Unit: People and Government

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| **Monday****11/7** | Preview the unit vocabulary by playing a matching game.Vocab: government, mayor, council, judge, law, rule, election, vote, ballot, right, freedom, ConstitutionUsing the Smartboard file on BB, (created by Catherwood’s student teacher) go through the matching game as a whole class to introduce the vocabulary we will be learning during this unit. |
| **Tuesday****11/8** | **Community Leaders****2.01**-Indentify and explain the functions of local governmental bodies and elected officialsVOCAB: government, mayor, council, judgeReview the Government at the Local level notebook on BB in the Government folder.* Divide students into 5 groups.
* Each group will be given a lotus and information sheet about one of the following community leaders: mayor, council, judge, governor, and president
* Groups will research/read about their leader, and pass the lotus to put in important information they learn
* Each group will present to the class what they learned about their leader. You may want to add this info to a class lotus to post in the room. (Record the presentations with a FlipVideo! : ) )
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| **Wednesday****11/9** | **Choosing our Leaders/Voting****2.02**-Recognize and demonstrate examples of the elective process.VOCAB: election, vote, ballot* Discuss with students how our community leaders are chosen. Also how changes in our community are created based on a voting process (building a road, putting up a stop sign, etc.)
* Citizens choose leaders or help make decisions by voting.
* Today we will begin to persuade others on an idea we think will better our class. The students will hold an election to change/add a classroom procedure or rule. Examples can be: line up procedures, procedure for bathroom, turning in homework, Fun Friday, etc.
* The procedure/rule needs to benefit everyone in the class, and must be realistic. It cannot change the daily schedule, for example, no one hour recess.
* Create an affinity with your class on different rules/procedures we can add to our class. We will be creating groups based on the results of the affinity.
* Tomorrow we will be working in groups to write a persuasive speech trying to get others to vote on our rule.
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| **Thursday****11/10** | **Choosing Leaders/Voting continued****2.02**-Recognize and demonstrate examples of the elective process.VOCAB: election, vote, ballot* Students will be put into 4-5 groups. Each group will try to persuade the rest of the class to vote for their rule/procedure.
* Students will write a “speech” to present to the class
* Speeches must include:
	+ A sentence introducing their idea
	+ 3 sentences to support why our class needs this rule/procedure.
	+ A final conclusion sentence to motivate others to vote for them.
* One speaker from each group will read their speech to the class
* After everyone has presented the class will vote on the rule/procedure.
* You may want to film speeches and the voting process/take pics.
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| **Friday****11/11** | NO SCHOOL |