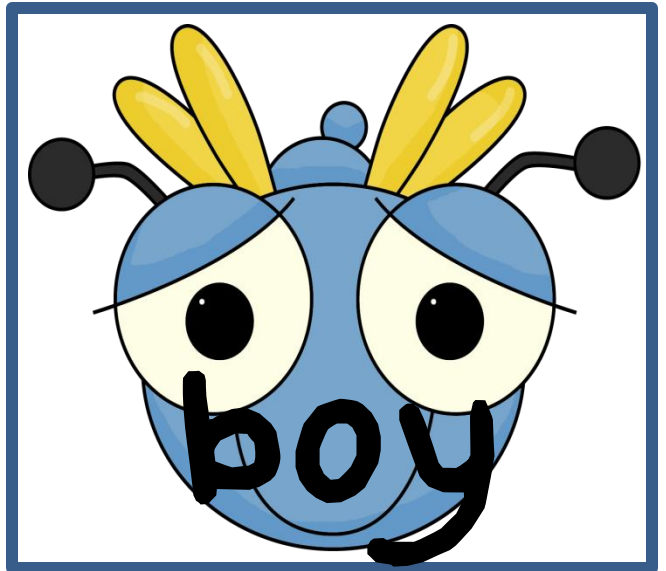
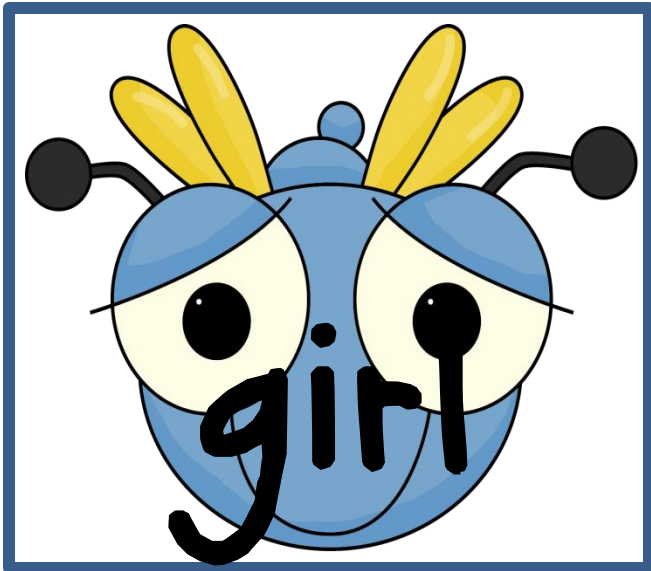
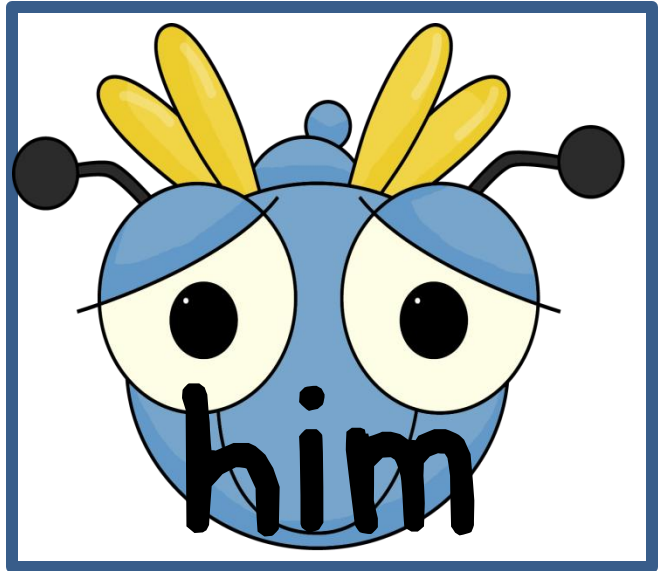
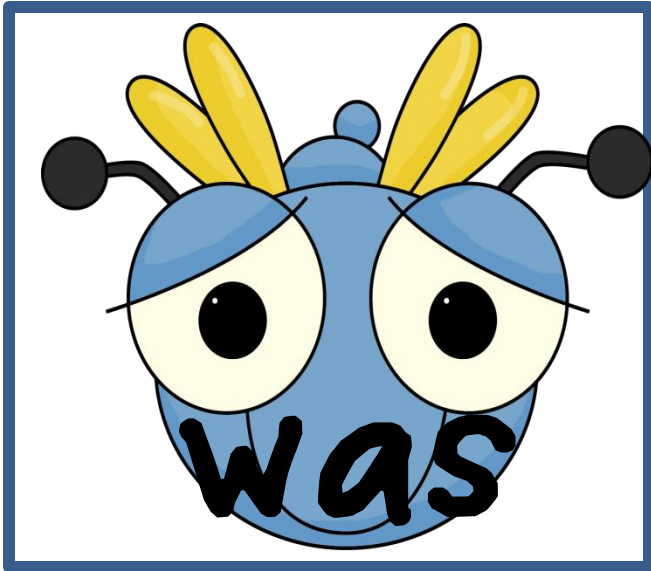
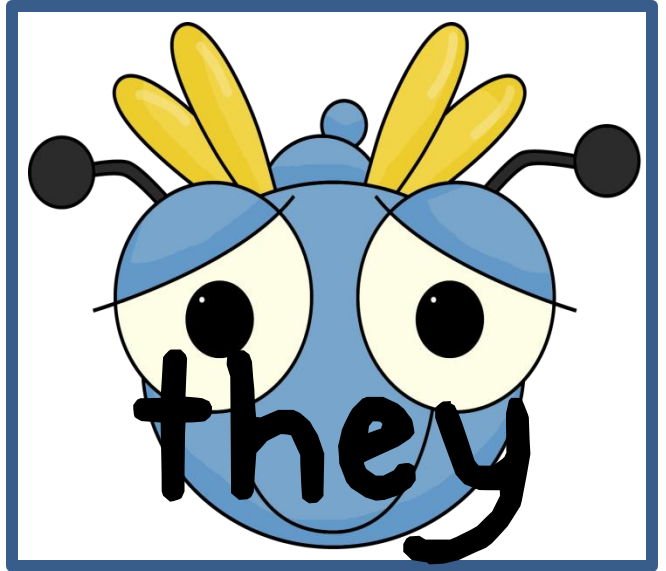
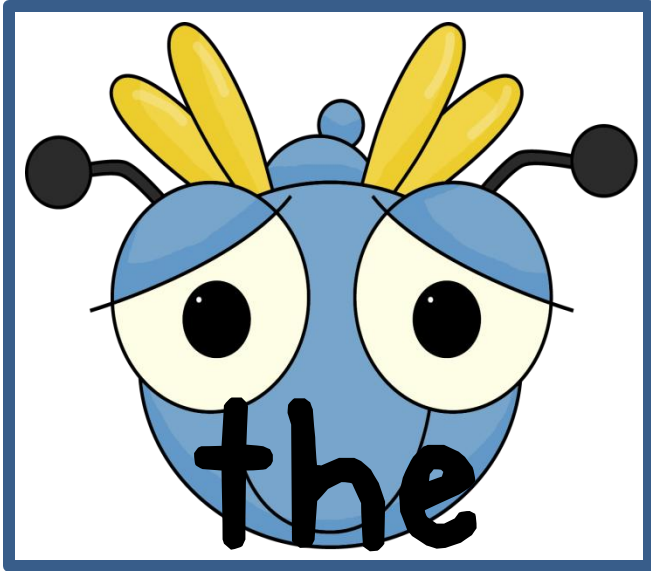


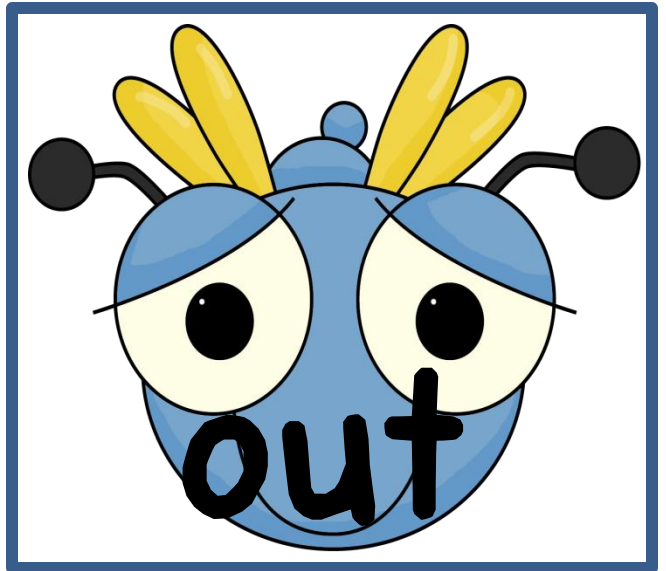
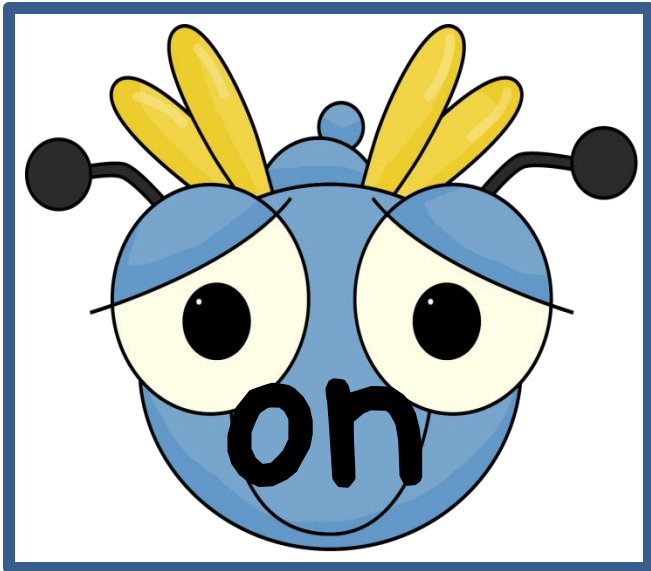
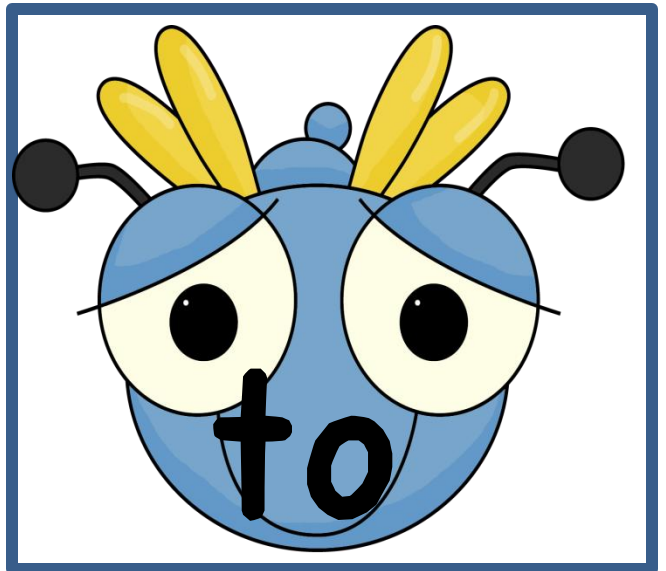
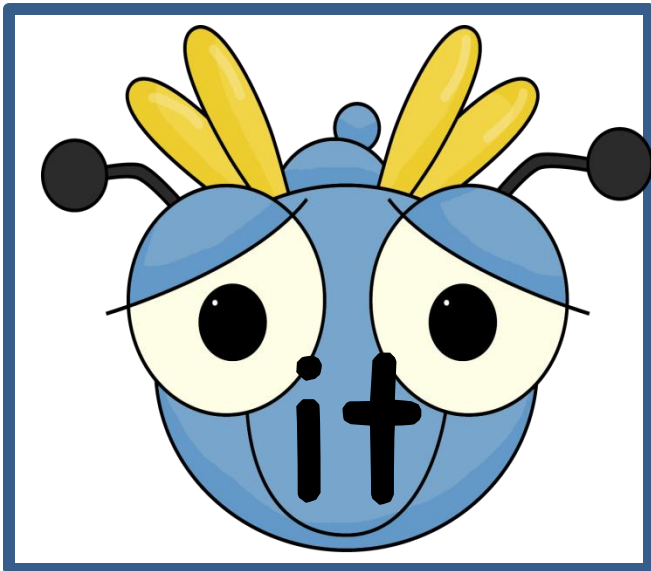
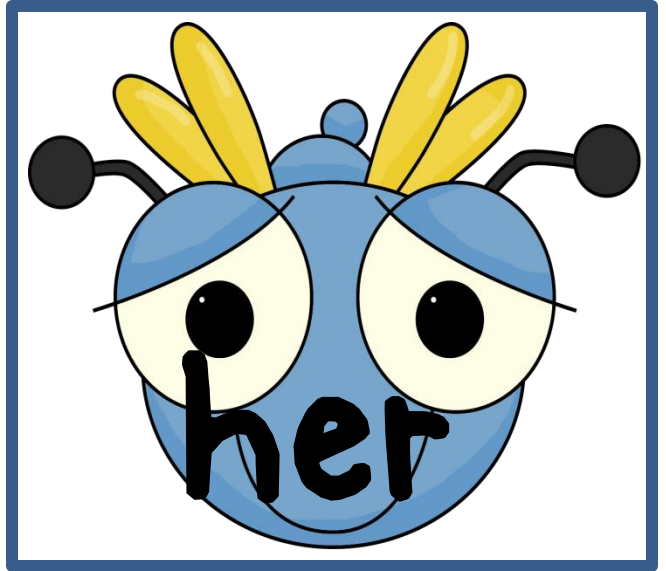
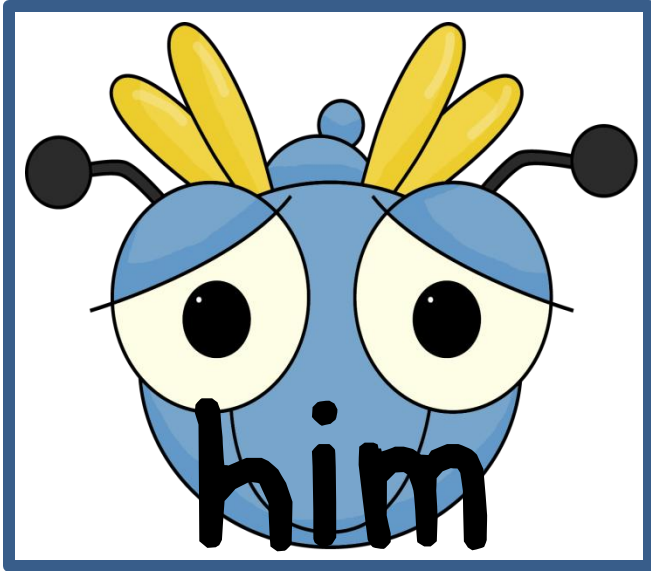
SQUISH!

