**Theme:** Holidays Around the World

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| **Monday – Math Monday Dec. 2** |
| **8:30-8:45 Morning Meeting**   * Welcome with song by shaking friends’ hands and greeting them * Review LEAD, Core Values, and mission statement   Calendar: Day, date, # of days in school and Math Fairy. |
| **8:45-9:30 Math Workshop**  **Math Centers:**  **Number Work:**  **Geometry/Shapes:**  **Measurement:**  **Thinking about Math:**  **Writing About Math:**  **Math Games #1:**  **Math Games #2: Computer:**.  **iTouch:** Play Math Bingo  **I will meet with math clubs to differentiate instruction by using smartboard file. Children will complete 1 center a day.** |
| **9:35-10:20 Specials** |
| **10:20-10:30 Snack** |
| **10:40-11:00 Word study/Letterland**  **Read poem** Monday—Identify the main idea of poem/song, number of lines/stanzas, what other title could the author give this poem/song? Rl1.2   * Tuesday—Point out sight words, demonstrate syllables and sounds by producing single-syllable words and blending sounds; initial, medial, and final sounds (phonemes). FS1.2b, FS1.2c * Wednesday—Find adjectives L1.1f, and rhyming words. * Thursday—Determine meaning of unknown and multiple-meaning words, blends and digraphs L1.4 * Friday—Point out words with short vowel sounds, chunks in words, compound words.   **Introduce Unit 10 in Letterland.** Build words and discuss the vowel sound. Review the vowels and the different sounds they can make: short and long. Students will select 10 words and then read the words with a partner. Have the partner segment sounds for friend and guess word that is being segmented. |
| **11:00-11:50 Literacy Centers/Assessments**  **Station A:** The students will an ending to the sentence: “I’m having a ball in first grade because…” They will cut and paste their work onto a large construction paper ball ornament. Responses should be at least 4-5 sentences long. They will put their names on the top of the ornament with glue and glitter.  **Station B:** The students will make a gingerbread man or a snowman and then they will write describing words about the one that each chose. Children will then select 3 adjectives to write complete sentences about their object.(L1.5c, SL1.4)  **Station C:** The student will choose a holiday celebrated by his/her family and will make a lotus of ways the family celebrates that holiday.  **Station D**: The student will choose a Christmas card, cut and paste it to a piece of paper with lines, and will write a story consisting of 4 or more sentences matching the picture. The student will follow the guidelines of the 2nd quarter writing rubric.  **Writing:** Sort words that have diagraphs: wh, sh, th, ch. Sort pictures then record the words in the correct group by the diagraph. **FS1.3a**  **Creation Station:** Add endings to words: ed and ing. Find the root word. Select 1 word and write 2 sentences to show the different meanings of the words. **L1.4c, L1.1e, FS1.3f** (Dropbox activity) Save for Powerschool assignment  **Listening:** Listen to story and retell by drawing the beginning, middle, and end parts of the story. Write a sentence about each part. **RL1.2**  **Vocabulary:** Use one of the “tools” to describe a word that has been studied so far this year. **L1.5c**  **Reading/Library:** Find a just right book and read with a partner. Retell the story with a partner. **RL1.2** |
| **11:50-12:15- Writer’s Workshop Explain why national holidays are celebrated. 1.H.1.3** **Write informative text in which they name a topic, supply some facts about the topic, and provide some kind of closure. W1.2**  Explain to the children about our Holidays around the World. Using a map, show children where we will be traveling to and learning about the different traditions. Discuss with the children good introductory sentences for our suitcase to explain that we are going to learning about different traditions around the world… Children will write introductory sentences for their informative “suitcase.” For example: **We will be learning about different tradtions all around the world. We will travel to many places. We will learn about the different customs celebrated in different countries.** In thinking of the main idea of their suitcase, they will write a title for their book.  **Vocabulary:** traditions, celebrations, celebrated, customs |
| **12:15-12:45 Social Studies Explain why national holidays are celebrated. 1.H.1.3 Explain the importance of folklore and celebrations and their impact on local communities. 1.H1.2**  Show the countries that are going to be studied during this unit. Find the countries on the map. Discuss where they are in relationship to the United States. Introduce cardinal directions. |
| **12:45-1:15 Lunch** |
| **1:15-1:45 Recess** |
| **2:00-2:40 Reader’s Workshop We will name the main idea of the book.**  **RI1.2 Identify the main topic and retell key details of a text.**  Read a book about holiday traditions. Discuss the main idea and the details. Use the template for main idea for students to complete for a Powerschool assignment grade. |

