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| **Make a Book Review!**  **-Title**  **-Author**  **-Summary (Short Version)**  **-Favorite Part** | **Make predictions!**  **-Before reading**  **-During reading**  **-After reading**  **I predict that \_\_\_\_\_\_ will happen because \_\_\_\_\_\_\_\_.** | **Ask and write down questions!**  **-Who -Why - How**  **-What - Could -When**  **-Where -Can - Should** |
| **Write a recommendation to a friend!**  **I recommend this book to \_\_\_\_\_\_\_\_. I think he/she would like it because \_\_\_\_\_\_\_\_. Here are more reasons why this is a great book: \_\_\_\_\_\_\_\_\_\_\_\_\_** | **Treasure Read!**  http://www.clipartguide.com/_thumbs/1386-0807-0914-2439.jpg | **Make Inferences!**  **I infer that \_\_\_\_\_\_ means \_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_.**  **-new words**  **-phrases or sentences**  **-big ideas** |
| **Draw and label the setting of the book**  **-See -hear -smell –taste -feel** | **Make connections!**  **-Self**  **-Text**  **-World**  **In my book \_\_\_\_\_\_happened. I saw/did/read/heard something similar. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** | **Do a tool that we have done in class:**  **-venn diagram**  **-T-chart**  **-lotus**  **-bubble map**  **-cause/effect**  **-flow chart**  **-KWL** |

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| **Sit EEKK and read a book. Be good listeners as your partner reads.** | **Make predictions!**  **-Before reading**  **-During reading**  **-After reading**  **I predict that \_\_\_\_\_\_ will happen because \_\_\_\_\_\_\_\_.** | **Make connections!**  **-Self**  **-Text**  **-World**  **In my book \_\_\_\_\_\_happened. I saw/did/read/heard something similar. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** |
| **Use sticky notes to write down our thinking as we read.** | *Enchanting Tent!*  tent.JPG | **Ask and write down questions!**  **-Who -Why - How**  **-What - Could -When**  **-Where -Can - Should**  **?** |
| **Make Inferences!**  **I infer that \_\_\_\_\_\_ means \_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_.**  **-new words**  **-phrases or sentences**  **-big ideas** | **Discuss a Text:**  **-Favorite part**  **-Confused**  **-Surprised**  **-Excited** | **Take turns reading:**  **-Chorale read**  **-Echo read**  **-Using GREAT expression!** |

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| **Complete a fluency rubric about my reading today.** | **Make predictions!**  **-Before reading**  **-During reading**  **-After reading**  **I predict that \_\_\_\_\_\_ will happen because \_\_\_\_\_\_\_\_.** | **Ask and write down questions!**  **-Who -Why - How**  **-What - Could -When**  **-Where -Can - Should** |
| **I can listen to a friend’s fluency and complete a rubric about their reading.** | G’***LIstenIng***  to ReadIng! | **Make Inferences!**  **I infer that \_\_\_\_\_\_ means \_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_.**  **-new words**  **-phrases or sentences**  **-big ideas** |
| **\*Practice my fluency on Audacity.** | **Make connections!**  **-Self**  **-Text**  **-World**  **In my book \_\_\_\_\_\_happened. I saw/did/read/heard something similar. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** | **\*Listen to a story on Storyline or Tumble Books.\*** |

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| **Use word problem cards to solve!** | **Be a teacher/student and teach your partner. Switch roles with the next problem.** | **Quiz yourself or your partner by writing a word problem for them.** |
| **Addition**  **-add**  **-in all**  **-total**  **-altogether**  **-join**  **-both**  **-sum**  **-plus**  **-combined**  **-increase**  **-together** | **Magic Math!**  images (1).jpg  **Use a whiteboard to write your word problem on.** | **Subtraction**  **-how many more than**  **-how many fewer**  **-how many less than**  **-difference**  **-minus**  **-take away**  **-subtract**  **-remains**  **“er” words: larger, shorter, faster, longer, etc.** |
| **Explain your thinking of how you solved your word problem.** | **Draw a picture to match your word problem.** | **Use manipulatives to help you solve your word problem.** |