A sight word game

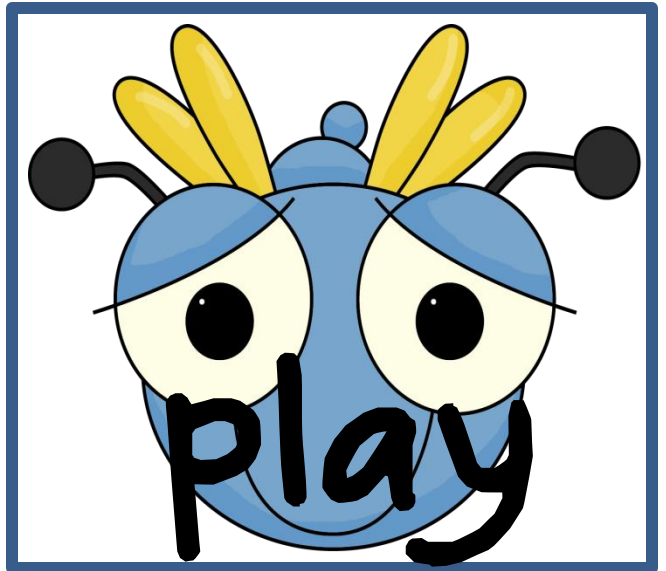
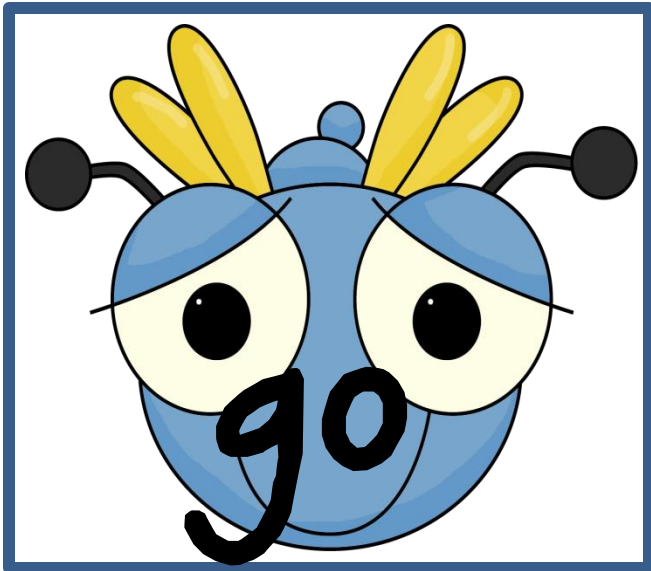
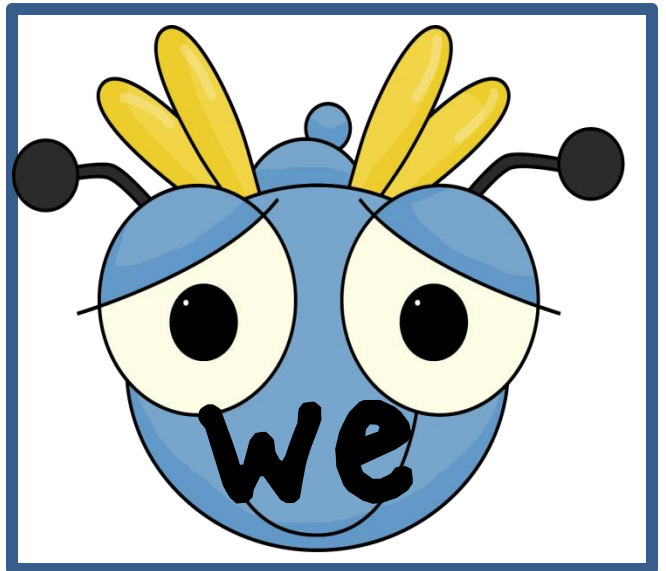
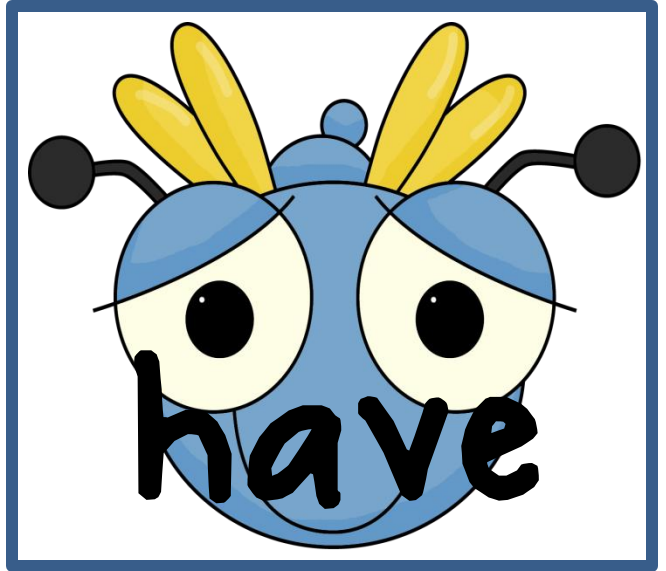
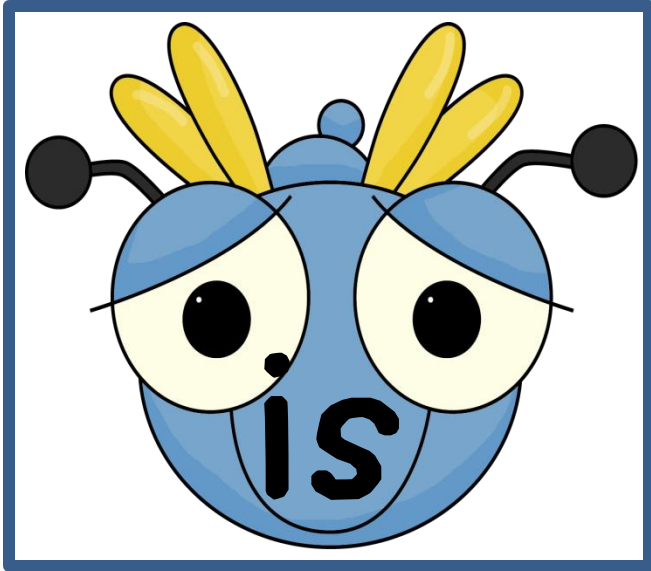
Teacher Directions: Print game cards on cardstock, cut, and laminate.

Student Directions: Shuffle cards and place face down in a stack between you and your partner. Pick a card. Read the sight word. If you read it correctly, you keep it. If you get a **SQUISH** card you have to give all of your cards to your partner! The player with all the cards at the end of the game wins!!

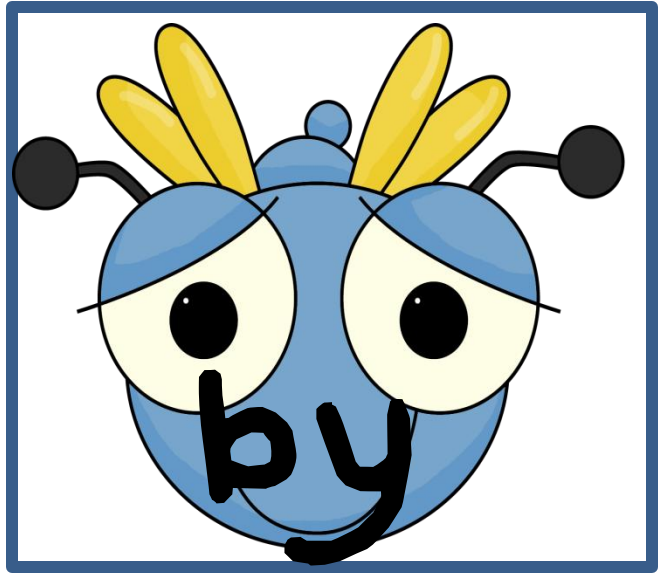
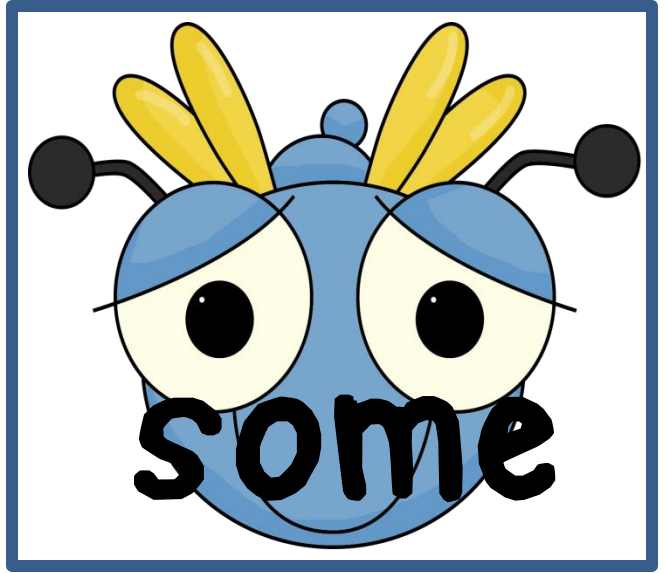
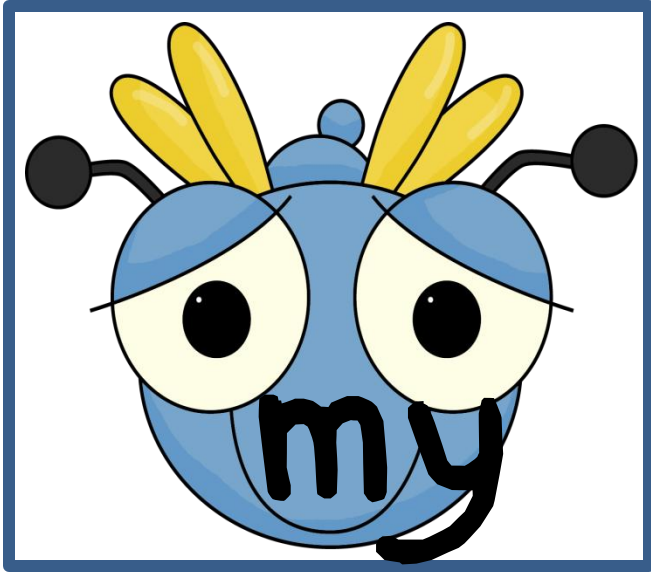




Squish game cards



Squish game cards



Squish game cards



Squish game cards

insect addition

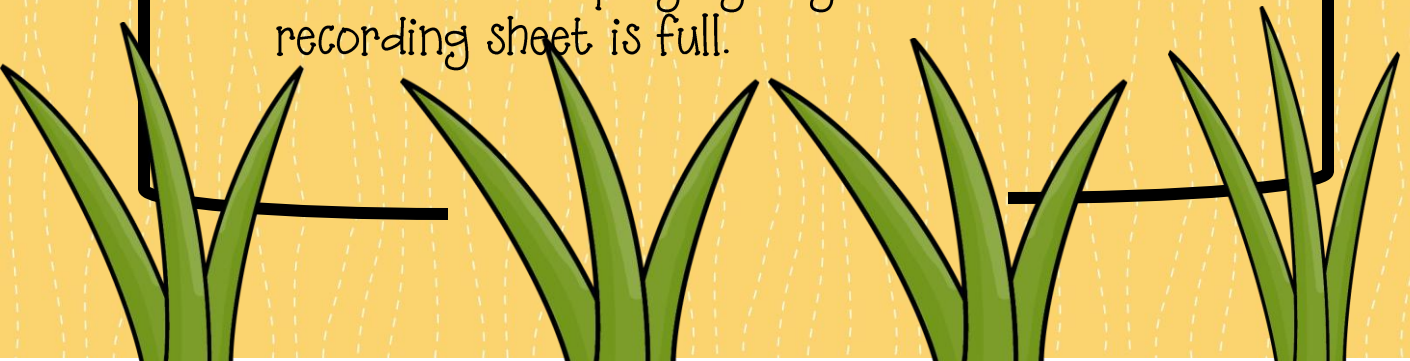
A math Tub!

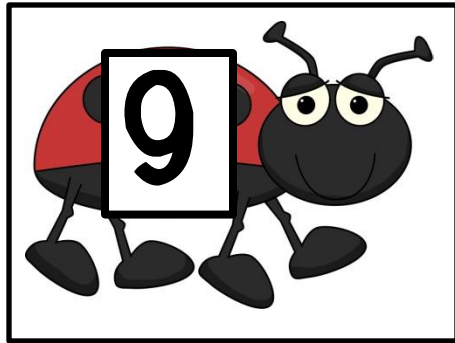
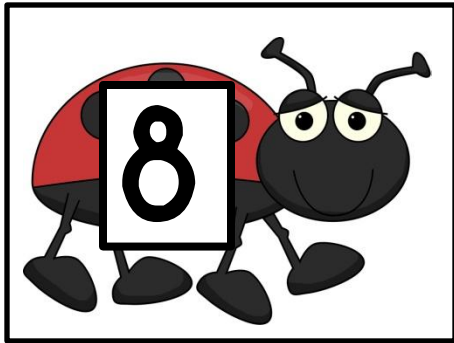
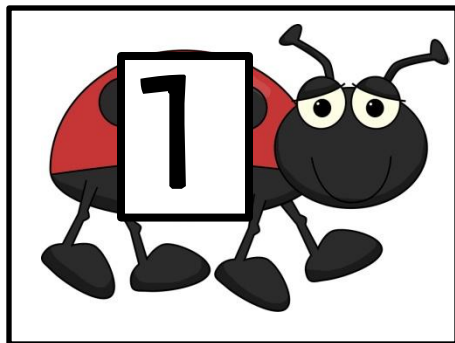
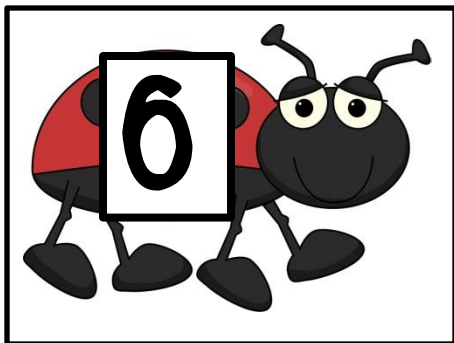
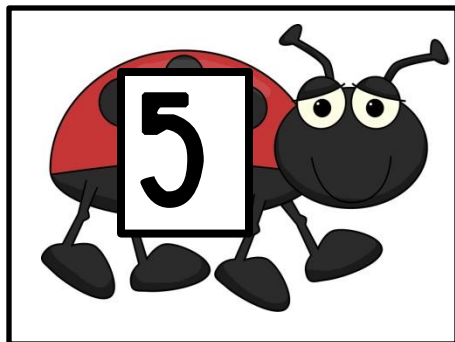
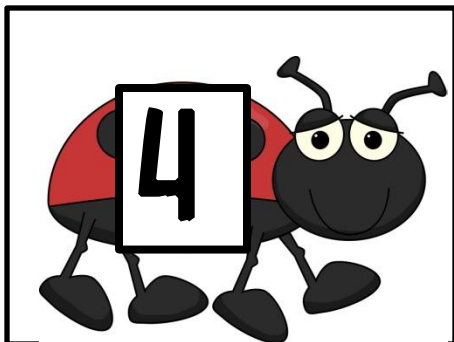
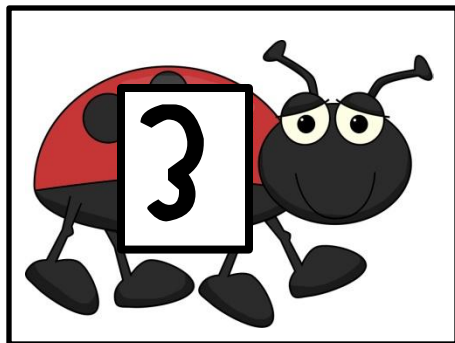
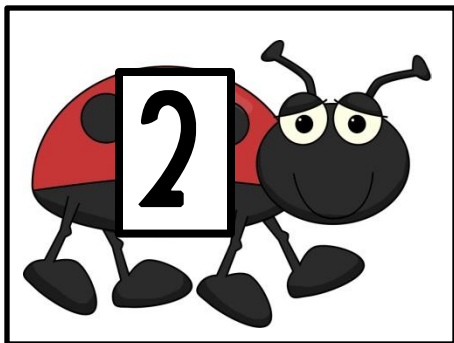
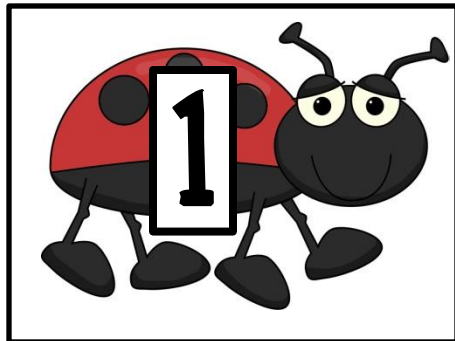
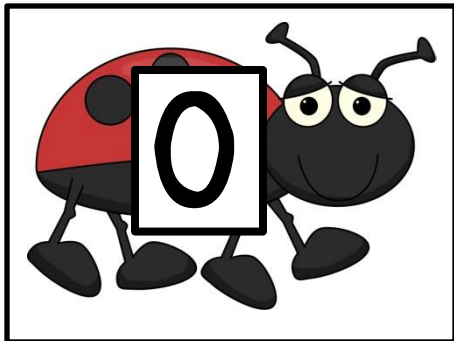
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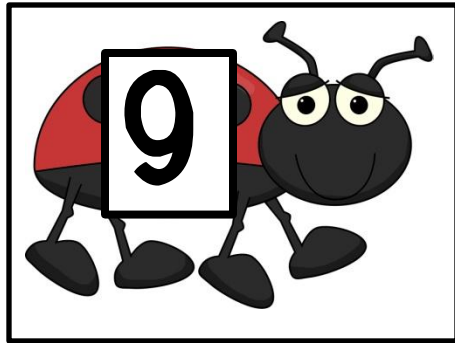
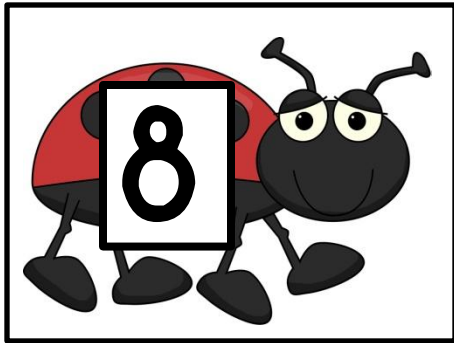
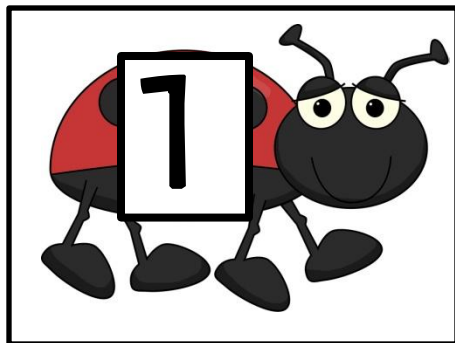
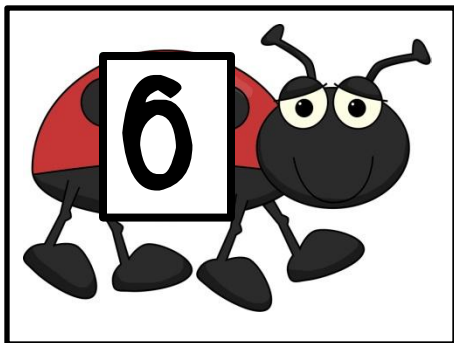
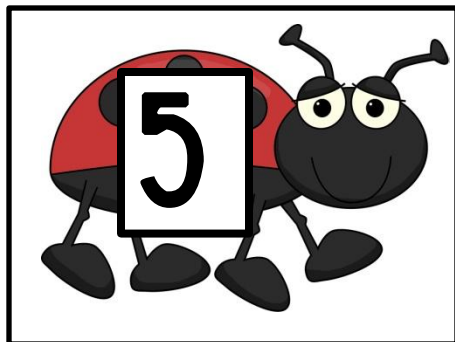
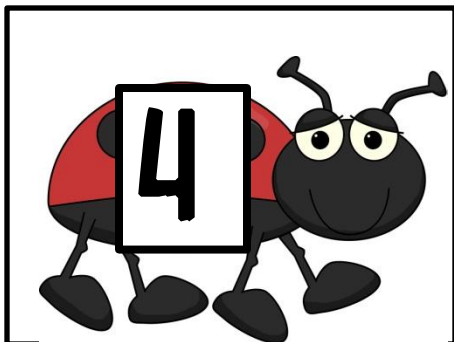
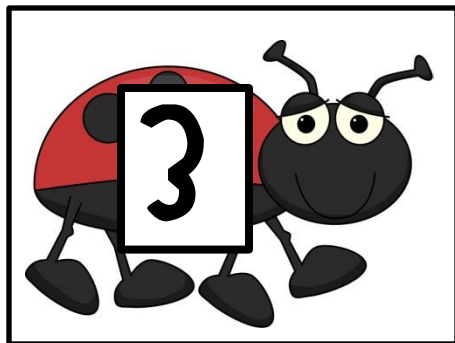
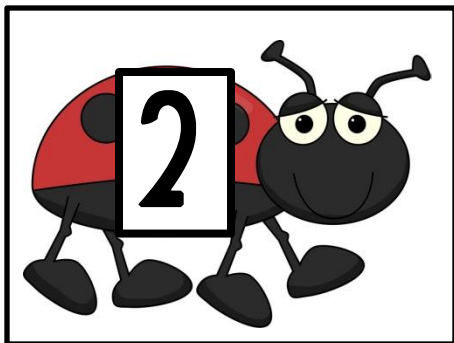
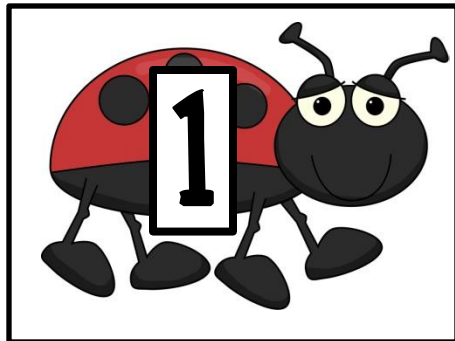
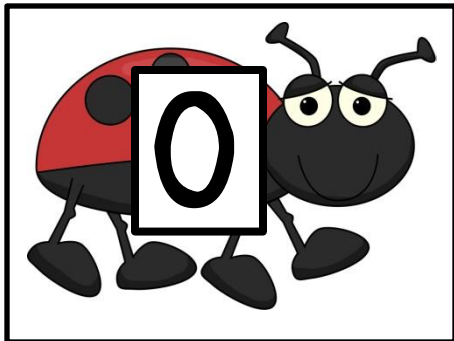
Teach this game whole group. Then this activity can become a math tub.