**Theme:** Holidays Around the World

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| **Tuesday Read at tables/Shop for books Dec. 3** |
| **8:30-8:45 Morning Meeting**   * Welcome with song by shaking friends’ hands and greeting them * Review LEAD, Core Values, and mission statement * Calendar: Day, date, # of days in school and Math Fairy. |
| **8:40-9:35 Math Workshop**  **Math Centers:**  **Number Work:**  **Geometry/Shapes:**  **Measurement:**  **Thinking about Math:**  **Writing About Math:**  **Math Games #1:**  **Math Games #2: Computer:**.  **iTouch:** Play Math Bingo  **I will meet with math clubs to differentiate instruction by using smartboard file. Children will complete 1 center a day.** |
| **9:35-10:20 Specials** |
| **10:20-10:35 Snack** |
| **10:40-11:00 Word Study/Letterland**  **Read poem** Monday—Identify the main idea of poem/song, number of lines/stanzas, what other title could the author give this poem/song? Rl1.2   * Tuesday—Point out sight words, demonstrate syllables and sounds by producing single-syllable words and blending sounds; initial, medial, and final sounds (phonemes). FS1.2b, FS1.2c * Wednesday—Find adjectives L1.1f, and rhyming words. * Thursday—Determine meaning of unknown and multiple-meaning words, blends and digraphs L1.4 * Friday—Point out words with short vowel sounds, chunks in words, compound words.   Children will review that when a 2 or 3 letter word has one vowel at the end, the vowel almost always says the Vowel Man’s name. They will also learn why “y” as a single vowel on the end of a short word says “i.” as in **my and why.** Build words with the new word chunks. Review the vowel sounds. **Give the Unit 8 Letterland Assessment.** |
| **11:00-11:45 Literacy Centers**  **Station A:** The students will an ending to the sentence: “I’m having a ball in first grade because…” They will cut and paste their work onto a large construction paper ball ornament. Responses should be at least 4-5 sentences long. They will put their names on the top of the ornament with glue and glitter.  **Station B:** The students will make a gingerbread man or a snowman and then they will write describing words about the one that each chose. Children will then select 3 adjectives to write complete sentences about their object.(L1.5c, SL1.4)  **Station C:** The student will choose a holiday celebrated by his/her family and will make a lotus of ways the family celebrates that holiday.  **Station D**: The student will choose a Christmas card, cut and paste it to a piece of paper with lines, and will write a story consisting of 4 or more sentences matching the picture. The student will follow the guidelines of the 2nd quarter writing rubric.  **Writing:** Sort words that have diagraphs: wh, sh, th, ch. Sort pictures then record the words in the correct group by the diagraph. **FS1.3a**  **Creation Station:** Add endings to words: ed and ing. Find the root word. Select 1 word and write 2 sentences to show the different meanings of the words. **L1.4c, L1.1e, FS1.3f** (Dropbox activity) Save for Powerschool assignment  **Listening:** Listen to story and retell by drawing the beginning, middle, and end parts of the story. Write a sentence about each part. **RL1.2**  **Vocabulary:** Use one of the “tools” to describe a word that has been studied so far this year. **L1.5c**  **Reading/Library:** Find a just right book and read with a partner. Retell the story with a partner. **RL1.2** |
| **11:45-12:15 Writer’s Workshop Explain why national holidays are celebrated. 1.H.1.3** **Write informative text in which they name a topic, supply some facts about the topic, and provide some kind of closure. W1.2**  Children will write an informative story about the facts learned about the tradition celebrated in my family (birthdays) Discuss and model the importance of writing a good introductory sentence, 3-4 facts and a good concluding sentence. Model a story that gives lots of facts and one that doesn’t. Explain that we will be writing each day about the different facts that we learn about the different customs around the world and the traditions in different countries. |
| **12:15-12:45 Reader’s Workshop We will name the main idea of the book.**  **RI1.2 Identify the main topic and retell key details of a text** |
| **12:45-1:15 Lunch** |
| **1:15-1:45 Recess** |
| **1:50-2:40 Social Studies Explain why national holidays are celebrated. 1.H.1.3 Explain the importance of folklore and celebrations and their impact on local communities. 1.H1.2**  Introduce the tradition celebrated in Mexico. Use the smartboard file to reinforce key concepts. Show Mexico on the map. Where is it in relationship to the USA? |
| **2:40-2:50 Afternoon News/Plus/Delta** |

