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| --- | --- | --- | --- | --- |
| Write all of the facts that will come to the sum of 10 | Write 1 math problem. Solve it. Show your thinking and draw a picture that represents your word problem. | Choose four 2-Dimensional shapes and write the shapes characteristics. | Draw 4 clocks, showing different times and write the exact time underneath each clock. | Think of a creative math activity to do using numbers, shapes, time or money. |
| Pick an addition problem and write it down. Write all three of the other math sentences to create the fact family. | Choose a money amount, 75 cents or larger. Then draw 4 different ways to come up with the same amount of money. | **Math****Homework** | Take a survey from family or friends on anything you’d like. For example favorite food, favorite color, favorite sport, etc. Create a graph and write 2 sentences about the information obtained. Compare what got more/less votes or tallies. *For example, 8 more people liked pizza than grilled cheese.* | Create menu prices for your favorite restaurant: have a friend or family member try to spend exactly $20 buying 6 items. |
| Create a word problem using subtraction with one or two digit numbers. | Make a word problem into a comic strip and have a family member solve your problem. | Choose 4 numbers. Put those numbers in order and create tens and ones.* Example: 25

ll ●●●●● | Play a math game on [www.funbrain.com](http://www.funbrain.com)Write about the game you played in your homework journal. | Write a math problem with addition or subtraction and show the parts and the whole of your problem. 14-WholePart Part\_\_\_\_●●● ●●●●●●● ●●●● |

\*Choose 1 option each night. Record in your homework journal. You should have 4 activities per week.

\*HW Journals are due every **Monday** and they are returned to the students on **Tuesday.**

\* Allow your child to choose a choice from the Tic Tac Toe that is at the student’s comfort level. They may challenge themselves if they like.