Student Directions:

Shuffle bug cards and place face down. Pick a card and look at the number. Place that many bugs on the math mat. {if you don't have bug pieces use any manipulatives} Next, your partner picks a card and places that many bugs on the math mat. Together, count up the bugs and write the number sentence on the recording sheet. Each student fills in a recording sheet of their own. Continue playing together until recording sheet is full.







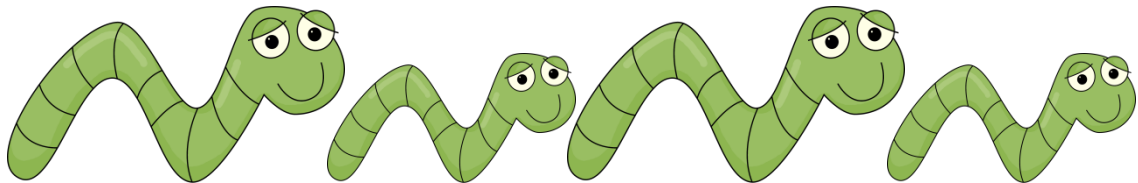
Name _____

Date _____



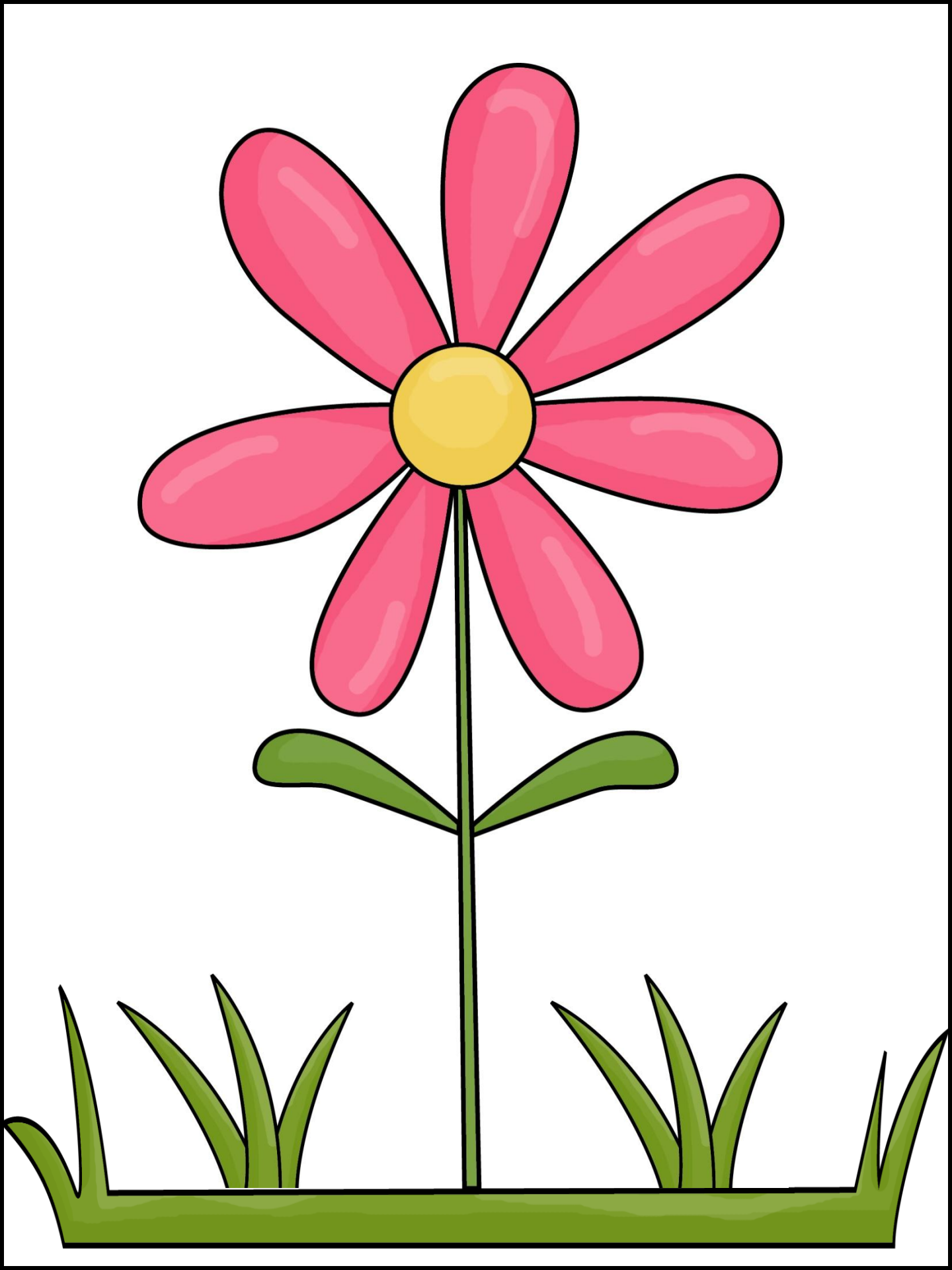
Insect Addition

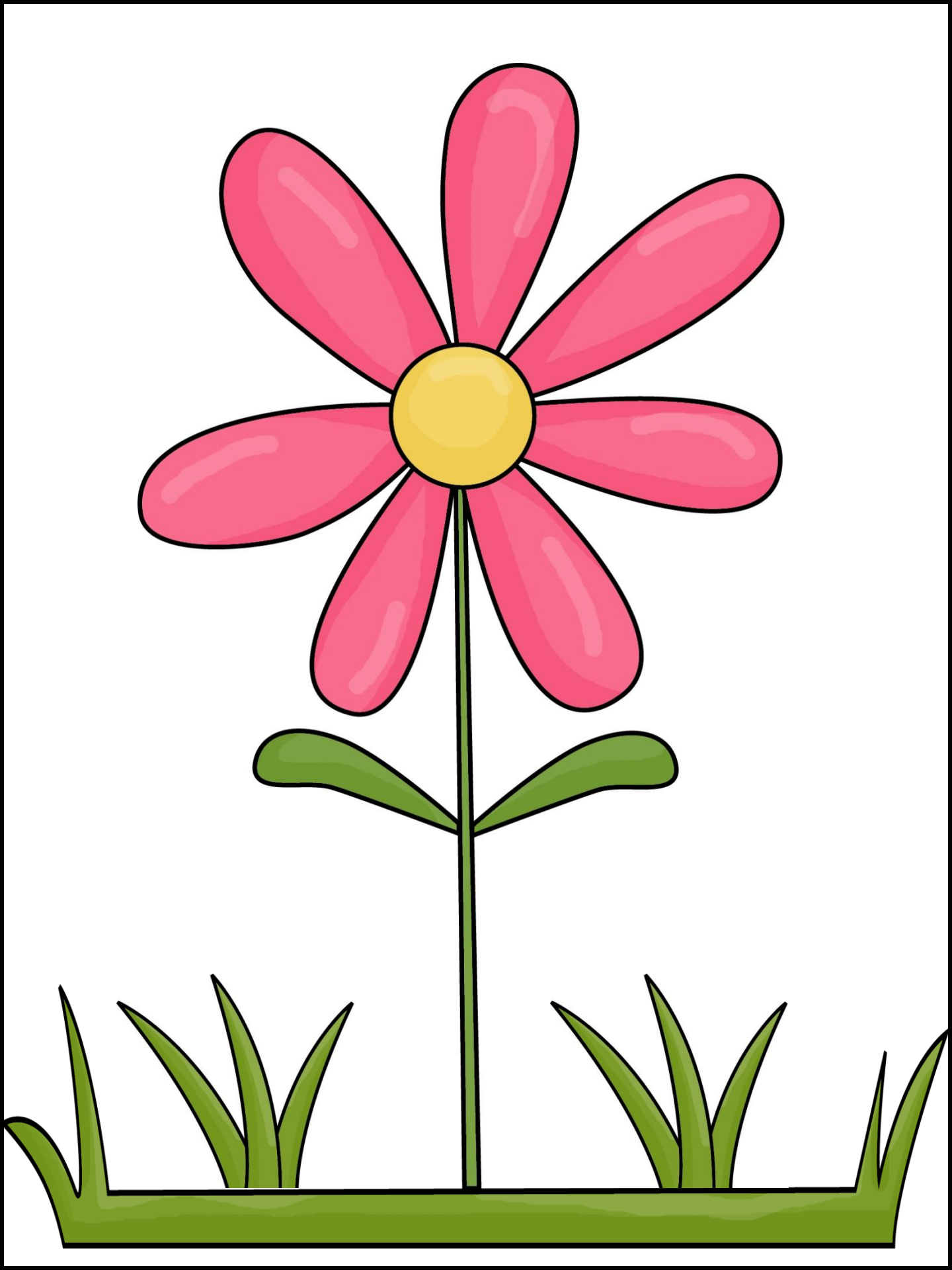
_____	+	_____	=	_____
_____	+	_____	=	_____
_____	+	_____	=	_____
_____	+	_____	=	_____
_____	+	_____	=	_____
_____	+	_____	=	_____
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_____	+	_____	=	_____
_____	+	_____	=	_____

