**Second Grade Quarter 1**

**Objective 3.01**

**We are learning to use our schema to help us understand stories.**

**Here are some strategies that we can use:**

* We can think about what we already know about the topic or story before we read.
* We can use pictures to help us think about our own life.
* We can notice some events are similar to what has happened to us.

**Language Frames to help me:**

* Before I started reading \_\_\_\_\_\_\_\_\_(title), I already knew\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* When I looked at the picture of \_\_\_\_\_\_\_\_\_\_\_, I thought\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* While I was reading\_\_\_\_\_\_\_\_, I thought about when I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.