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| \*Listen to a story on Storyline or Tumble Books.\* | I can talk to my partner about my predictions before, during, and after reading. | I can talk to my partner about my schema and connections. |
| \*Practice my fluency on Audacity. | **At the Listen to Reading Station**  **I can…** | I can talk to my partner about what I can infer. |
| Complete a fluency rubric about my reading today. | I can listen to a friend’s fluency and complete a rubric about their reading. | I can talk to my partner about questions I had as I read. |
| Use the letter generator to write a letter to a friend. | Type a story or poem from my writing folder. | Practice my word work on Spelling City. |
| Use Comic Creator to summarize a story I have read. | **At the Computer Station I can…** | Illustrate my vocabulary words on  KID PIX. |
| Make a Wordle related to a book I have read. |  | Work on  Study  Island. |