Unit: People and Government

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| **Monday**  **11/7** | Preview the unit vocabulary by playing a matching game.  Vocab: government, mayor, council, judge, law, rule, election, vote, ballot, right, freedom, Constitution  Using the Smartboard file on BB, (created by Catherwood’s student teacher) go through the matching game as a whole class to introduce the vocabulary we will be learning during this unit. |
| **Tuesday**  **11/8** | **Community Leaders**  **2.01**-Indentify and explain the functions of local governmental bodies and elected officials  VOCAB: government, mayor, council, judge  Review the Government at the Local level notebook on BB in the Government folder.   * Divide students into 5 groups. * Each group will be given a lotus and information sheet about one of the following community leaders: mayor, council, judge, governor, and president * Groups will research/read about their leader, and pass the lotus to put in important information they learn * Each group will present to the class what they learned about their leader. You may want to add this info to a class lotus to post in the room. (Record the presentations with a FlipVideo! : ) ) |
| **Wednesday**  **11/9** | **Choosing our Leaders/Voting**  **2.02**-Recognize and demonstrate examples of the elective process.  VOCAB: election, vote, ballot   * Discuss with students how our community leaders are chosen. Also how changes in our community are created based on a voting process (building a road, putting up a stop sign, etc.) * Citizens choose leaders or help make decisions by voting. * Today we will begin to persuade others on an idea we think will better our class. The students will hold an election to change/add a classroom procedure or rule. Examples can be: line up procedures, procedure for bathroom, turning in homework, Fun Friday, etc. * The procedure/rule needs to benefit everyone in the class, and must be realistic. It cannot change the daily schedule, for example, no one hour recess. * Create an affinity with your class on different rules/procedures we can add to our class. We will be creating groups based on the results of the affinity. * Tomorrow we will be working in groups to write a persuasive speech trying to get others to vote on our rule. |
| **Thursday**  **11/10** | **Choosing Leaders/Voting continued**  **2.02**-Recognize and demonstrate examples of the elective process.  VOCAB: election, vote, ballot   * Students will be put into 4-5 groups. Each group will try to persuade the rest of the class to vote for their rule/procedure. * Students will write a “speech” to present to the class * Speeches must include:   + A sentence introducing their idea   + 3 sentences to support why our class needs this rule/procedure.   + A final conclusion sentence to motivate others to vote for them. * One speaker from each group will read their speech to the class * After everyone has presented the class will vote on the rule/procedure. * You may want to film speeches and the voting process/take pics. |
| **Friday**  **11/11** | NO SCHOOL |