**Theme:** Holidays Around the World

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| **Wednesday Dec. 4** | | |
| **8:25-8:40 Morning Meeting**   * Welcome with song by shaking friends’ hands and greeting them * Review LEAD, Core Values, and mission statement * Calendar: Day, date, # of days in school and Math Fairy. | | |
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| **8:45-9:35 Math Workshop**  **Math Centers:**  **Number Work:**  **Geometry/Shapes:**  **Measurement:**  **Thinking about Math:**  **Writing About Math:**  **Math Games #1:**  **Math Games #2: Computer:**.  **iTouch:** Play Math Bingo  **I will meet with math clubs to differentiate instruction by using smartboard file. Children will complete 1 center a day.** | | |
| **9:35-10:20 Specials** | | |
| **10:20-10:35 Snack** | | |
| **10:35-11:00 Word Study/Letterland**   * **Read poem.** Monday—Identify the main idea of poem/song, number of lines/stanzas, what other title could the author give this poem/song? Rl1.2 * Tuesday—Point out sight words, demonstrate syllables and sounds by producing single-syllable words and blending sounds; initial, medial, and final sounds (phonemes). FS1.2b, FS1.2c * Wednesday—Find adjectives L1.1f, and rhyming words. * Thursday—Determine meaning of unknown and multiple-meaning words, blends and digraphs L1.4 * Friday—Point out words with short vowel sounds, chunks in words, compound words.   **Continue work with Unit 10 and building words in letterland. See SB file.** | | |
| **11:00-11:50 Literacy Centers**  **Station A:** The students will an ending to the sentence: “I’m having a ball in first grade because…” They will cut and paste their work onto a large construction paper ball ornament. Responses should be at least 4-5 sentences long. They will put their names on the top of the ornament with glue and glitter.  **Station B:** The students will make a gingerbread man or a snowman and then they will write describing words about the one that each chose. Children will then select 3 adjectives to write complete sentences about their object.(L1.5c, SL1.4)  **Station C:** The student will choose a holiday celebrated by his/her family and will make a lotus of ways the family celebrates that holiday.  **Station D**: The student will choose a Christmas card, cut and paste it to a piece of paper with lines, and will write a story consisting of 4 or more sentences matching the picture. The student will follow the guidelines of the 2nd quarter writing rubric.  **Writing:** Sort words that have diagraphs: wh, sh, th, ch. Sort pictures then record the words in the correct group by the diagraph. **FS1.3a**  **Creation Station:** Add endings to words: ed and ing. Find the root word. Select 1 word and write 2 sentences to show the different meanings of the words. **L1.4c, L1.1e, FS1.3f** (Dropbox activity) Save for Powerschool assignment  **Listening:** Listen to story and retell by drawing the beginning, middle, and end parts of the story. Write a sentence about each part. **RL1.2**  **Vocabulary:** Use one of the “tools” to describe a word that has been studied so far this year. **L1.5c**  **Reading/Library:** Find a just right book and read with a partner. Retell the story with a partner. **RL1.2** | | |
| **11:50-12:15 Writer’s Workshop Explain why national holidays are celebrated. 1.H.1.3** **Write informative text in which they name a topic, supply some facts about the topic, and provide some kind of closure. W1.2**  Review writing an informative story. Reinforce the important parts of an informative story: introductory sentence, 3-4 facts, and a good concluding sentence. Review the introductory sentence I wrote about celebrating birthdays (yesterday)! Students will write an informative story about the traditions that are celebrated in Mexico. | | |
| 12:00-12:45 **Reader’s Workshop We will name the main idea of the book.**  **RI1.2 Identify the main topic and retell key details of a text.**  Read Legend of the Poinsettia. Discuss the main idea of the story. What are the key details? Turn and talk to a partner about the 1 thing the author wants us to remember.  Read from just right book baskets. Meet with a book club. | | |
| **12:45-1:15 Lunch** | | |
| **1:20-1:50 Recess** | | |
| **1:50-2:35 Social Studies Explain why national holidays are celebrated. 1.H.1.3 Explain the importance of folklore and celebrations and their impact on local communities. 1.H1.2**  Children will rotate around to Mr. Kelley to learn about a new tradition around the world. Children will come back to the room and add new knowledge on a lotus about the fact learned. Discus what kind of information this is. | | |
| **2:40-2:50 Afternoon News/ Plus/Delta** | | |