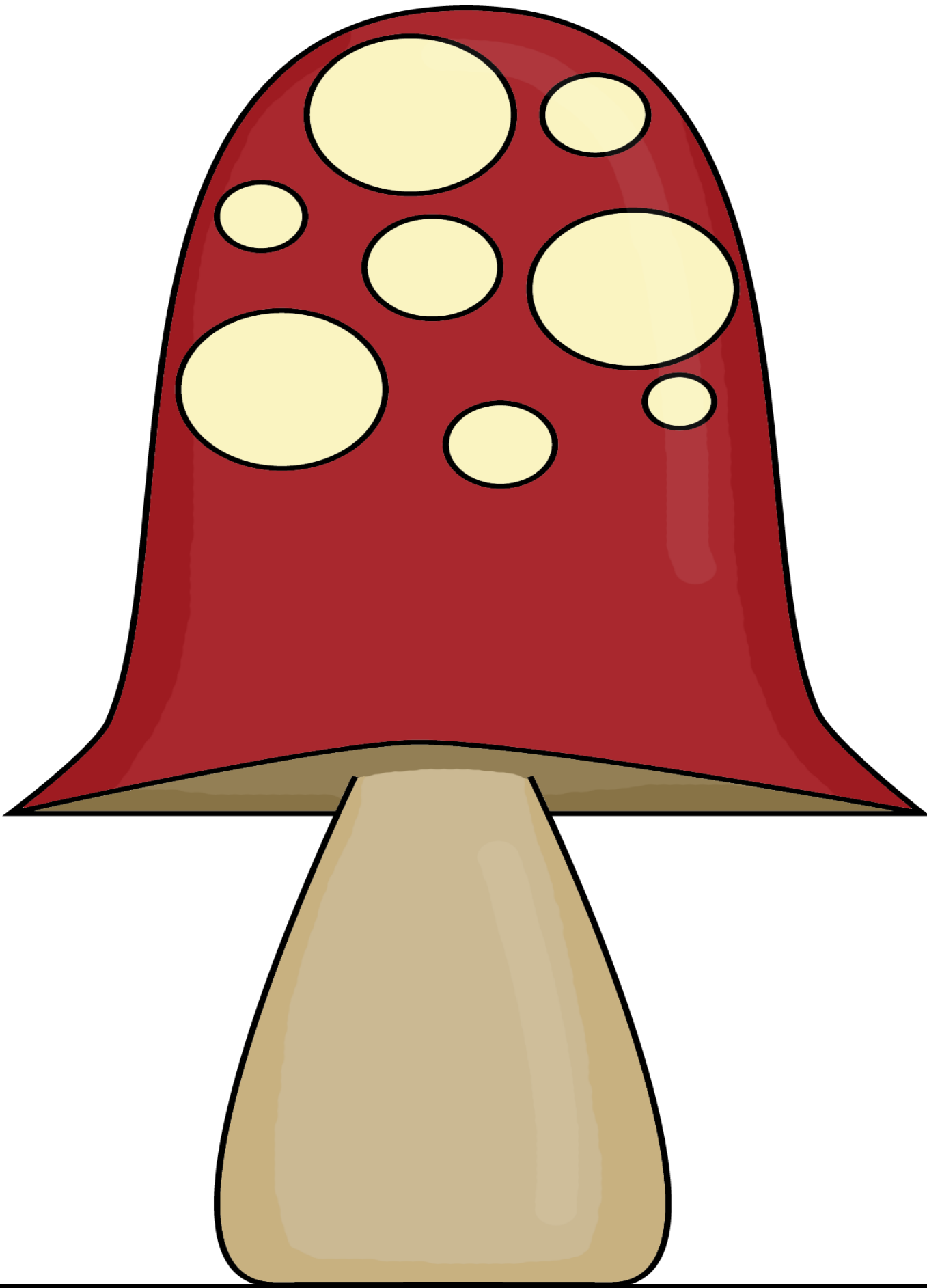


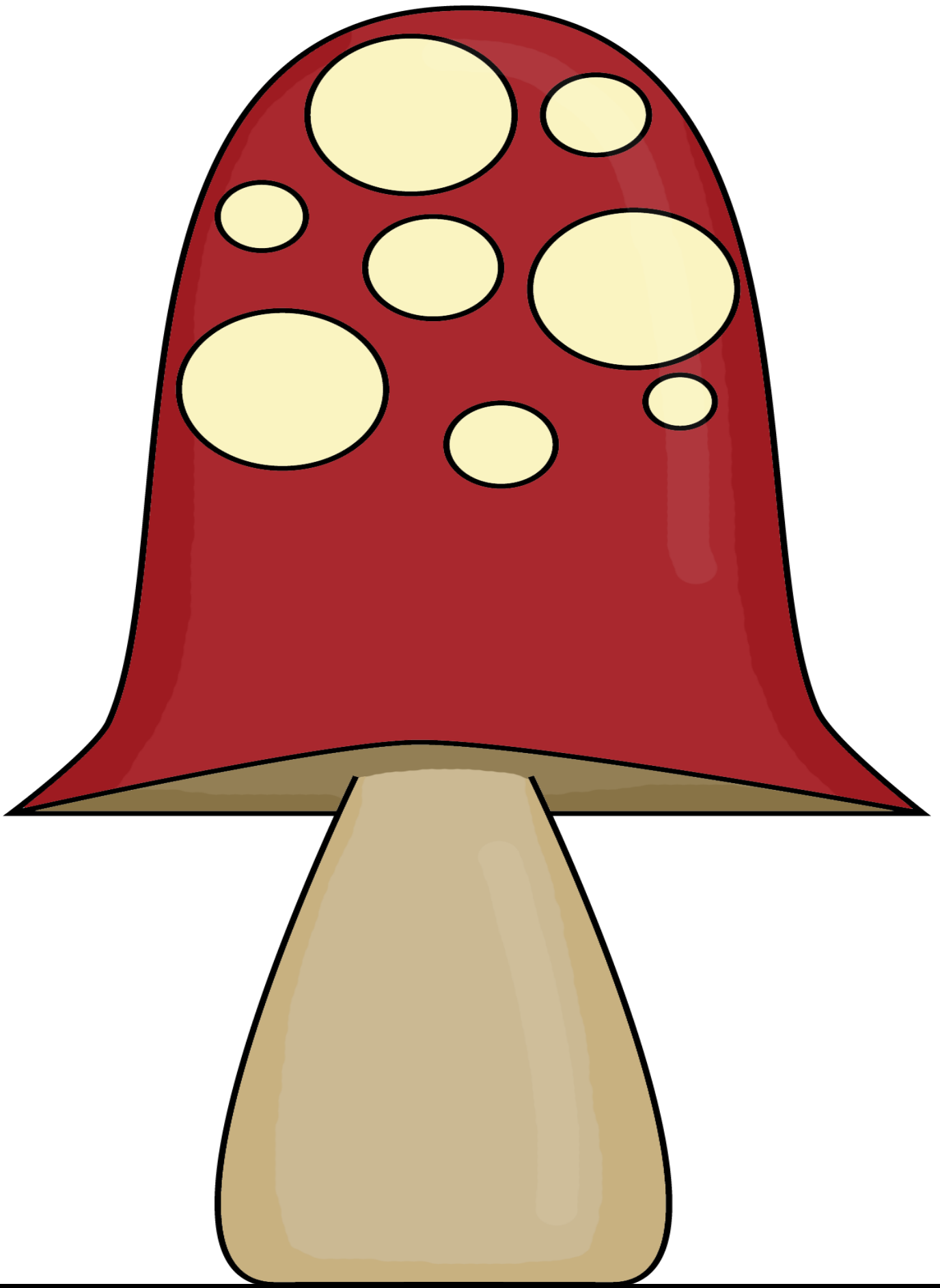
Math Mats

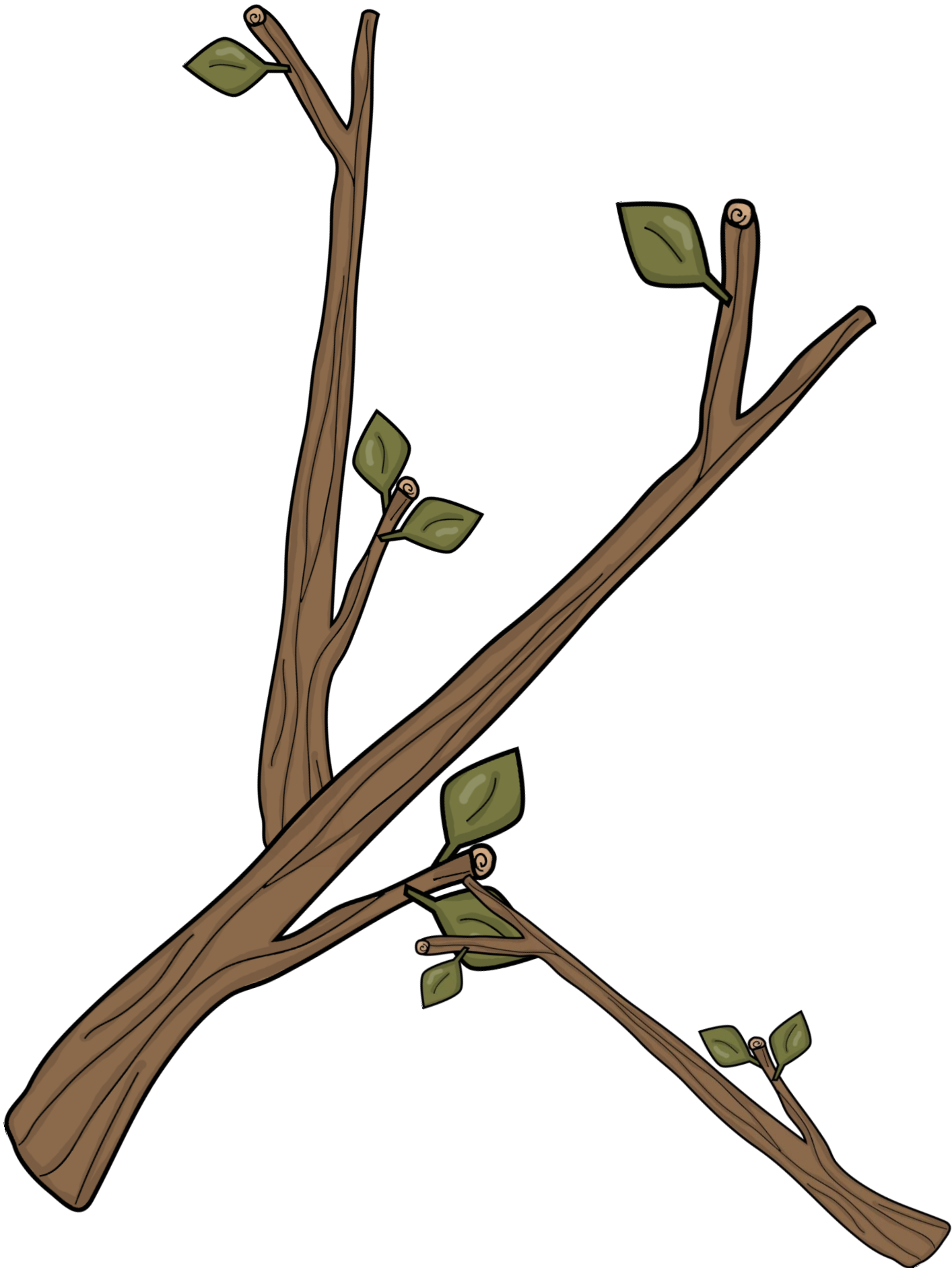
The following pages are mats that can be used for the math tub games as well as for sorting & classifying in your science station. They can also be used in small group remediation to make number sense activities more fun.

