**Grade 1**

**Sample Lesson 1st Grade**

**Objective 1.0122**

**Essential Learning Goal:** We are learning how to blend the sounds of words when we read.

**Strategies:**

I can think about the sounds that I know in the words that I am reading.

I can blend the sounds together to read the word.

If the word I read in my story doesn’t make sense, I can try again.

I can say each sound and then put all the sounds together to read a word.

**Grade 1**

**Sample Lesson 1st Grade**

**Objective 1.024,**

**Essential Learning Goal:** We are learning new words using word family patterns to help us. (note: 1st quarter should be spent looking at all kinds of patterns using short vowel sounds only, not only –ill, -ug, and –at….what other short vowel patterns should we be learning to get us ready for Q2? Think about blue and pink word work in TRI)

**Strategies:**

I can think about words I know that have the same pattern.

I can try to make new words by changing the 1st sound.

I can think about what I know about the sounds in the words.

**Language Frames:**

If I know the word\_\_\_\_\_\_\_\_\_ I can make the word\_\_\_\_\_\_\_\_\_\_.

I can read \_\_\_\_\_\_\_\_\_\_\_\_\_ because it looks like \_\_\_\_\_\_\_\_\_\_\_\_.