**Theme:** Holidays Around the World

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| **Thursday Dec. 5** |
| **8:25-8:45 Morning Meeting**   * Welcome with song by shaking friends’ hands and greeting them * Review LEAD, Core Values, and mission statement * Calendar: Day, date, # of days in school and Math Fairy. |
| **8:45-9:35 Math Workshop**  **Math Centers:**  **Number Work:**  **Geometry/Shapes:**  **Measurement:**  **Thinking about Math:**  **Writing About Math:**  **Math Games #1:**  **Math Games #2: Computer:**.  **iTouch:** Play Math Bingo  **I will meet with math clubs to differentiate instruction by using smartboard file. Children will complete 1 center a day.** |
| **9:25-10:20 Specials** |
| **10:20-10:30 Snack** |
| **10:40-11:00 Word study/Letterland**   * **Read poem.** Monday—Identify the main idea of poem/song, number of lines/stanzas, what other title could the author give this poem/song? Rl1.2 * Tuesday—Point out sight words, demonstrate syllables and sounds by producing single-syllable words and blending sounds; initial, medial, and final sounds (phonemes). FS1.2b, FS1.2c * Wednesday—Find adjectives L1.1f, and rhyming words. * Thursday—Determine meaning of unknown and multiple-meaning words, blends and digraphs L1.4 * Friday—Point out words with short vowel sounds, chunks in words, compound words.   **Continue with Unit 9 in letterland.** Students will learn the letterland story that explains the sound of **a** in –all. They will also review the short vowel sounds and build words with these vowels. |
| **11:00-11:50 Literacy Centers**  **Station A:** The students will an ending to the sentence: “I’m having a ball in first grade because…” They will cut and paste their work onto a large construction paper ball ornament. Responses should be at least 4-5 sentences long. They will put their names on the top of the ornament with glue and glitter.  **Station B:** The students will make a gingerbread man or a snowman and then they will write describing words about the one that each chose. Children will then select 3 adjectives to write complete sentences about their object.(L1.5c, SL1.4)  **Station C:** The student will choose a holiday celebrated by his/her family and will make a lotus of ways the family celebrates that holiday.  **Station D**: The student will choose a Christmas card, cut and paste it to a piece of paper with lines, and will write a story consisting of 4 or more sentences matching the picture. The student will follow the guidelines of the 2nd quarter writing rubric.  **Writing:** Sort words that have diagraphs: wh, sh, th, ch. Sort pictures then record the words in the correct group by the diagraph. **FS1.3a**  **Creation Station:** Add endings to words: ed and ing. Find the root word. Select 1 word and write 2 sentences to show the different meanings of the words. **L1.4c, L1.1e, FS1.3f** (Dropbox activity) Save for Powerschool assignment  **Listening:** Listen to story and retell by drawing the beginning, middle, and end parts of the story. Write a sentence about each part. **RL1.2**  **Vocabulary:** Use one of the “tools” to describe a word that has been studied so far this year. **L1.5c**  **Reading/Library:** Find a just right book and read with a partner. Retell the story with a partner. **RL1.2** |
| **11:50-12:15 Writer’s Workshop Explain why national holidays are celebrated. 1.H.1.3** **Write informative text in which they name a topic, supply some facts about the topic, and provide some kind of closure. W1.2**  Children will review the facts learned about the tradition studied from yesterday’s country. Students will write an informative story about the facts learned in their suitcase. Discuss the importance of a good beginning sentence, 3 -4 facts, and a concluding sentence. |
| **12:15-12:45 Reader’s Workshop We will name the main idea of the book.**  **RI1.2 Identify the main topic and retell key details of a text.**  Read a book about the traditions that will be learned in Mr. Kelley’s room: Ead. Turn and talk to a partner about the main idea. What is the evidence? What are the key details? |
| **12:45-1:15 Lunch** |
| **1:15-1:45 Recess** |
| **1:50-2:40 Social Studies Explain why national holidays are celebrated. 1.H.1.3 Explain the importance of folklore and celebrations and their impact on local communities. 1.H1.2**  Children will rotate around to Mr. Kelley to learn about a new tradition around the world. Children will come back to the room and add new knowledge on a lotus about the fact learned. Discus what kind of information this is. |
| **2:40- 2:50 Class Meeting** |