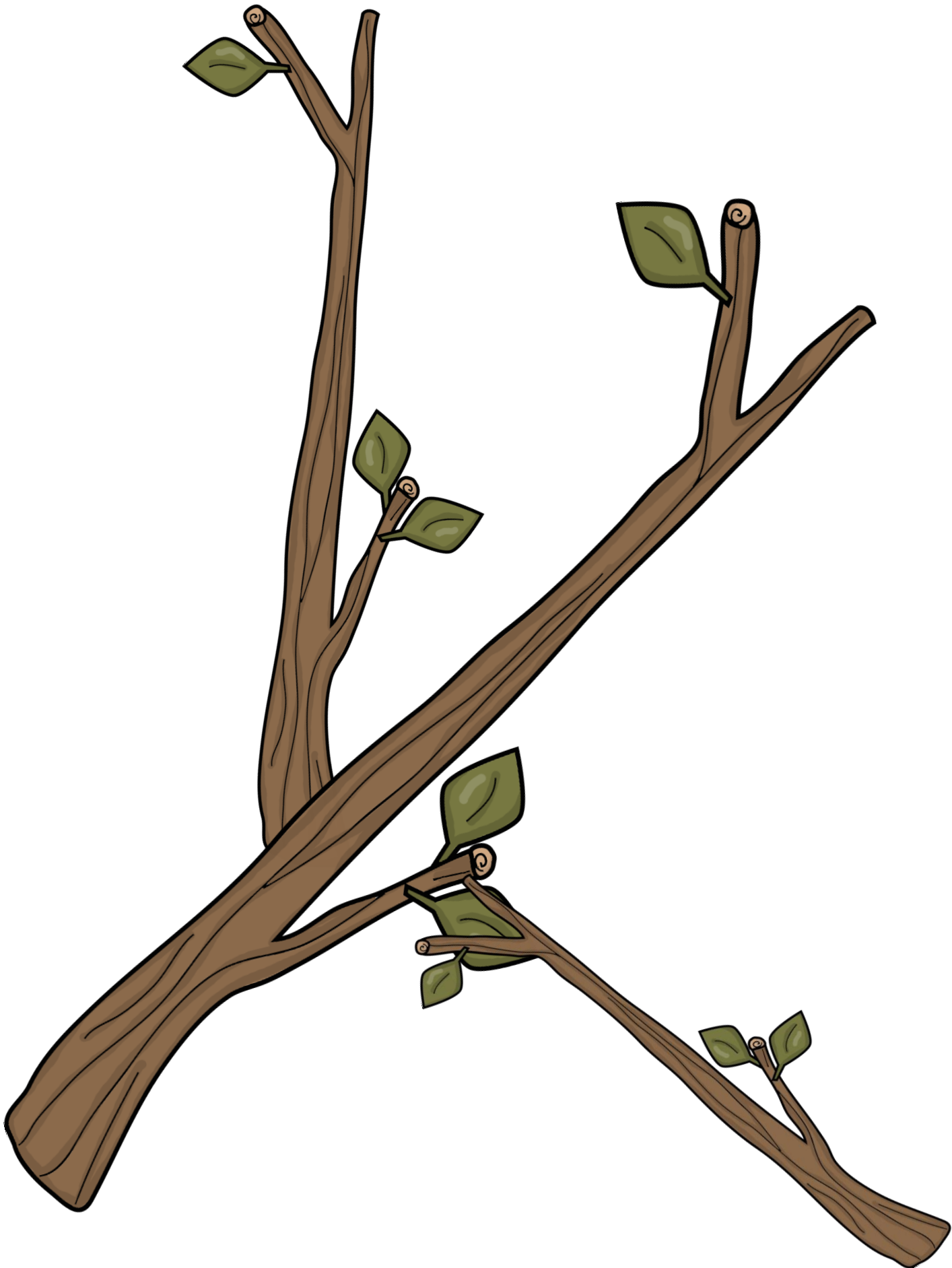


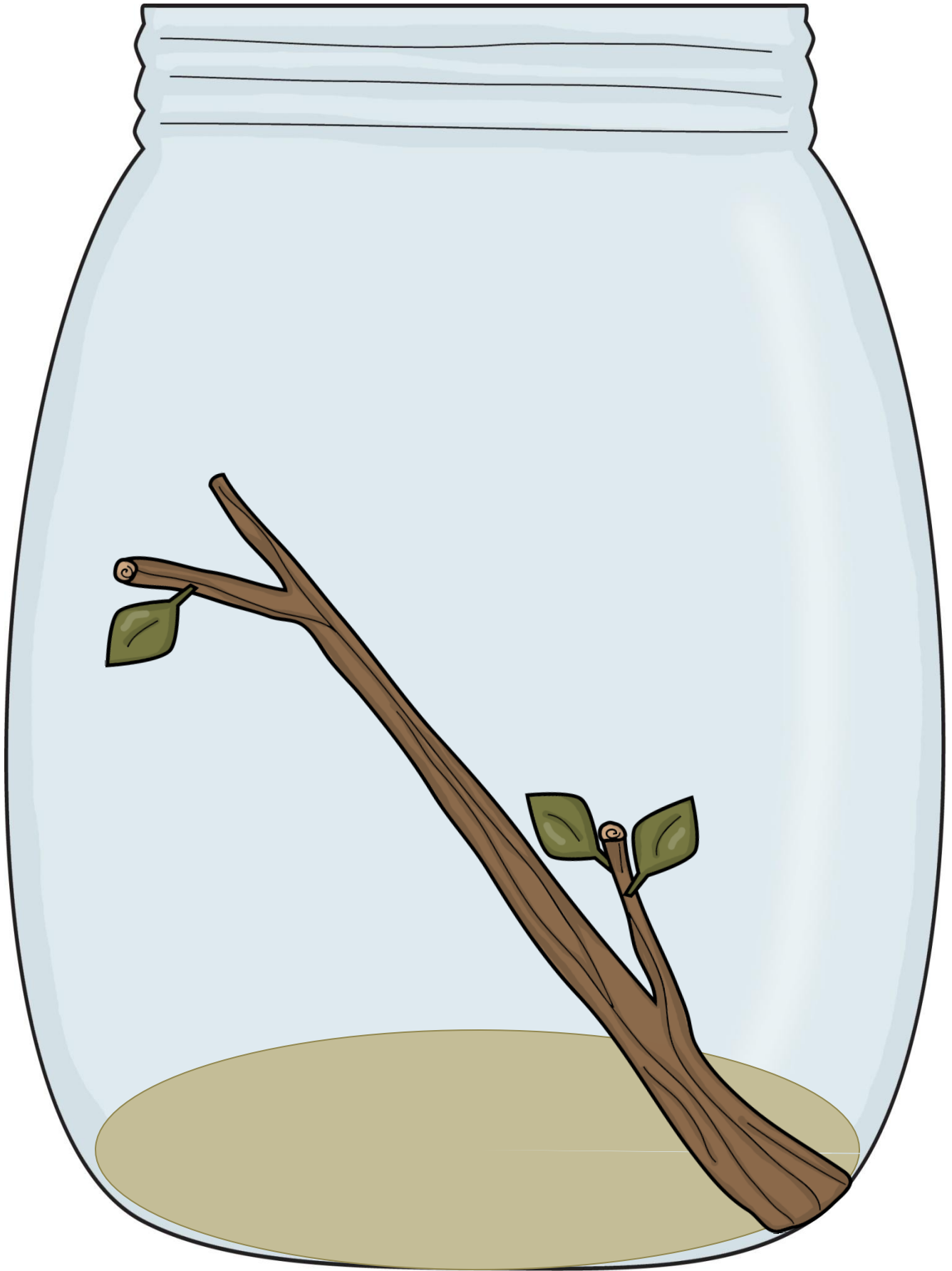


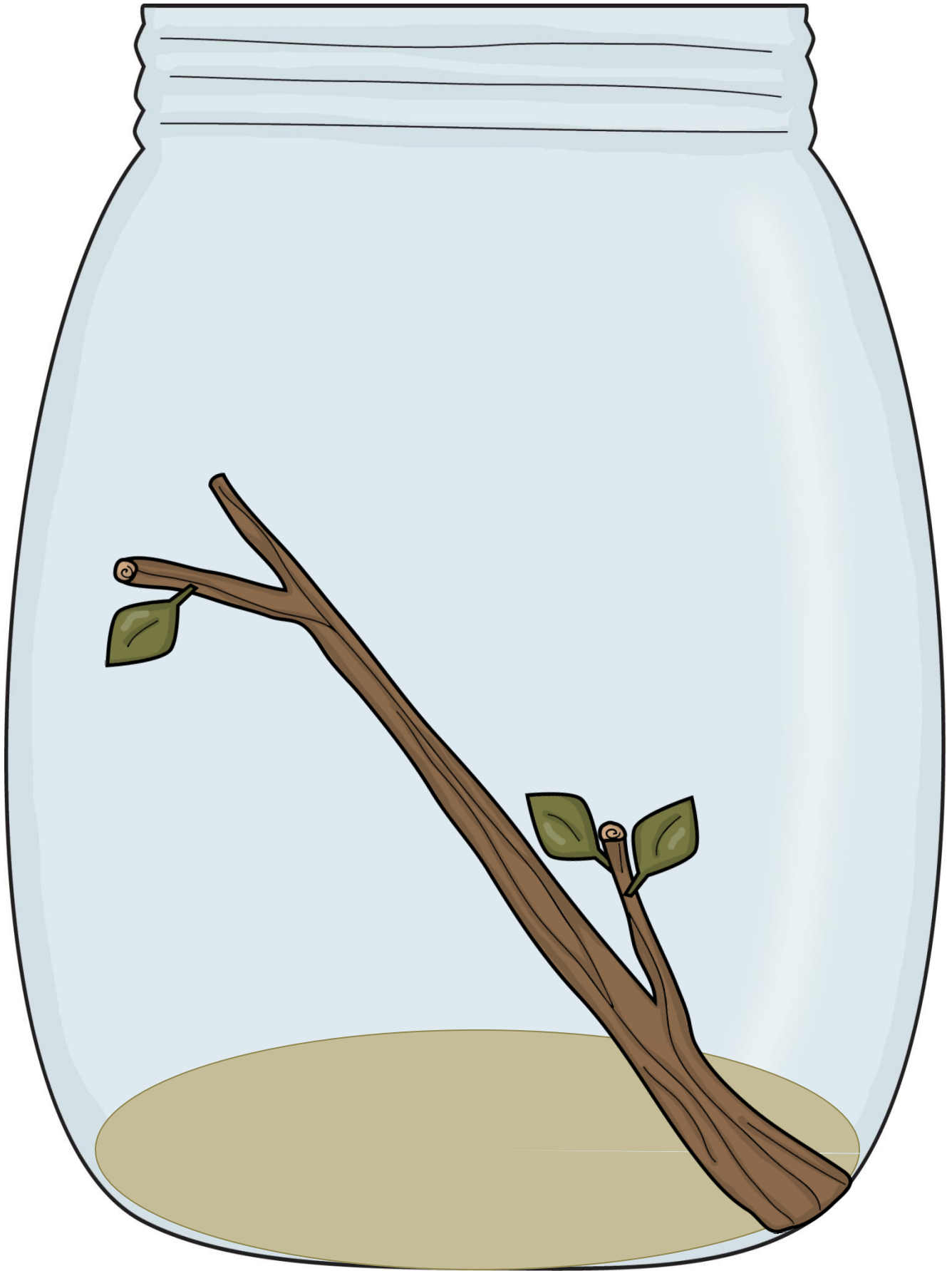


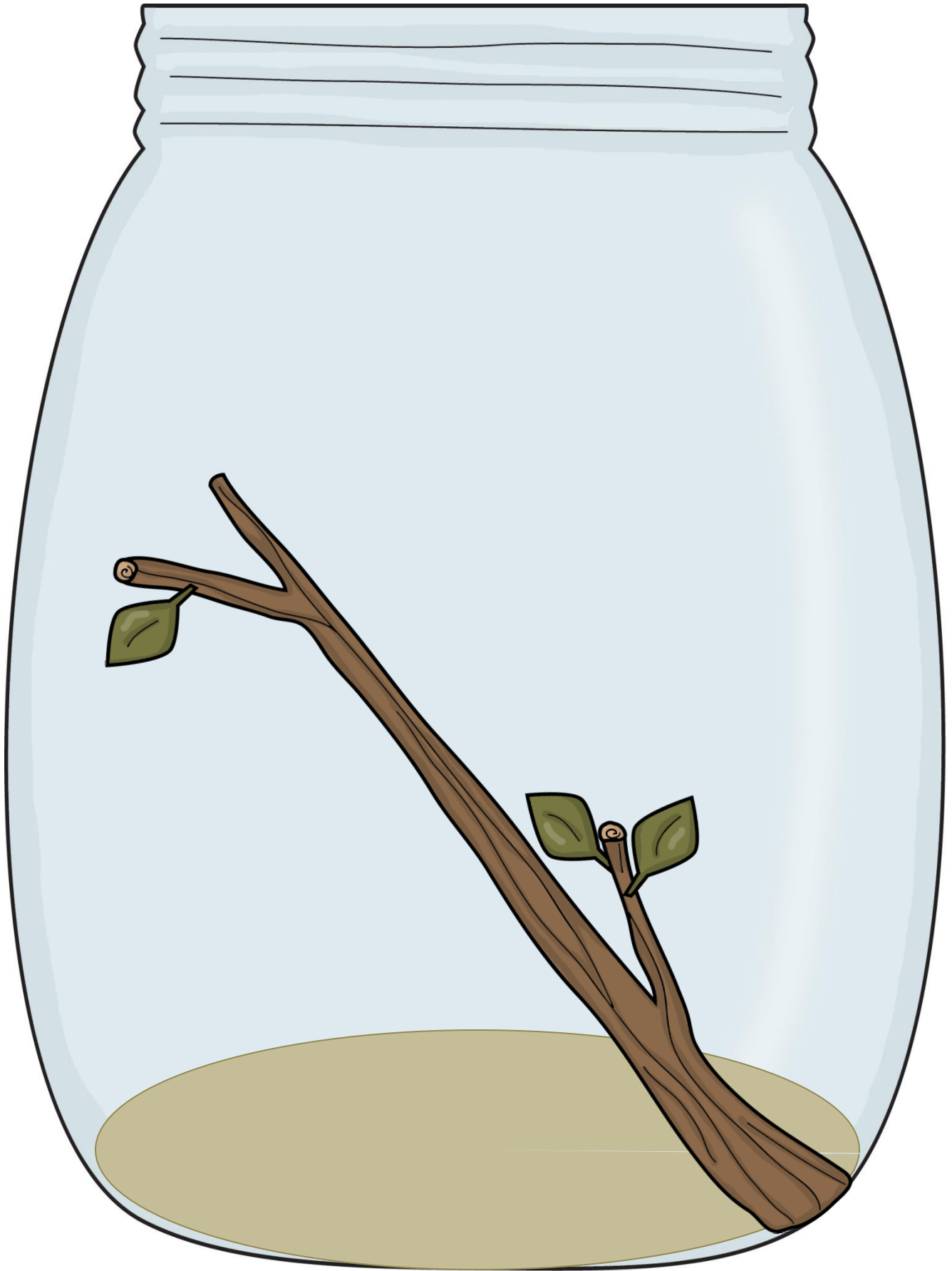


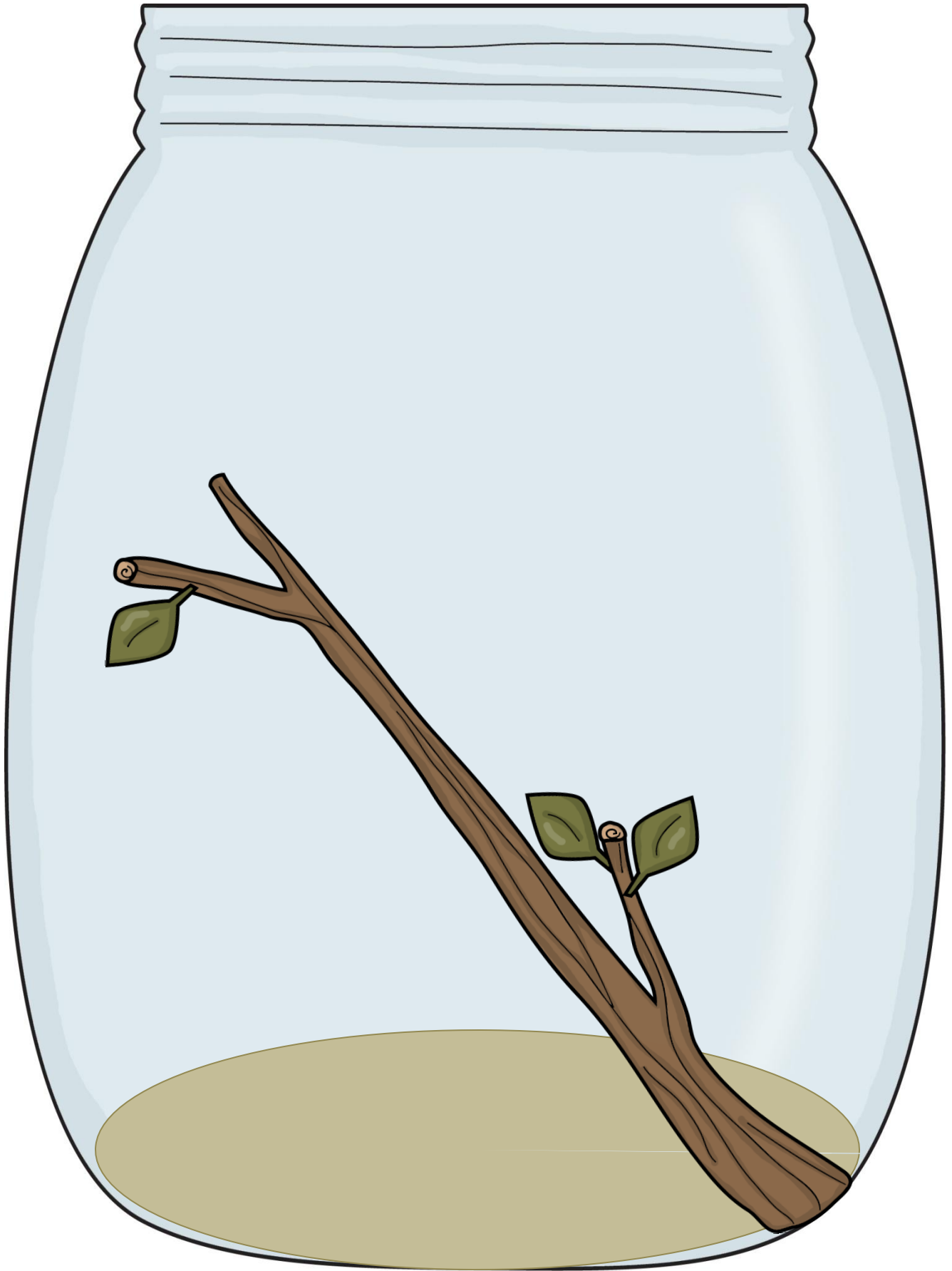












insect subtraction

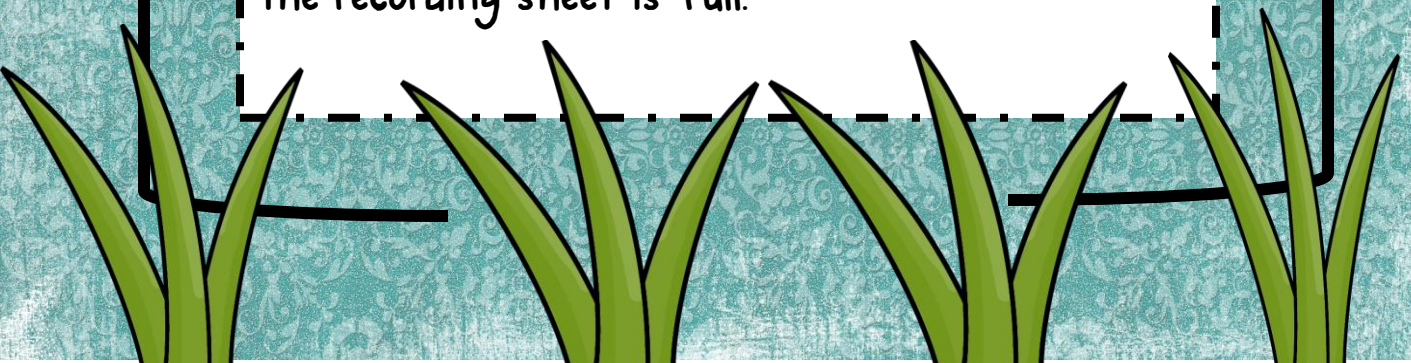
Ants vs. Bees!

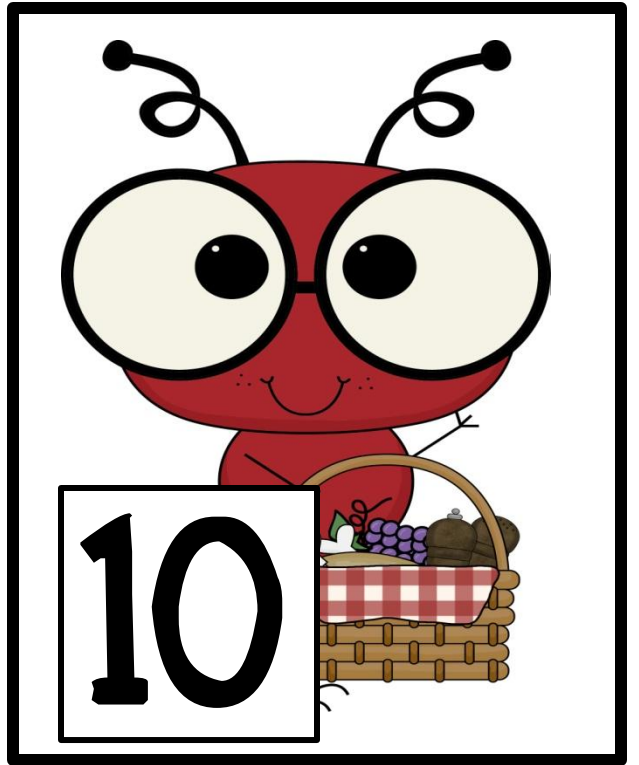
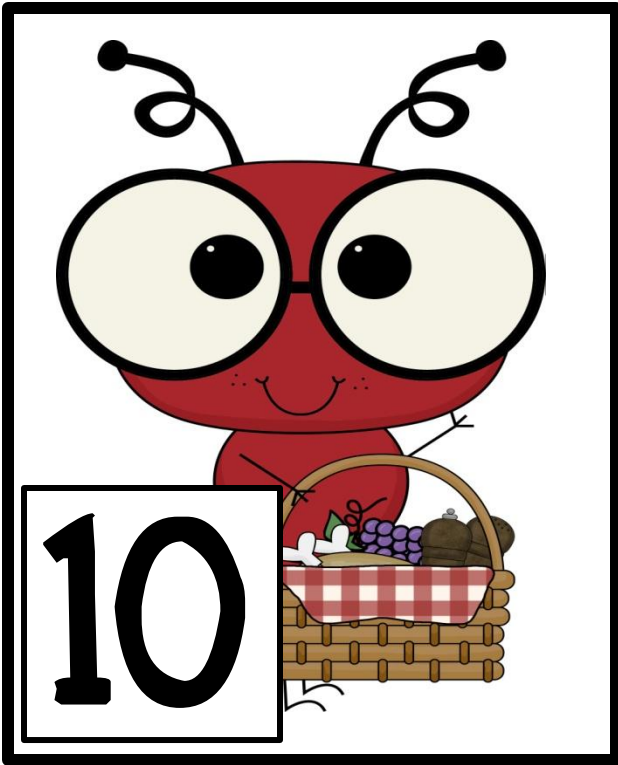
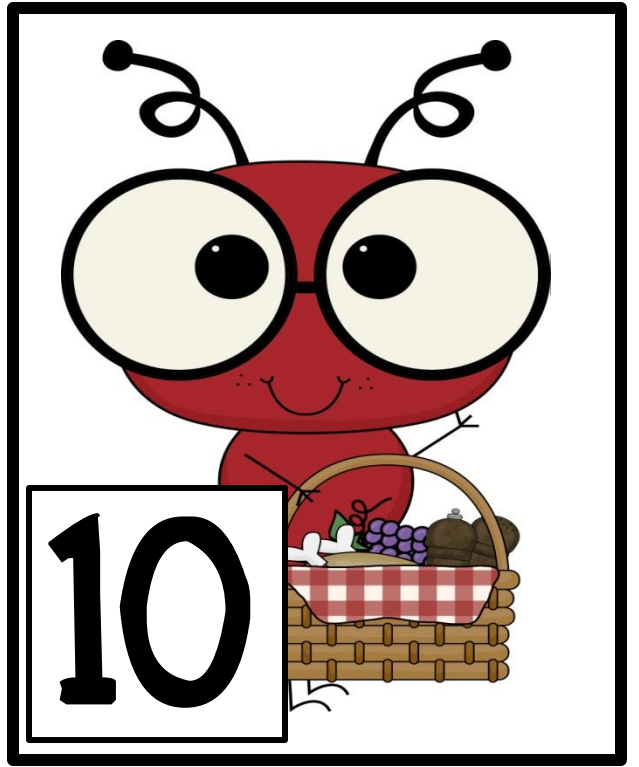
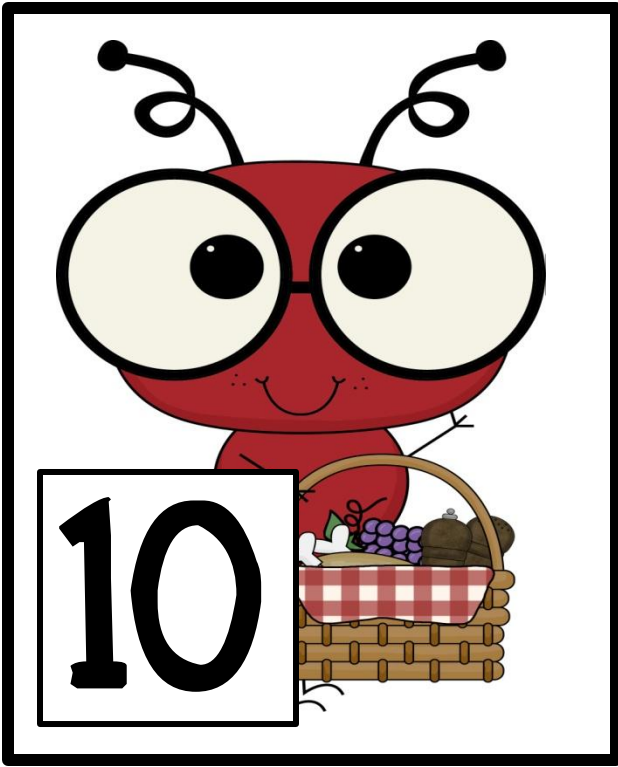
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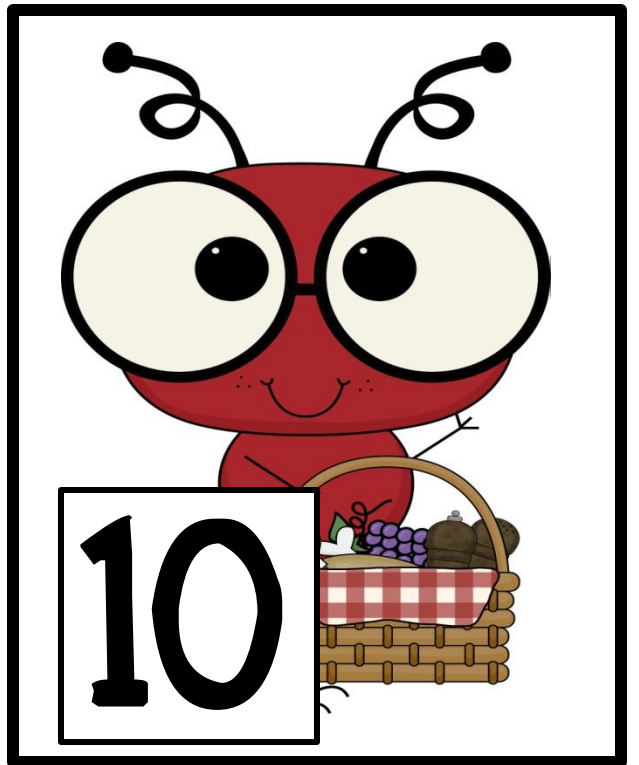
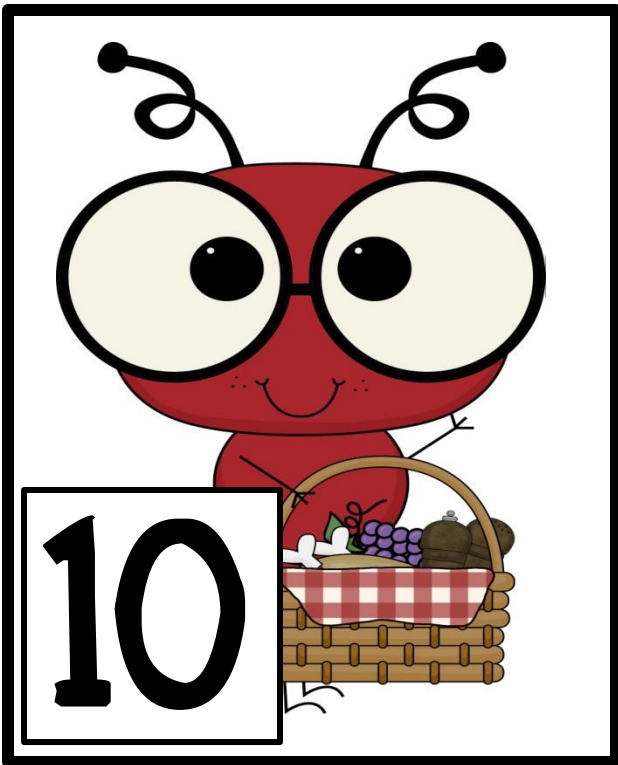
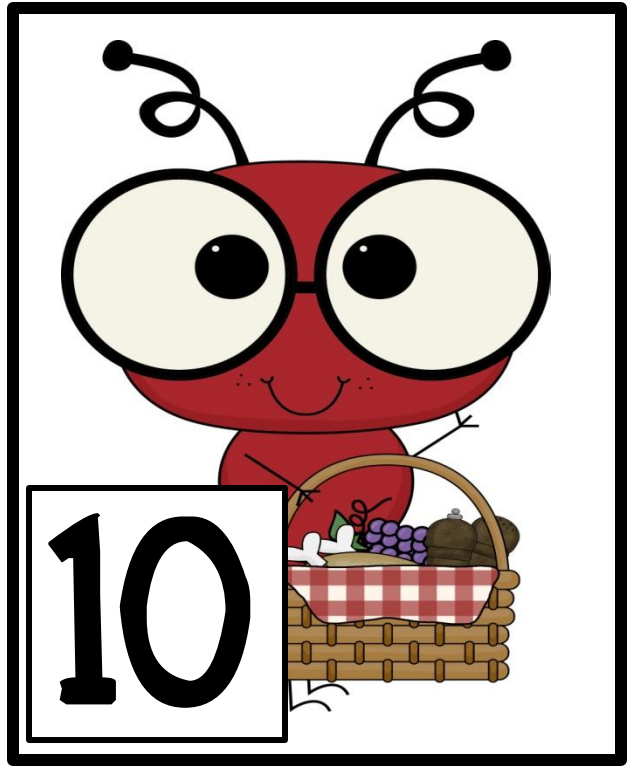
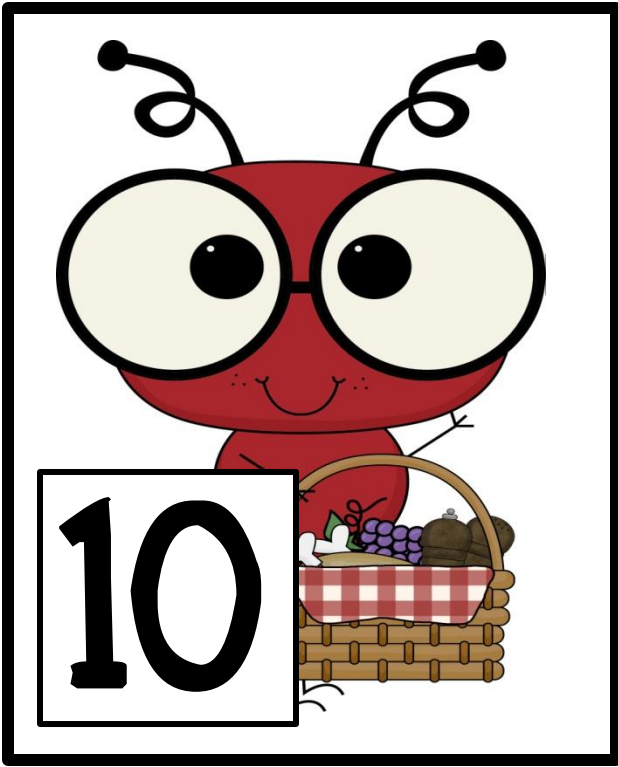
Teach this game whole group. Then this activity can become a math tub.

