Reading Plans November 7-11

ESSENTIAL GOALS FOR THE WEEK:

We are learning how to read and understand poetry.

Strategies:

1. Think about the elements of a poem: title, lines, stanza, rhyme, rhythm
2. Visualize what is happening in the poem.
3. Make connections to poems.
4. *Understand figurative language (similes, metaphors)*

Words to help me with my thinking:

This poem’s title is \_\_\_\_\_\_\_. This poem has \_\_\_\_\_\_ stanzas. This poem has \_\_\_\_\_\_\_ lines. The word from the poem that rhymes with \_\_\_\_ is \_\_\_\_\_\_\_\_.

When I read the poem, I saw\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

This poem reminds me of\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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| MONDAY | Mini-Poetry Assessment   1. Briefly review terms from Poetry anchor chart. 2. Give each student a copy of the poem,” Pumpkin, Pumpkin,” They should label all of the parts of the poem just like they did earlier in the week. They can also draw a picture to show what they are visualizing as they read the poem. They can then write a few sentences explaining why they drew the picture they did. |
| TUESDAY | FOCUS LESSON  Grade 2 Reading  **Title:** Similes  **Content Objective:** 2.0198 Understand similes and metaphors found in poems (i.e.,as tall as a flagpole)  **Language Objective:** Tell a partner what they know about similes and metaphors from visual supports  **Materials**  “Simile” LOTUS  Suggestion/extension: Great read aloud to identify similes: All the Places to Love  <http://www.youtube.com/watch?v=7OuuKTRjjuc>  You can watch All the Places to Love on Youtube read a child!  **Instructional Plan:**   1. **We’ve learned that poets use words to create pictures for our minds. Today we will talk about a specific way that poets use words to create pictures in our minds. We call this way of using words figurative language. In figurative language words may have a different meaning than they usually do when we talk to each other. One type of figurative language is a simile.** 2. **A simile compares two things using the words like or as. “Sam runs like a cheetah” is an example of a simile. It compares Sam and a cheetah using the word *like.* I’ve started some similes here and would like your help to complete them.** *Record student ideas on A LOTUS.*   Possible completions. Use student names and ideas they’ll have schema about:  The bully is as means as a snake.  Sally sings like a bird.  James is as quiet as a mouse.  My mom is as kind as a lamb.  My brother jumps like a kangaroo.  Anthony is as friendly as a puppy.  Circle the two things being compared and underline either “like” or “as”   1. **Turn to a partner and explain what a simile is using what we’ve learned.** 2. **Read All the Places to Love (See Link Above). Identify similes as you read the story.** 3. *Closure:* **Similes are ways to make comparisons using like or as, and they make pictures in our minds. Poets often use similes in their poems.**   **INDEPENDENT PRACTICE: While they read, try to find one simile a poem or a just right book. Record it in your RRJ to share with the class at the carpet.**  Share similes at the end. |
| WEDNESDAY | FOCUS LESSON  Grade 2 Reading  **Title:** Similes  **Content Objective:** 2.0198 Understand similes and metaphors found in poems (i.e.,as tall as a flagpole)  **Language Objective:** Tell a partner what they know about similes and metaphors from visual supports  **Materials**  Smart File & Owl Moon on United Streaming (already linked on smart file☺)  **Instructional Plan:**   1. **Yesterday learned that poets use words to create pictures for our minds. Today, we will look back at a familiar text, and see if we can find similes as we read. We’ll be reading *Owl Moon!*** 2. **Follow the lesson steps on the smart notebook file. You will be watching a reading of the book in 3 separate segments. There will be an activity after each segment to do as a class.**   **INDEPENDENT PRACTICE: While they read, try to find one or more similes in a poem or a just right book. Record it in your RRJ to share with the class at the carpet.**  **Let a few students share if time permits.** |
| THURSDAY | Catch up day. Leadership day is coming in one week on November 17th! |
| FRIDAY | VETERAN’S DAY….NO SCHOOL☺  \*day 43 from cmapp coming next (just to help the reading team remember☺) |