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| Write 3 facts that will come to the sum of 30. Show your thinking 2 ways for each problem. | Choose a math stars page to print and complete to count for 2 of your math HWs. | Draw 4-8 shapes. Divide them into halves or quarters. Color ½ or ¼ of the shape. | Write a time elapsed story problem and solve: Pat’s soccer game was at 1:00. It lasted for 4 hours. What time did it end?Try a challenge with times to the half- hour. | Write 3 subtraction facts with a 2 digit and 1 digit number. For a challenge, try a 2 digit number minus another 2 digit number.\*\*\*Show your thinking in 2 ways for each problem. |
| Create a 2 or 3 step story problem with both adding and subtracting. Solve. Show your thinking in 2 ways. | Practice adding 2 digit numbers. Pick 2-3 problems to solve. Use 1-2 strategies for each (can be found on parent video link on website)1. Expanded method
2. Counting up with tens and ones
3. New group below
4. New group above
5. Building/Break apart Method
6. Empty/Open Numberline
 | **Math****Homework** | Take a survey from family or friends on anything you’d like. (if you don’t have enough people, you can make up the data to equal 20 votes). For example favorite food, favorite color, favorite sport, etc. Create a graph and write 2 sentences about the information obtained. Compare what got more/less votes or tallies. *For example, 8 more people liked pizza than grilled cheese.* | Create a store with goods you can buy. Set a price for each good (prices under $10). Buy 2-3 items and make change for a $20 bill.For a challenge you can change the prices to $10-$30 amounts, and make change for $100.Ball = $5Flower = $7Pencil = $2Total: $14$20-$14 = $6 |
| Create a word problem using subtraction with two digit numbers and a 1 digit, or both with 2 digits.24 & 16 or 15 & 9 | Make a word problem with extra information. Solve Show your thinking in two ways.Jim had 12 soccer balls. His friend gave him 16 basketballs. His mom gave him 13 cookies. How many BALLS did Jim have altogether? | Choose 4 sets of numbers. Show how they are greater than >, less than <, or equal = to eachother. * Example: 25 & 42

ll ●●●●●llll .. | Play a math game on [www.funbrain.com](http://www.funbrain.com)Write about the game you played in your homework journal. | Draw 2-3 straight edged shapes. Measure the shapes perimeter (adding all the sides together) using a ruler/centimeters. |

\*Choose 1 option each night. Record in your homework journal. You should have 4 activities per week.

\*HW Journals are due every **Monday** and they are returned to the students on **Tuesday.**

\* Allow your child to choose a choice from the Tic Tac Toe that is at the student’s comfort level. They may challenge themselves if they like.