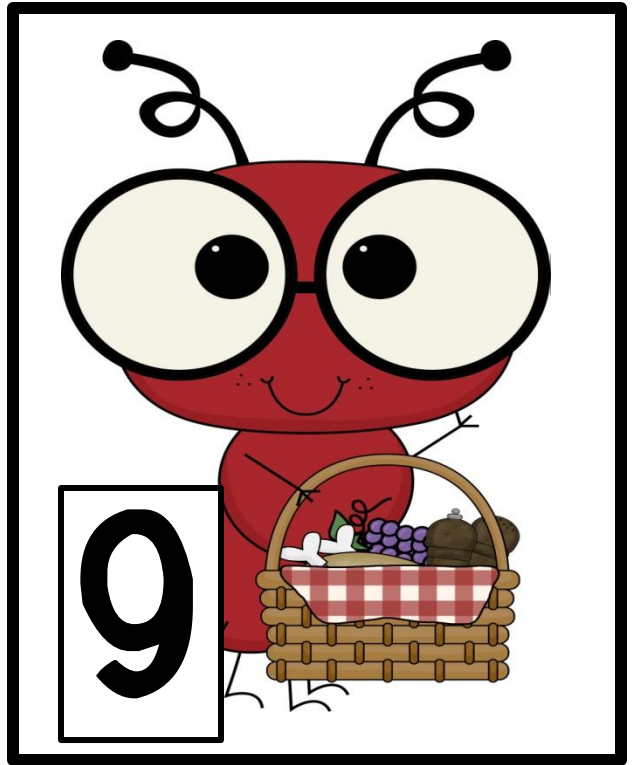
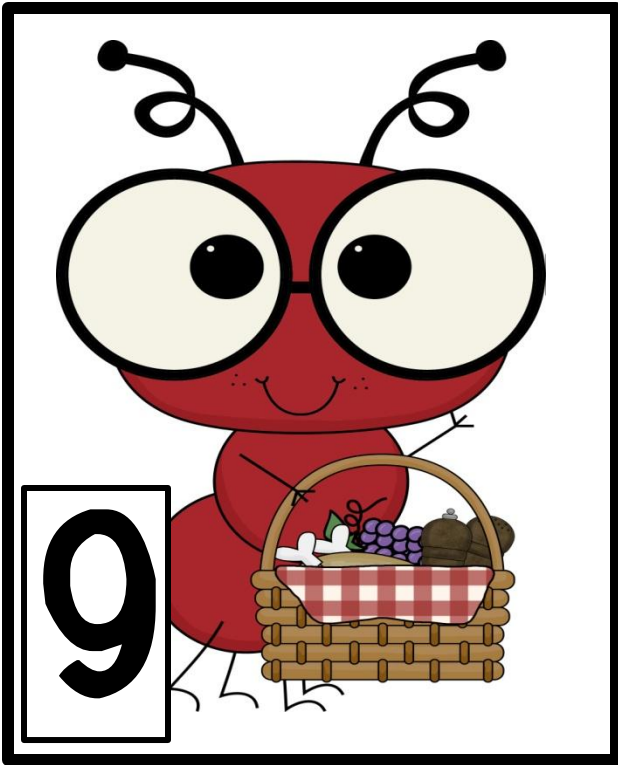
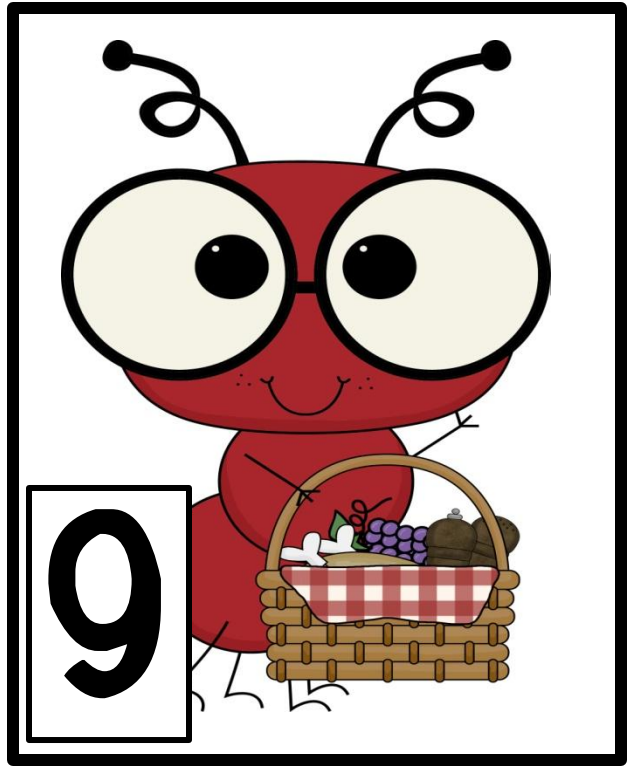
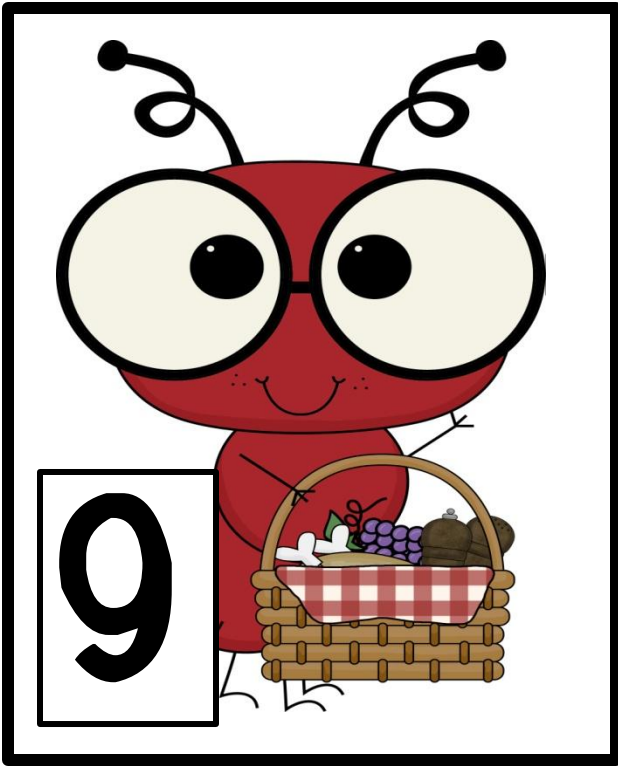
Student Directions:

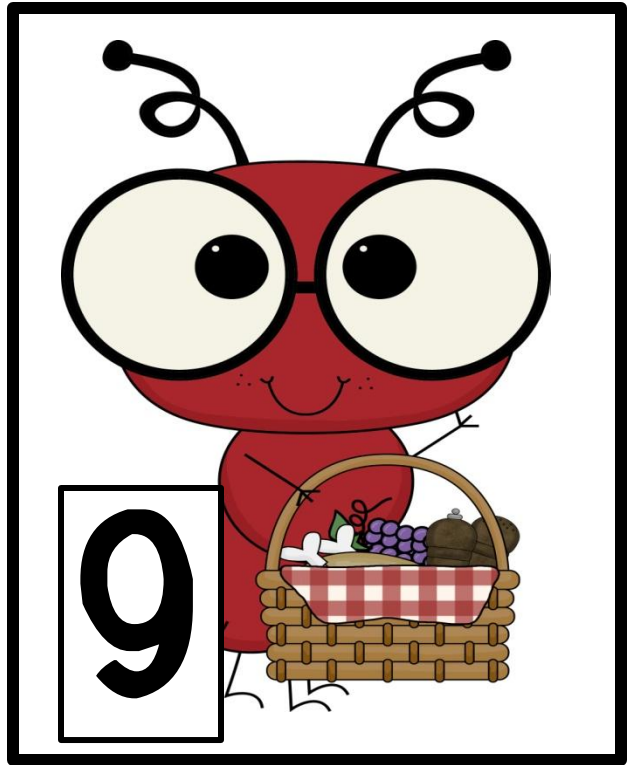
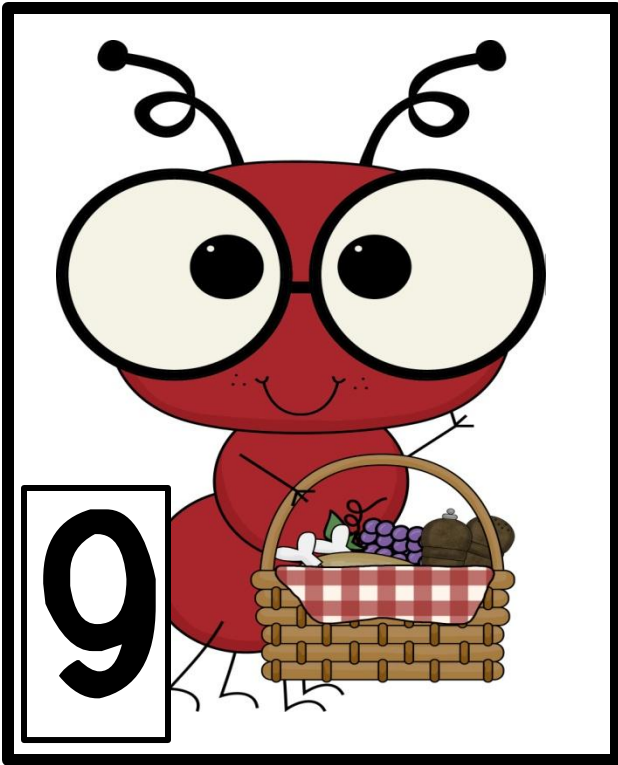
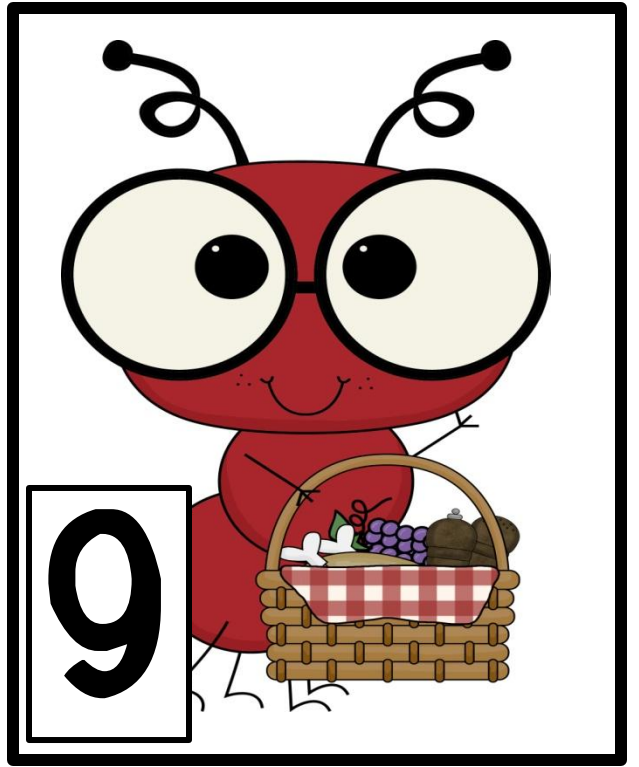
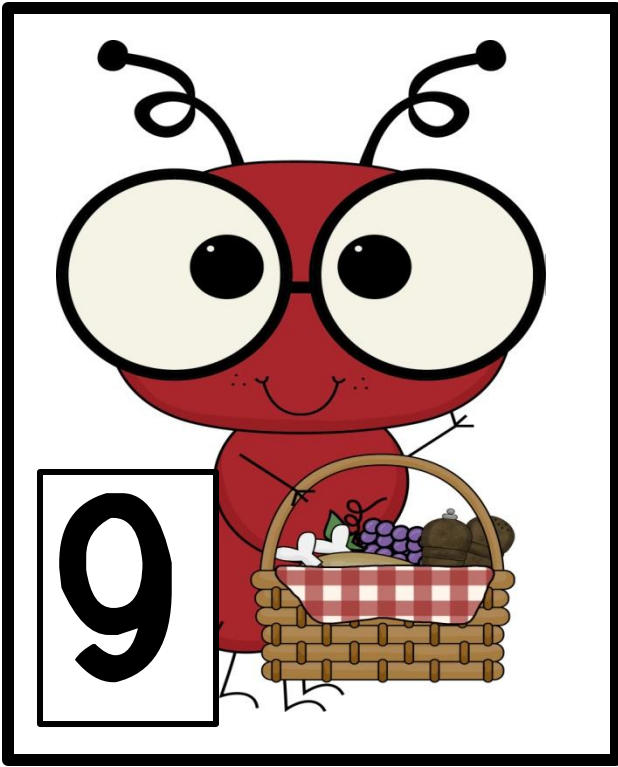
Take an ant card and look at the number. Place that many bugs on the bug jar math mat. Then take a bee card and subtract the number of bugs on the bee card from the bug jar. Fill out the recording sheet. Continue picking an ant card and then subtracting the bee card number until the recording sheet is full.