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| **Write a song** | **Start a new story** | **Finish a story that you already started** |
| **Write a play** | WIzard WrItIng!  images.jpg | **Write a note in a card** |
| **Write a newscast** | **Write a letter**  **-family**  **-friend**  **-teacher**  **-penpal** | **Write a poem** |

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| **Choose an activity from the word work lists!** | **Play a memory game with your words by facing them down** | **Time yourself and do a speed sort** |
| **Quiz yourself on spelling your words** | Wand Word Work!  images (3).jpg | **Partner sort** |
| **Take a practice quiz with your partner** | **Choose an activity from the “Wacky Word Study” poster** | **Blind sort**  **-Don’t use your headings!** |

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| **Use the letter generator to write a letter to a friend.** | **Illustrate my vocabulary words on**  **KID PIX.** | **Practice my word work on Spelling City.** |
| **Type a story or poem from my writing folder.** | Computers  **images (4).jpg** | **Use Comic Creator to summarize a story I have read.** |
| **Work on**  **Study**  **Island.** | **Choose a LEARNING game from**  **www.mrscatherwood.com**  **“Fun Websites!”** | **Make a Wordle related to a book I have read.** |

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| **Draw or paint how you use a covey habit and share it with your partner** | **Draw or paint about how you show good character traits:**   * **Courage** * **Good Judgement** * **Integrity** * **Kindness** * **Perserverance** * **Respect** * **Responsibility** * **Self-Discipline** | **Draw or paint an animal and its habitat, and write about it** |
| **Draw or paint about a writing idea that you can use in Writer’s Workshop** | Art  images (5).jpg | **Draw or paint something that you love and write about it** |
| **Draw or paint a setting, then describe it** | **Draw or paint a way that you show LEAD in class, school, home, community** | **Draw or paint an illustration to one of your stories/poems/songs** |

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| **Create costumes for a play you have written** | **Create puppets for a play you have written** | **Create a sculpture and describe it** |
| **Create a gift for someone and describe it** | bodylogo.jpg | **Create a design and describe it** |
| **Create a new invention and describe what it can do** | **Create an instrument or sound maker. Describe it and the sound it makes** | **Create something you could use in a different way and describe what it does** |

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| **Explore outside and describe what you observe:**  **-hear -see -smell**  **-feel** | **Sort and organize your findings into groups. Draw and label the groups you make.**  **-rocks**  **-leaves**  **-sticks** | **Use science materials from our class investigations.** |
| **Make a chart or quality tool!**  **-KWL**  **-T-chart**  **-FQR**  **-venn diagram**  **-lotus**  **-bubble map** | Science  mad_science_flask_girl_yq8e.jpg | **Using the materials in the bins, draw a picture of what you did and label it.** |
| **Record any questions you have about your investigation. What are you wondering?** | **Read a science book or magazine. Write a summary of what you read (short version).** | **Make a flow chart of steps to your investigation.** |

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| **Build about a covey habit and share it with your partner** | **Build about good character traits:**   * **Courage** * **Good Judgement** * **Integrity** * **Kindness** * **Perserverance** * **Respect** * **Responsibility**   **Self-Discipline** | **Build a community and describe it.**  **-type of businesses**  **-different streets**  **-main attractions**  **-different jobs** |
| **Build about a writing idea that you can use in Writer’s Workshop** | Construction  Turnbull-Lego.jpgKNEX_Ferris1_B000GH2SG6.jpg | **Build an animal and its habitat, and write about it** |
| **Build an amusement park and describe your rides** | **Build a house and describe all the different rooms** | **Build something that you love and write about it** |

**QUICKLY choose a learning game from the “Station Choices” folder for SMART Board**

**OR**

**From the learning folders on the IPOD**

**Take turns with your partner playing the game**

**When 15:00 minutes is up, write in your station folder**

- date

- what game you chose to play

* an example of what you did in the game

**Choose an activity QUICKLY**

**Set the timer for 15:00 minutes and press start**

**When the timer DINGS, write about what you did in your station folder**

*-Write the date*

*-Use complete sentences*

*-Use neat handwriting*