**Theme: Thanksgiving and Traditions**

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| **Monday Math Monday Nov. 19** |
| **8:25-8:35 Morning Meeting**   * Review LEAD, Mission, Ground Rules, Schedule, Goals * Sing songs to get our brains working. Have the song in print on the smartboard or on chart paper for children to read. **SL1.1c, FS1.1a** * Word Study – Have student leader choose a sight word from “Mrs. Big Mouth.” Lead students in a cheer for the sight word (baseball style, marshmallow hands, cheerleader, etc.). Ask student leader to dictate a sentence using that word. Write it on smartboard to review tomorrow (like TRI pocket phrases). As a class, read the pocket phrase as the student leader points to the words. Put sight word on word wall. **RF1.3** * Roll the die on the smartboard. Have children name words that have that word family. RF1.2 RF1.3   Read poem of the week. Look for sight words in the poem. RF1.3 |
| **8:35-9:00 Word Study**   * Build words by spinning the dice. Use the word families to build words. * Introduce contractions. Make an anchor chart of several different contractions. Have students complete turkey sheet by matching contractions to the two words making the contraction. * Use smartboard file to reinforce contractions. |
| **9:00-9:30 Reader’s Workshop/Read to Self Rl1.2 RL1.3**  Read Eve Bunting’s **Turkey for Thanksgiving** and discuss the sequence of events. Have students individually make a flowchart of the events occurring in the beginning, middle, and end. Introduce a new reading strategy: Digger Dog. Dig for details to retell the story. Afterwards, the students may go to free choice literacy stations. |
| **9:30-10:00 Literacy Centers/Guided Reading**  Children will go to free choice centers after completing incomplete work in folders. |
| **10:00-10:45 Math**  **Station1:** Students will weigh stuffed turkeys using non-standard forms of measurement.  **Station 2:** Students solve math story problems about Thanksgiving.  **Station 3:** Students will sort equations written on popscicle sticks by the answer and place the popscicle stick in the correct numbered pumpkin.  **Station 4:** Students will write equations on turkey feathers for teacher chosen number. |
| 11:30-12:00 Lunch |
| 12:10-12:40 Recess |
| 12:40-12:50 Read Aloud from chapter book |
| **12:50-1:40**  **Thanksgiving Fun Celebration** |
| **1:45-1:55 Snack and Pack** |
| **1:55-2:40 Specials** |
| 2:40- 2:50 Class Meeting |