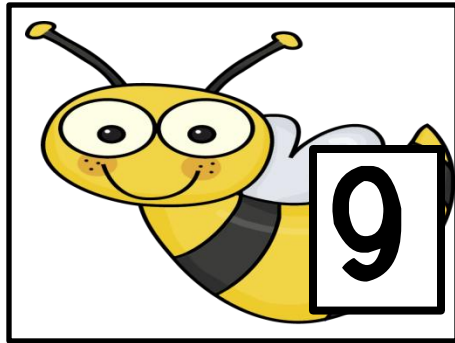
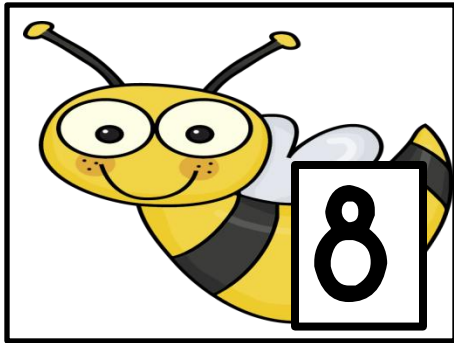
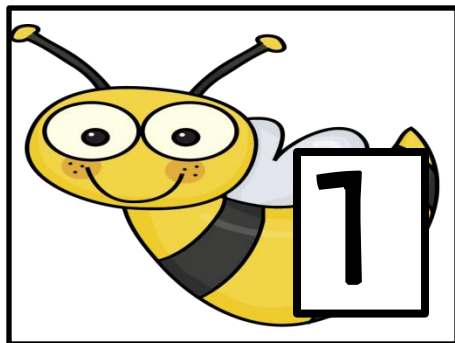
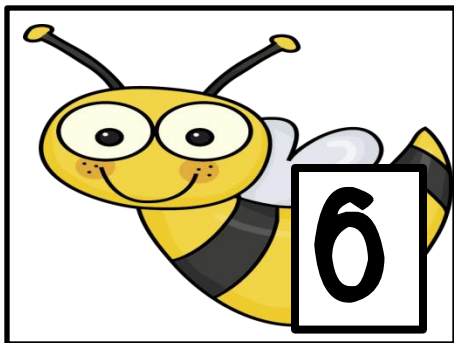
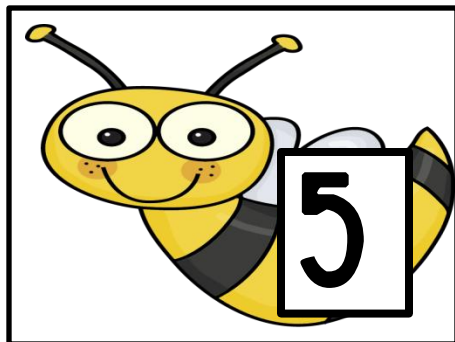
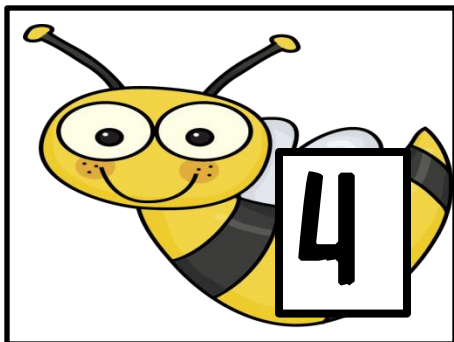
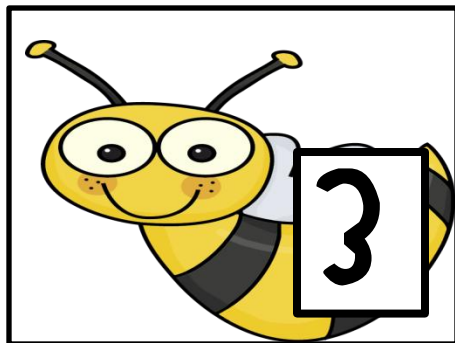
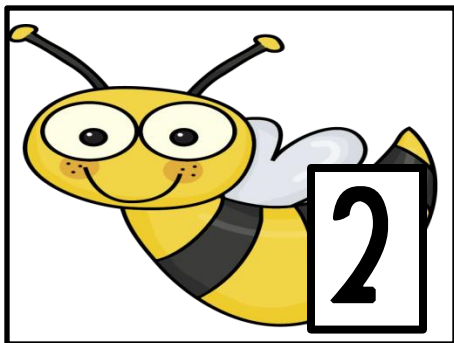
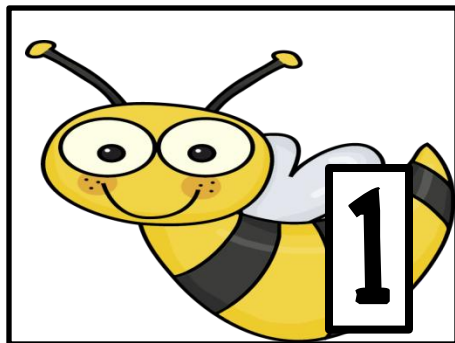
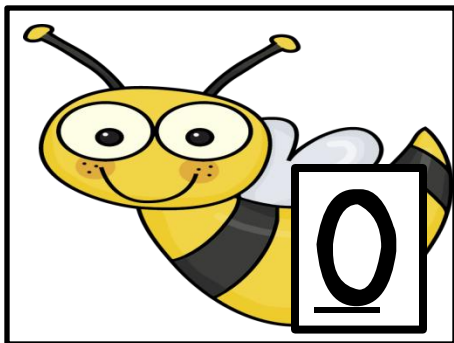


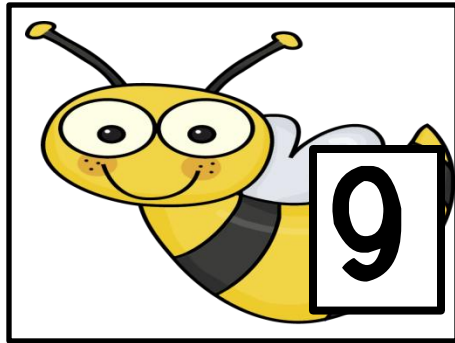
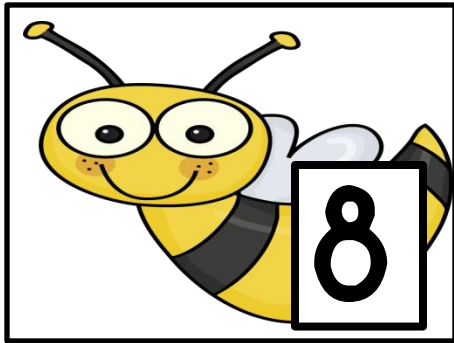
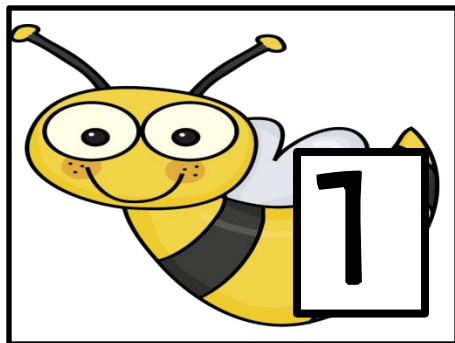
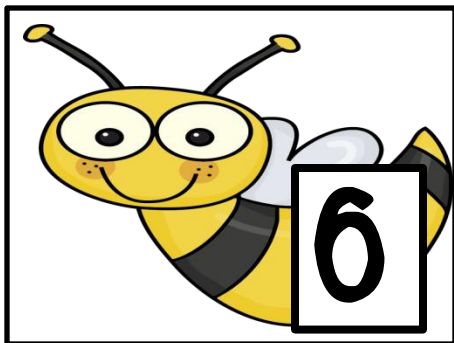
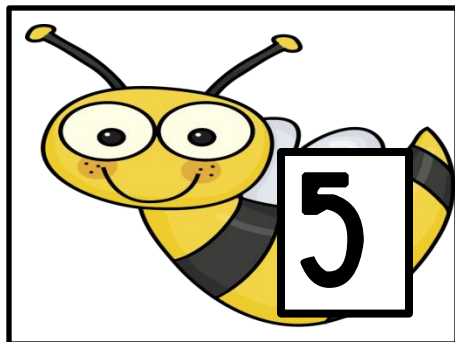
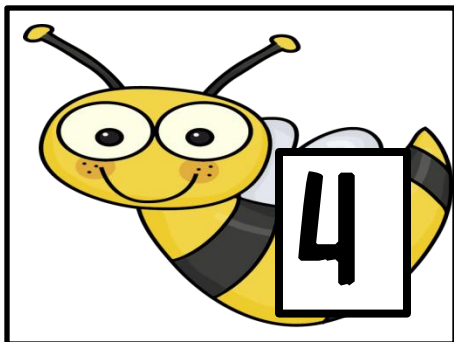
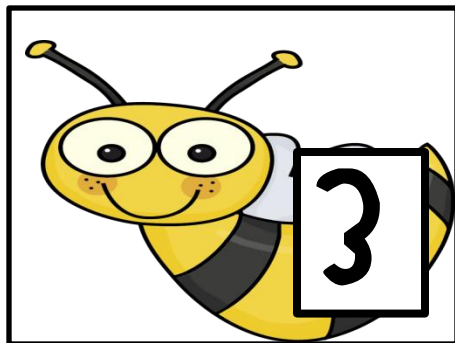
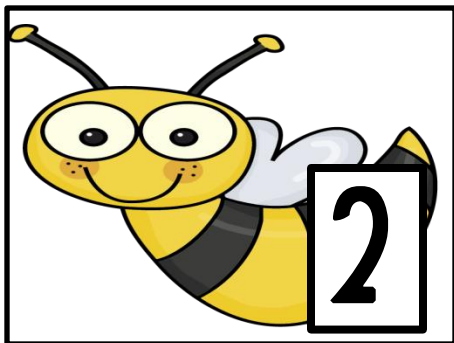
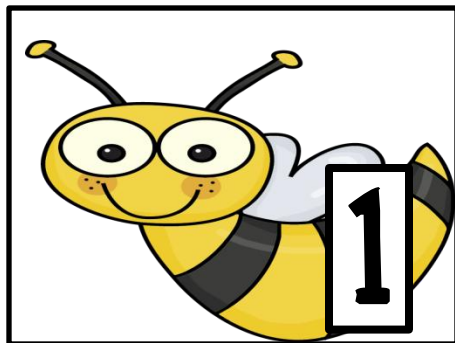
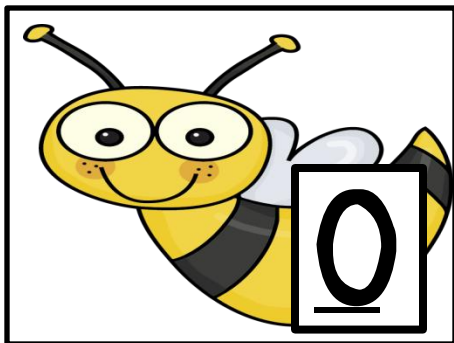


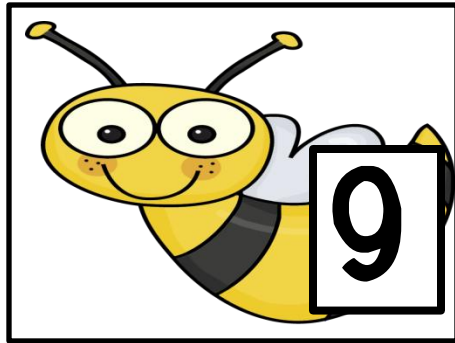
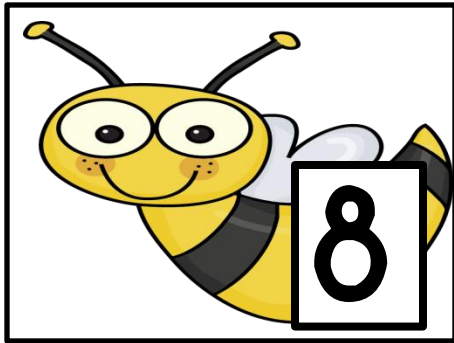
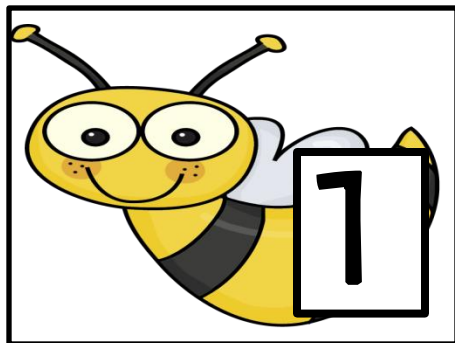
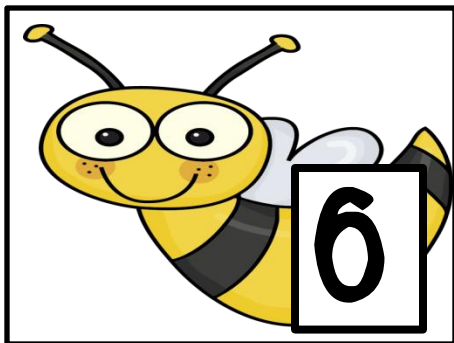
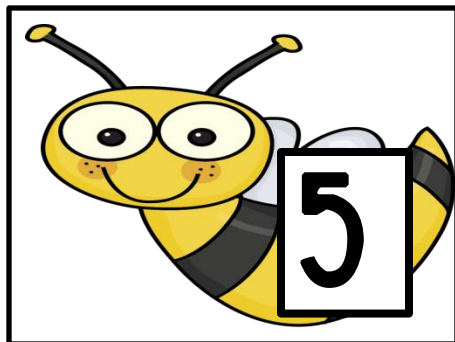
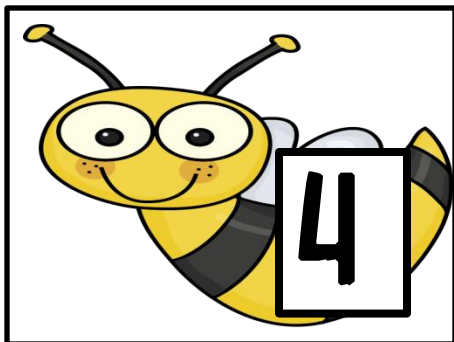
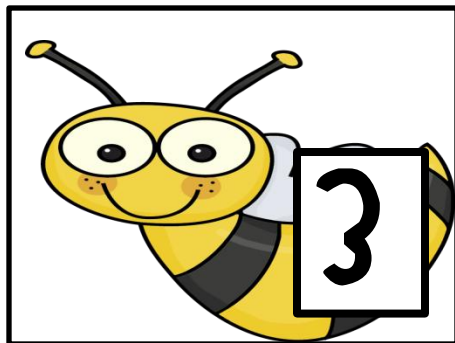
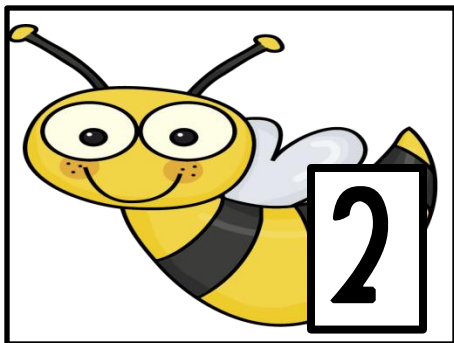
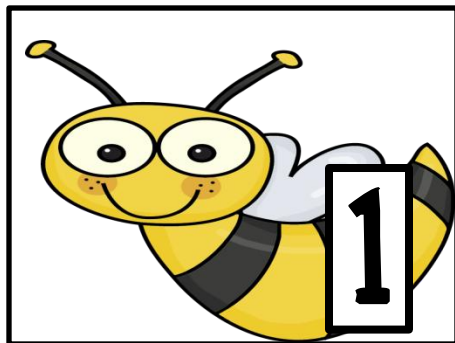
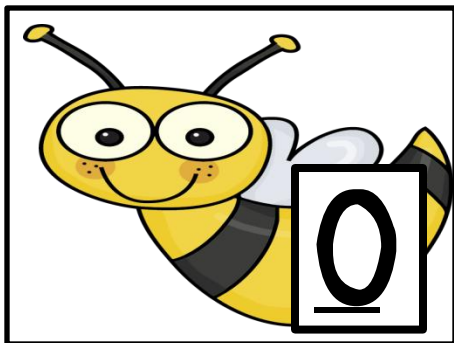


