**Theme:** Maps/Keys, Cardinal Directions,

**Theme:** Maps

|  |
| --- |
| **Wednesday – Word Study Wednesday Jan. 2nd**  |
| **Students will work on Math Pre-test Unit 5 as they come in**8:25-8:45 Morning Meeting (Mrs. Williams)* Review LEAD, Mission, Core Values, Ground Rules, Schedule
* Calendar
* Sing songs to get our brains working – Weekly Song/Poem : North/South/East/West
* Review Covey Habit: Review what it means to Think Win-Win. Sing the song. Read the story about thinking win-win in Seven Habits of Happy Kids. Talk about how we can think win-win.
 |
| 8:45/9:00 Reader’s Workshop/S,S, & Literacy StationsWord Study Wednesday – Students come to carpet to get 5 sight words from Frog Prince. Students say the words aloud, then spell the words together as a class as the teacher writes the words on the smartboard, emphasizing letter structure and handwriting. Students will then return to their seats to practice independently. Students will write each sight word at least 4 times. They will now write each sight word in a sentence, not just 1 sentence. Brain Break 1: Read the book online “Me on the Map” – Pinterest LinkStudent activity (North, South, East, West game and compass rose), when students finish they return to stations.Brain Break 2: Word Family ED – Read ED poem and record ED words on word family chartBrain Break 3: Compound word song & Sight Word Cheers!!!**Guided Reading Plans – Seeing Guided Reading Notebook** |
| 10:30-11:20 Writer’s Workshop – Intro to “How To” Writing:Read: The greatest, biggest snowman ever!How to Build a Snowman – Students write the steps to building a snowman using the words first, next, then, and last. Students create snowman art to go along with their writing for the wall display. |
|  |
| 11:25-11:55 Lunch |
| 12:00-12:30 Recess |
| 12:30-12:45 Read Aloud –From Chapter Book (Mrs. Williams) |
| 12:45-1:50 Math Math Brain Break/Warm-Up Game: “Watcha Gonna Do? Count by…”, Place Value SongMini-Lesson(Review homework sheet on smartfile if needed)Stations: (Students will finish math pre-test if needed)Review math station procedures and expectations with students. Highlight student video.(Ms. Williams monitors Stations)Mrs. Catherwood pulls small groupsSkills-Group 1: Ordering numbers based on tens and ones, writing numbers 100-300, hundreds board patternsGroup 2: Ordering numbers based on tens and ones, writing numbers 100-300, hundreds board patterns.Group 3: Adding decade numbers and ones (40 + 60, 40 + 6, 4 + 6), hundreds board patternsGroup 4: Adding decade numbers and ones (40 + 60, 40 + 6, 4 + 6), hundred board patternsGroup 5: Double-Digit Addition Strategies – counting up with sticks and circles, Double-digit subtraction strategies |
|  |
| 1:55-2:40 Specials - Music |
| 2:40- 2:50 Class Meeting/Snack/Packup |

**Theme:** Maps

|  |
| --- |
| **Thursday Jan. 3nd**  |
| **Students will work on Math Pre-test Unit 5 as they come in if they are not finished.**8:25-8:45 Morning Meeting (Mrs. Williams)* Review LEAD, Mission, Core Values, Ground Rules, Schedule
* Calendar
* Sing songs to get our brains working – Weekly Song/Poem : North/South/East/West
* Review Covey Habit: Review what it means to Think Win-Win. Sing the song. Read the story about thinking win-win in Seven Habits of Happy Kids. Talk about how we can think win-win.
 |
| 8:45/9:00 Reader’s Workshop/S,S, & Literacy StationsRead Aloud – There’s A Map in my Lap! – Pinterest, - Discuss the difference between a globe and a map and an atlas.review game North, South, East, WestBrain Break 1: Build A Compass!.Brain Break 2: Punctuation Rap! (Pinterest)Brain Break 3: Compound Boogie! (Pinterest)**Guided Reading Plans – Seeing Guided Reading Notebook** |
| 10:30-11:20 Writer’s Workshop – How To Writing Day 2 |
| Rootbeer Float – How ToSupplies: Vanilla Ice Cream, Straws, spoons, cups, rootbeer |
| 11:25-11:55 Lunch |
| 12:00-12:30 Recess |
| 12:30-12:45 Read Aloud –From Chapter Book (Mrs. Williams) |
| 12:45-1:50 Math Math Brain Break/Warm-Up Game: “How to Teach Time” Frog storyCount to 100 (a different move for each decade number, i.e. clap, snap, stomp)Review Math Mountains and EquationsMini-LessonCount Pennies with a Dime Strip (Student page155) Have students share what they observe.Show 5 dime strips (penny sides up) and 3 loose penniesHave the class count the amount by freezing after the 5 tens and then counting on with the ones.Turn over the 5 strips to show the dime sides. Make sure students understand that the value is the same whether they cont with the dime side or the penny side of the strip. Count as a class again, freezing at 50 to count the ones.Show two real coins: dime and penny. Talk about how dimes are worth more even though they are smaller than pennies. How are they alike? How are they different? Using their dime strips and pennies, have them show different amounts at their seat with you.Student page 157 – What coins do you see in the first row? In the second row?Extension: Students can create their own amounts by drawing and labeling their coins. (Review homework sheet on smartfile if needed)Stations: (Students will finish math pre-test if needed)(Ms. Williams monitors Stations)Mrs. Catherwood pulls small groupsSkills-Group 1: Ordering numbers based on tens and ones, writing numbers 100-300, hundreds board patternsGroup 2: Ordering numbers based on tens and ones, writing numbers 100-300, hundreds board patterns.Group 3: Adding decade numbers and ones (40 + 60, 40 + 6, 4 + 6), hundreds board patternsGroup 4: Adding decade numbers and ones (40 + 60, 40 + 6, 4 + 6), hundred board patternsGroup 5: Double-Digit Addition Strategies – counting up with sticks and circles, Double-digit subtraction strategies |
|  |
| 1:55-2:40 Specials - Music |
| 2:40- 2:50 Class Meeting/Snack/Packup |