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| **Tuesday Illustrate poem from Monday Nov. 20** |
| **8:25-8:35 Morning Meeting**   * Review LEAD, Mission, Ground Rules, Schedule, Goals * Sing songs to get our brains working. Have the song in print on the smartboard or on chart paper for children to read. **SL1.1c, FS1.1a** * Word Study – Have student leader choose a sight word from “Mrs. Big Mouth.” Lead students in a cheer for the sight word (baseball style, marshmallow hands, cheerleader, etc.). Ask student leader to dictate a sentence using that word. Write it on smartboard to review tomorrow (like TRI pocket phrases). As a class, read the pocket phrase as the student leader points to the words. Put sight word on word wall. **RF1.3** * Roll a die on the smartboard that has different word families. Have children name a word that contains that chunk. **RF1.2, RF1.3**   Read poem of the week. Discuss the main idea of the poem. **Rl1.7** |
| **8:35-9:15 Reader’s Workshop/Guided Reading Rl1.2 RL1.3**   * Read a fun Thanksgiving book. * Have a student volunteer retell the story including all the parts previously taught and reviewed (character, setting, events, connection)   Students read just right books and practice retelling to a partner.  Reinforce Digger the Dog and dig for details by telling about the setting, character, problem, and solution. |
| **9:15-9:45 Word Work**  Review yesterday’s lesson about contractions. Have students refer to anchor chart and make a contraction flap book. Using lined paper, fold it like 2 doors opening up. On one side write one word, on the other side, write the other word. On the inside write the whole contraction. Have each child choose 7 contractions to record on their paper. \*Be sure to demonstrate how to write on the lines! |
| **9:45-10:15 Literacy Centers/Guided Reading**  Children will go to free choice centers to make brains smarter with words! |
| **10:15-10:45 Social Studies 1.c1.1**  Play Pilgrim Jeopardy to review the facts learned about the Thanksgiving tradition. |
| **10:45-11:30 Writer’s Workshop W1.3**  **Mini-lesson: Children write a story with a topic sentence and supporting details.**  Model to the children how to write a story with supporting details that support the topic. Use the SB file to find topic sentences of supporting details that go with an existing story. |
| 11:30-12:00 Lunch |
| 12:10-12:40 Recess |
| 12:40-12:50 Read Aloud from chapter book |
| **12:50-1:50 Math**  **Math Centers**  **Measurement:** Use a balance scale to weigh turkeys using different items from the math center.  Differentiate:P: Write a sentence that uses the word more, less, equal to compare the objects that were weighed.  T: Use the greater/less than symbols to compare the objects weighed.  H: Find another object in the room that would be the same number of units of measurement: turkey weighs 6 cubes. Find something else that would weigh 6 cubes**.**  **Thinking About Math**: Use pictures and equations to solve Thanksgiving Math Problems**.**  Differentiate:Math problems are differentiated  **Geometry/Shapes:** Use the master sheet of Thanksgiving pictures to graph how many there are of each kind of shape.  Differentiate: P: Write a sentence comparing 2 of the pictures. Pictures will be limited in number  T: Make math equations by adding 2 different kinds of pictures.  H: Make math equations by adding 3 different kinds of pictures.  **Write about Math:** Make math equations with the number on the turkey.  Differentiate: Numbers will be differentiated  **Number Work:** Each student will choose an equation that is written on a popsicle stick. That stick will be put in the correct numbered pumpkin that shows the answer.  Differentiate: P: Match answer to equation  T: Children will write another equation that matches answers.  H: Students will write equations that have 3 partners that equal answer.  **Math Games:** Match fall leaves to the correct tree. Record.  Differentiate: P: Record math equations  T: Write another equation that would go on tree.  H: Write equations that use 3 partners to match answer. |
| **1:55-2:40 Specials** |
| **2:45-2:50 Closing meeting Plus/ delta of the day** |

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| **Wednesday Nov. 21** |
| **8:25-8:35 Morning Meeting**  Holiday |
| **8:45-10:00 Literacy Stations/Guided Reading** |
| **10:00-10:40 Writer’s Workshop** |
| **10:40-11:15 Reader’s Workshop/Guided Reading** |
| **11:15-11:35 Social Studies RL1.9, Rl1.3**  . |
| 11:35-12:05 Lunch |
| 12:10-12:40 Recess |
| 12:40-12:50 Read Aloud from chapter book |
| **12:50-1:40 Math** |
| **1:45-1:55 Snack and Pack** |
| **1:55-2:40 Specials** |
| **2:45-2:50 Closing meeting Plus/ delta of the day** |

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| **Thursday Illustrate poem Nov. 22** |
| **8:25-8:35 Morning Meeting**  **Holiday** |
| **8:45-10:00 Literacy Centers/Guided Reading** |
| **10:00-10:30 Reader’s Workshop/Guided Reading** |
| **10:30-11:10 Leadership Day Lesson**  **See leadership day lesson plans** |
| **11:10-11:35 Writer’s Workshop** |
| **11:30-12:00 Lunch** |
| **12:05-12:35 Recess** |
| **12:40-1:30 Math** |
| **1:50-1:55 Clean up from Math centers and get ready to go to specials** |
| **1:55-2:40 Specials** |
| **2:45-2:50 /Snack/Closing meeting Plus/ delta of the day** |

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| **Friday Fix sentences. Nov. 23** |
| **8:25-8:35 Morning Meeting**  Holiday |
| **9:00-10:00 Literacy Centers/Guided Reading** |
| **10:30-11:00 Writer’s Workshop** |
| **11:00-11:30 Reader’s Workshop/Guided Reading** |
| 11:35-12:05 Lunch |
| **12:10-12:45 Outside** |
| 12:45-12:50 Come in from outside and get water |
| **12:50-1:50 Math** |
| **1:55-2:40 Specials** |
| **2:40-2:50 Snack/Pack/Class Meeting.. Pass out Friday folders, Go Gators, and Poetry folders** |