**Second Grade Quarter 1**

**Objective 2.0192**

**We are learning to preview the book we are reading and predict what will happen or what we will learn.**

**Here are some strategies that we can use:**

* We can look at the title and cover of the book.
* We can look at the pictures and think about what is happening on each page (picture walk).
* We can use our schema to help us make predictions.
* As we read we can stop and predict.
* As we read we can stop and ask, have my predictions changed?
* After we read we can evaluate if our predictions were correct.

**Language Frames to help me:**

* When I look at the cover of the book, I predict \_\_\_\_\_\_\_\_\_\_ might happen because\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* When I took my picture walk I was thinking \_\_\_\_\_\_\_\_\_\_ would happen because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* I already knew that \_\_\_\_\_\_\_\_\_\_\_ might happen because I \_\_\_\_\_\_\_\_\_\_\_\_\_. (schema)
* As I read the (1st, 2nd, 3rd) part, I thought\_\_\_\_\_\_\_\_\_\_\_ might happen because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* My prediction changed when I read \_\_\_\_\_\_\_\_\_\_\_\_. At 1st I thought \_\_\_\_\_\_\_\_\_\_\_ would happen, but now I’m thinking \_\_\_\_\_\_\_\_\_\_\_\_ will happen.
* After I read I realized these predictions were correct: (use a T chart to show).
* After I read I realized these predictions were incorrect: (use a T chart to show).