Theme: Holidays Around the World

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| **Friday Dec. 6** |
| **8:25-8:45 Morning Meeting**   * Welcome with song by shaking friends’ hands and greeting them * Review LEAD, Core Values, and mission statement * Calendar: Day, date, # of days in school and Math Fairy. |
| **8:45-9:35 Math Workshop**  **Math Centers:**  **Number Work:**  **Geometry/Shapes:**  **Measurement:**  **Thinking about Math:**  **Writing About Math:**  **Math Games #1:**  **Math Games #2: Computer:**.  **iTouch:** Play Math Bingo  **I will meet with math clubs to differentiate instruction by using smartboard file. Children will complete 1 center a day.** |
| **9:25-10:20 Specials** |
| **10:20-10:30 Snack** |
| **10:40-11:10 Word Study**   * **Read poem.** Monday—Identify the main idea of poem/song, number of lines/stanzas, what other title could the author give this poem/song? Rl1.2 * Tuesday—Point out sight words, demonstrate syllables and sounds by producing single-syllable words and blending sounds; initial, medial, and final sounds (phonemes). FS1.2b, FS1.2c * Wednesday—Find adjectives L1.1f, and rhyming words. * Thursday—Determine meaning of unknown and multiple-meaning words, blends and digraphs L1.4 * Friday—Point out words with short vowel sounds, chunks in words, compound words.   **Continue with Unit 9 in letterland.** Students will learn the letterland story that explains the sound of **a** in –all. They will also review the short vowel sounds and build words with these vowels. |
| **11:10-11:40 Literacy Centers**  **Station A:** The students will an ending to the sentence: “I’m having a ball in first grade because…” They will cut and paste their work onto a large construction paper ball ornament. Responses should be at least 4-5 sentences long. They will put their names on the top of the ornament with glue and glitter.  **Station B:** The students will make a gingerbread man or a snowman and then they will write describing words about the one that each chose. Children will then select 3 adjectives to write complete sentences about their object.(L1.5c, SL1.4)  **Station C:** The student will choose a holiday celebrated by his/her family and will make a lotus of ways the family celebrates that holiday.  **Station D**: The student will choose a Christmas card, cut and paste it to a piece of paper with lines, and will write a story consisting of 4 or more sentences matching the picture. The student will follow the guidelines of the 2nd quarter writing rubric.  **Writing:** Sort words that have diagraphs: wh, sh, th, ch. Sort pictures then record the words in the correct group by the diagraph. **FS1.3a**  **Creation Station:** Add endings to words: ed and ing. Find the root word. Select 1 word and write 2 sentences to show the different meanings of the words. **L1.4c, L1.1e, FS1.3f** (Dropbox activity) Save for Powerschool assignment  **Listening:** Listen to story and retell by drawing the beginning, middle, and end parts of the story. Write a sentence about each part. **RL1.2**  **Vocabulary:** Use one of the “tools” to describe a word that has been studied so far this year. **L1.5c**  **Reading/Library:** Find a just right book and read with a partner. Retell the story with a partner. **RL1.2** |
| **11:40-12:15 Writer’s Workshop/Social Studies Explain why national holidays are celebrated. 1.H.1.3** **Write informative text in which they name a topic, supply some facts about the topic, and provide some kind of closure. W1.2**  Students will write an informative story about the traditions learned in yesterday’s rotation. Reinforce including a good introductory sentence, 3-4 facts, and a good conclusion. |
| **12:15-12:45 Reader’s Workshop We will name the main idea of the book.**  **RI1.2 Identify the main topic and retell key details of a text.**    Read a book about Kwaanza to build schema for today’s rotation. What is the main idea of the story? What are the key details? |
| **12:45-1:15 Lunch** |
| **1:15-1:45 Recess** |
| **1:50-2:40 Social Studies Explain why national holidays are celebrated. 1.H.1.3 Explain the importance of folklore and celebrations and their impact on local communities. 1.H1.2**  Continue learning about traditions around the world by traveling to another classroom. Students will learn about Kwaanza in Mrs. Cline’s room. |
| **2:40- 2:50 Class Meeting** |