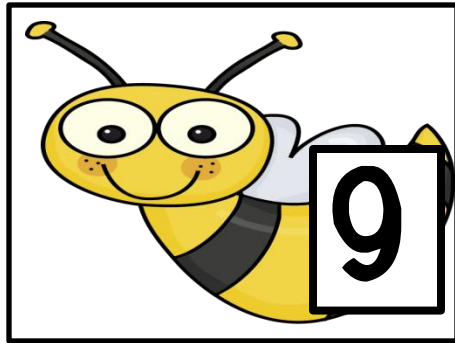
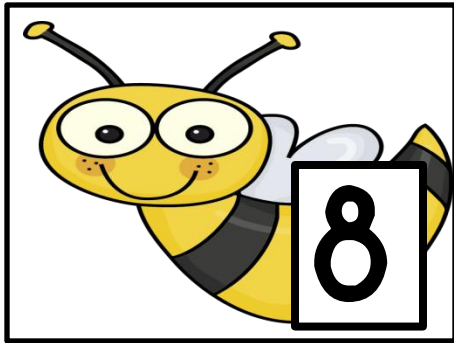
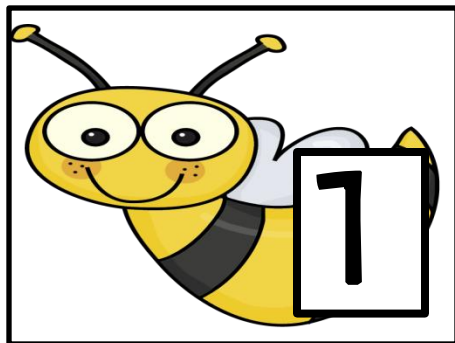
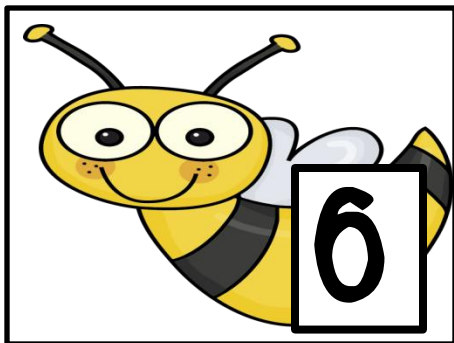
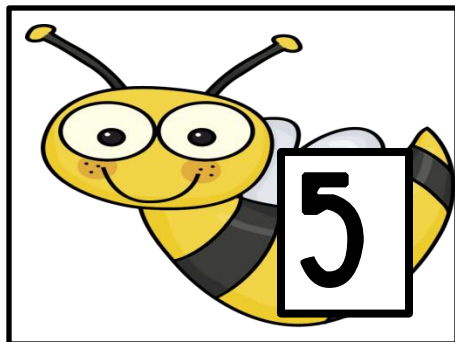
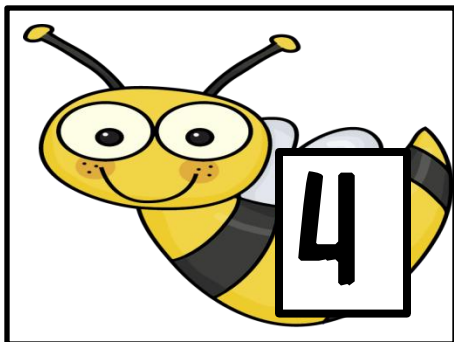
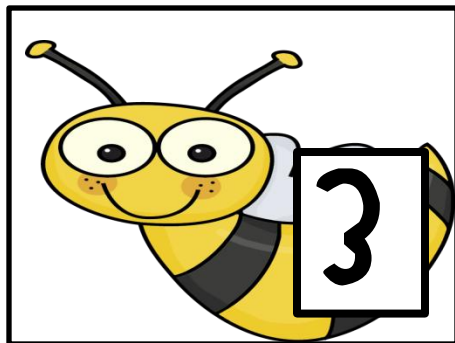
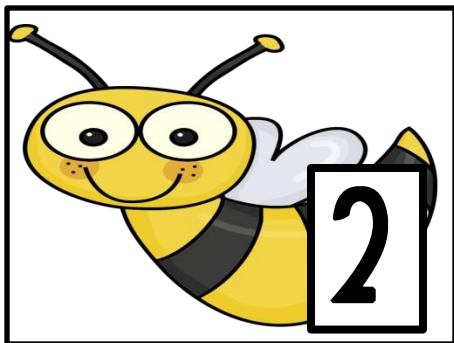
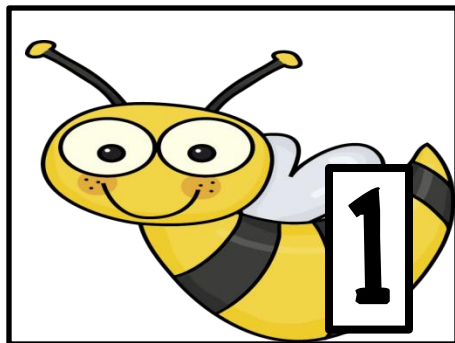
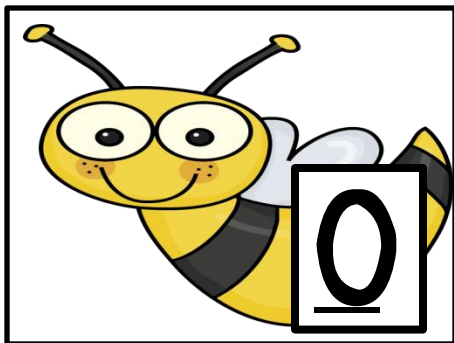












Name _____

Date _____

Ants vs. Bees Subtraction



_____ - _____ = _____

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INSECT SORT AND CLASSIFY

Use these graphic organizers with these sorting labels to create a science station. Students use insect manipulatives to sort and classify. (if you don't have insect manipulatives, use pictures of insects)

HOPS

DIGS

BOTH

CHIRPS

CLIMBS

WIGGLES

**LIVES
IN
TREES**

**SIX
LEGS**

**LIVES
UNDERGROUND**

SQUIRMS

FLIES

bites

green

crawls

brown

yellow

Lives

in

grass

NO

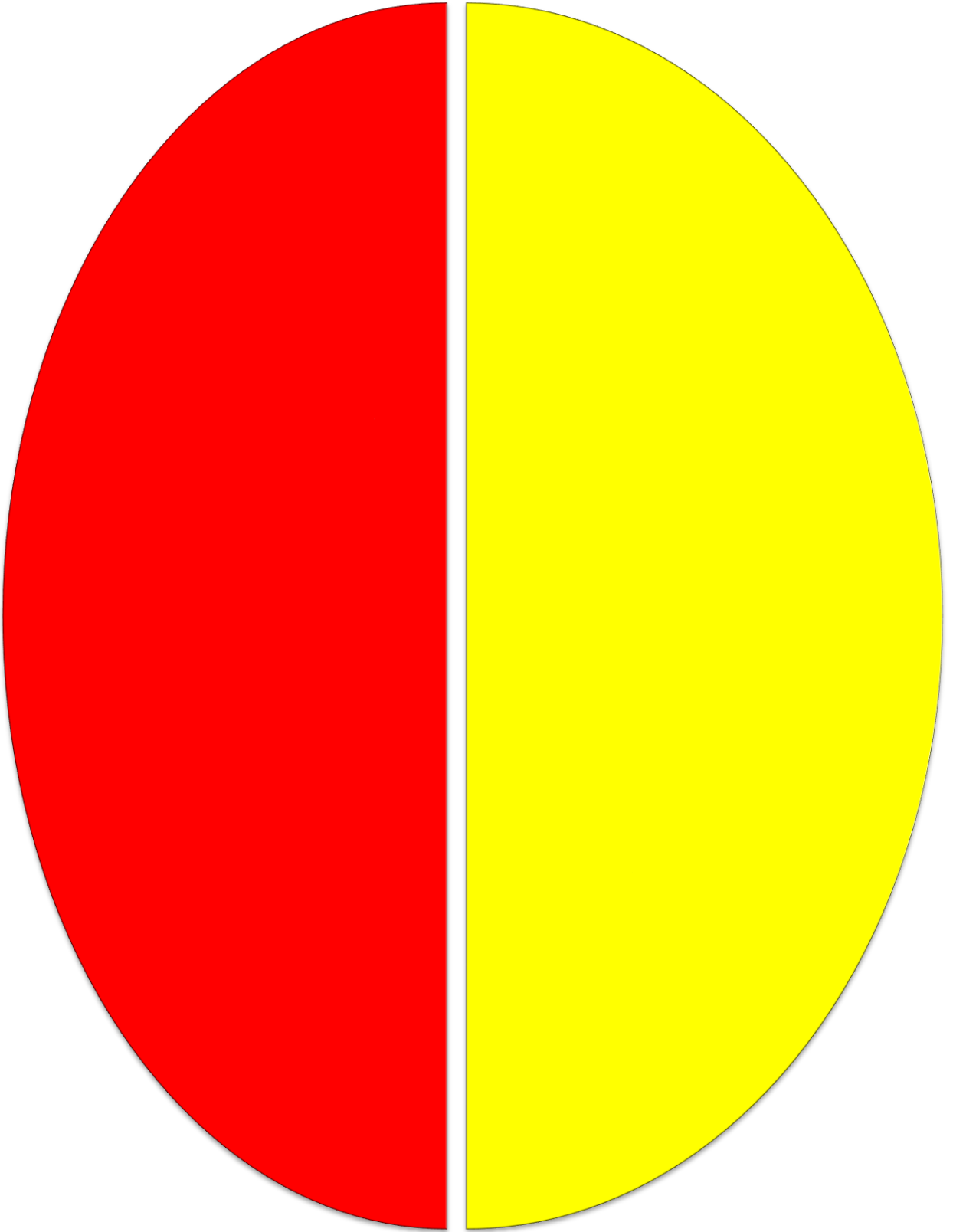
legs

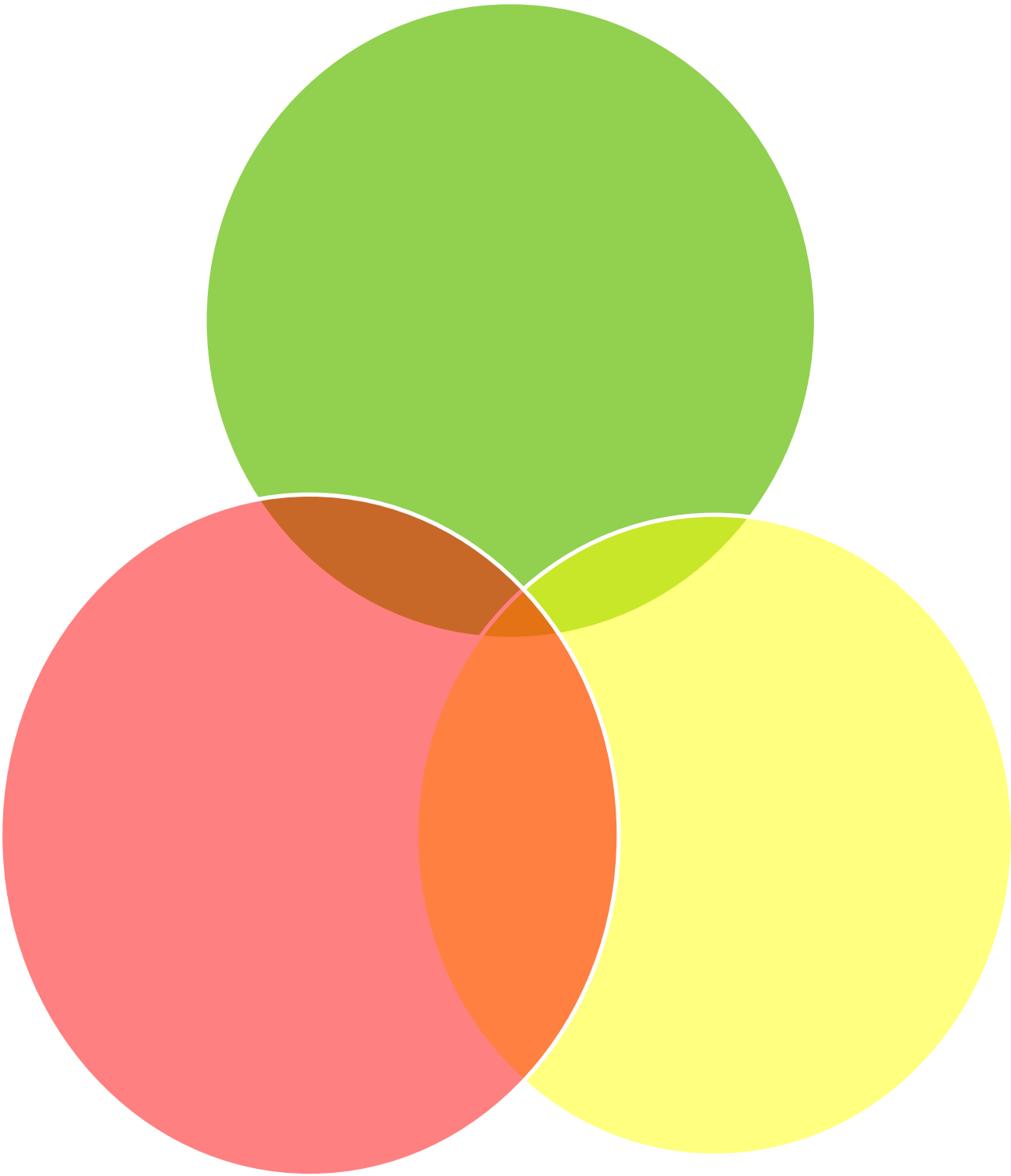
on animals

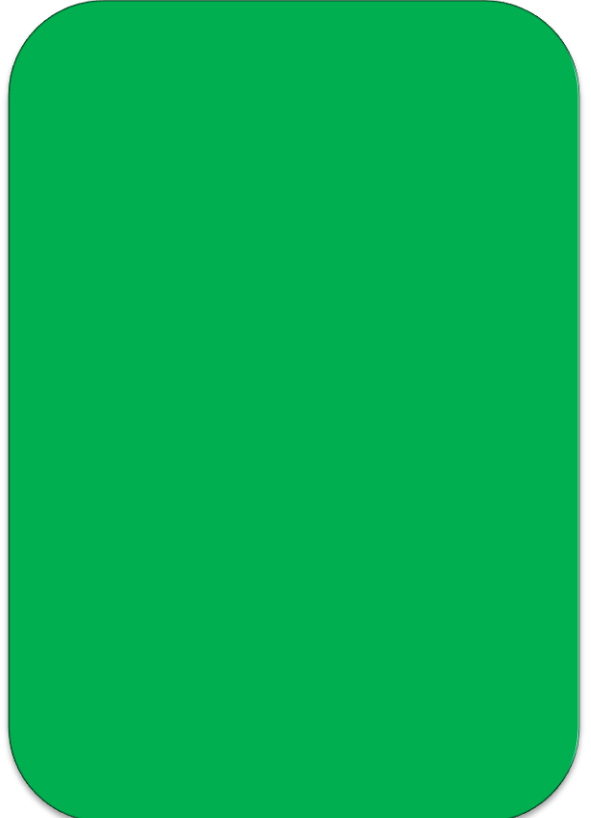
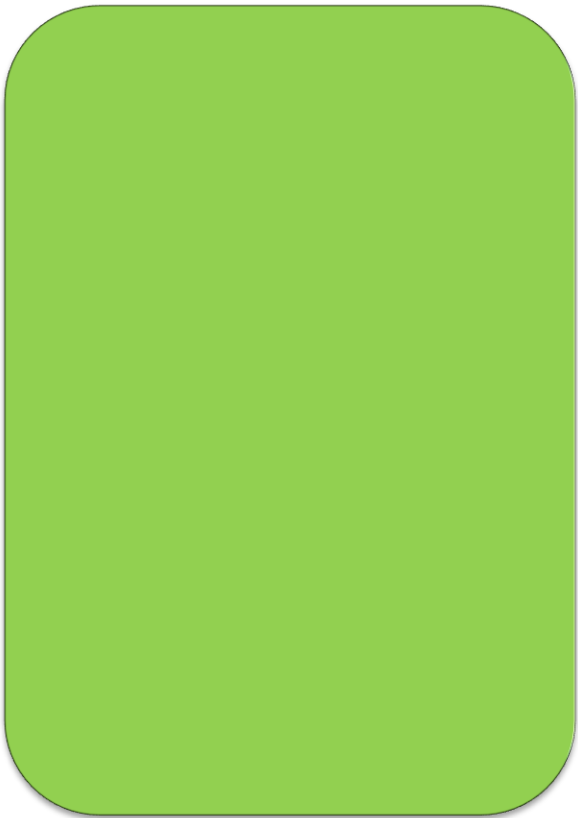
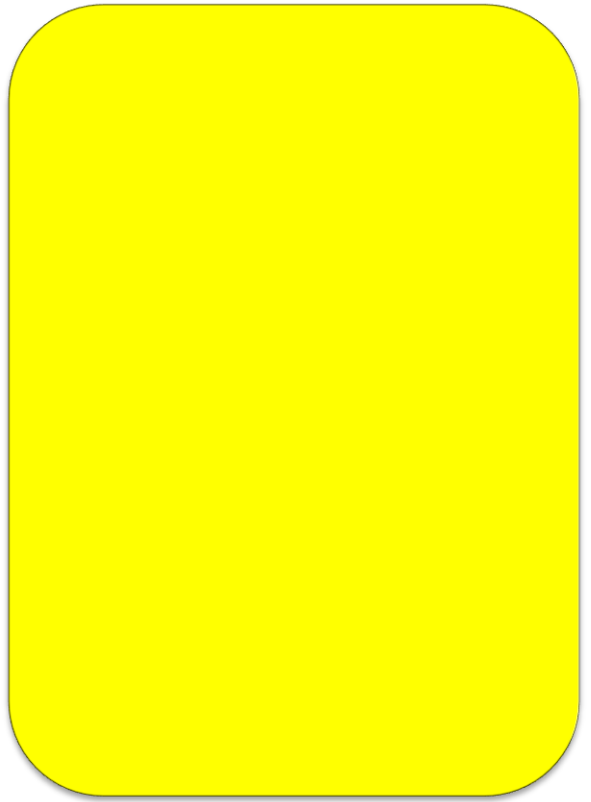
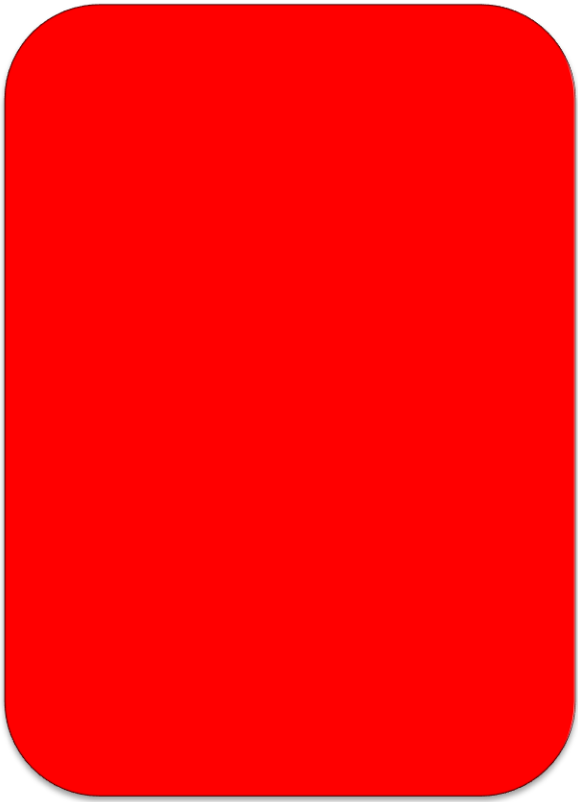
wings


NO

wings









Thank you for buying this
insect Unit. If you have any
problems with this unit or
questions on how to use it
please email me at
reagan.tunstall@gmail.com

Graphics by
ScrappinDoodles

Created by Reagan Tunstall
Tunstall's Teaching Tidbits