**Theme:** Maps

|  |
| --- |
| **Friday Jan. 4th**  |
| **Students will work on Math Pre-test Unit 5 as they come in if they are not finished.**8:25-8:45 Morning Meeting (Mrs. Williams)* Review LEAD, Mission, Core Values, Ground Rules, Schedule
* Calendar
* Sing songs to get our brains working – Weekly Song/Poem : North/South/East/West
* Review Covey Habit: Review what it means to Think Win-Win. Sing the song. Read the story about thinking win-win in Seven Habits of Happy Kids. Talk about how we can think win-win.
 |
| 8:45/9:00 Reader’s Workshop/S,S, & Literacy StationsRoyal Fix-Up Sentences: Model for students how to fix up sentences ( 3 lines under a letter for a capital letter, underline a letter to be lowercase, circle a misspelled sight word, put punctuation in and circle it, inserting a word with a carrot, etc.). Students correct sentences along with you (Next week will be modeled too, the 3rd week will be independent giving students 10-15 min. then reviewing answers). Read Aloud – Mapping Penny’s WorldBrain Break 1: Planning a Map of the classroom: List of things to include, Label directions, Start to draw a key.Brain Break 2: Peanut Butter Jelly Time!Brain Break 3: Contraction song**Guided Reading Plans – Seeing Guided Reading Notebook** |
| 10:30-11:20 Writer’s Workshop – How To Writing Day 3 |
| How to Make Kool-AidSupplies: Pitcher, spoon, sugar, kool-aid packet, cups,  |
| 11:25-11:55 Lunch |
| 12:00-12:30 Recess |
| 12:30-12:45 Read Aloud –From Chapter Book (Mrs. Williams) |
| 12:45-1:50 Math Math Brain Break/Warm-Up Game: “What’s the Time?” “Tick Tock Tick Tock Match my Clock”Addition Facts Quiz!Mini-LessonFinger coins (call out coin names and students show amount on fingers)Mountains and equationsDraw dimes and pennies: have a 2 digit money amount and have students draw coins to make that amount. Remind students of the relative sizes of the coins (dimes should be smaller). Ask for volunteers to draw coins on board for different amounts.Use the number path: add 5 cents and 7 cents to make 12 cents, draw a stick to make a 10, draw a coin beside it with 10 inside, then when you stop and draw the stopping line, write the total amount 12 cents.Introduce 100 pennies, just like 100 ants, but with coins. Do as a class first: You earned \_\_\_\_ cents: add another total to it. Then say chant : \_\_\_\_pennies (total) won’t buy a tent. As a class, then teacher says You earned \_\_\_\_\_ more cents by flipping another number card. As you play ask students whether they will be able to make a dime and how many more pennies it will take. We win when we make a dollar bill. Pg. 161, 162 – need paperclip spinner, draw and add the pennies you spin – MODEL (Review homework sheet on smartfile if needed)Stations: (Students will finish math pre-test if needed)(Ms. Williams monitors Stations)Mrs. Catherwood pulls small groupsSkills-Group 1: Ordering numbers based on tens and ones, writing numbers 100-300, hundreds board patternsGroup 2: Ordering numbers based on tens and ones, writing numbers 100-300, hundreds board patterns.Group 3: Adding decade numbers and ones (40 + 60, 40 + 6, 4 + 6), hundreds board patternsGroup 4: Adding decade numbers and ones (40 + 60, 40 + 6, 4 + 6), hundred board patternsGroup 5: Double-Digit Addition Strategies – counting up with sticks and circles, Double-digit subtraction strategies |
|  |
| 1:55-2:40 Specials – Music  |
| 2:40- 2:50 Class Meeting/Snack/Packup |