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| \*Listen to a story on Storyline or Tumble Books.\* | I can talk to my partner about my predictions before, during, and after reading.  | I can talk to my partner about my schema and connections. |
| \*Practice my fluency on Audacity. | **At the Listen to Reading Station****I can…** | I can talk to my partner about what I can infer. |
| Complete a fluency rubric about my reading today. | I can listen to a friend’s fluency and complete a rubric about their reading. | I can talk to my partner about questions I had as I read. |
| Use the letter generator to write a letter to a friend. | Type a story or poem from my writing folder.  | Practice my word work on Spelling City. |
| Use Comic Creator to summarize a story I have read. | **At the Computer Station I can…** | Illustrate my vocabulary words on KID PIX. |
| Make a Wordle related to a book I have read. |  | Work on StudyIsland. |

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| Sit EEK and read a book. Be good listeners as your partner reads. | Talk about predictions using our yellow predictions chart.  | Talk about schema using our green schema chart. |
|  | **At the Read with a Friend Station****WE can…**http://couponcravings.com/wp-content/uploads/2009/12/kids-reading.gif | Talk about connections using our blue connections chart. |
| Infer the meanings of tricky words on stickies while we read. | Use sticky notes to write down our thinking as we read. | Ask questions using the Blooms Taxonomy posters. |