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| **Tuesday, September 3rd, 2013**  **Theme: Family/Grandparents** |
| **Arrival/Morning Meeting 8:00-8:30/8:40** |
| Students finish name art and work in progress in their yellow folders.  Collect picture money and forms/papers  Snack?  Finish assessments |
| **Calendar/Daily 5 Math 8:40-9:30** |
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| Calendar/Song/Poem: Just Me, Homes, Synergize Song!, Ants Go Marching  Share Me Bags – Choose 2-3 students to share their ME Bag. You may choose 2 students to ask a question for each person who shares.  Play Game: No Peep Zoo – Students are silent as they move around the room like an animal/insect, moving their bodies, not their lips. Teacher says “Move around the room like a \_\_\_\_\_\_\_\_\_\_\_\_\_”. Do 4-5 animals, then have them make their way back to the carpet.  Read Aloud – The Kissing Hand – Students decorate card and draw a picture of their family. They should label each person in their family and color a background with more than 3 colors. |
| **Specials 9:35-10:20 –** Guidance Mrs. Trueman |
| **Snack 10:20-10:40 –** Read aloud:The hello goodbye Window |
| **Daily 5 Literacy 10:40-12:30 (Letterland is at the end of this block!)** |
| Read aloud: The Mommy Book  Students fill out “My Family” lotus – they draw all the people in their family and write their names the best they can. Students need to use more than 3 colors on their lotus. (Remind them to use the picture chart above the board “Terrific!!!” to make their work the best it can be).  Read aloud: The Daddy Book  Students color pictures of all the things they like to do with their family on the “My Family Likes to…” bubble map.  Read Aloud: Happy Kids book – Synergize story.  Students will work with a partner to draw/color a lotus of all the ways they can use synergy with a friend! |
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| **Lunch 12:35-1:05 Recess 1:10-1:40** |
| **Writing/Soc. Stud/Sci/STEAM 1:40-2:40** |
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| Students will see the video “The Little Engine that Could!”  Students will write “I can’t” on post its/cards and throw them in the trash!  Students will make a class “ I Can…” book to write and draw about all of the things they CAN do!  Brain Break – Little Shark! |
| **Plus/Delta & Pack-Up 2:40** |
| **Carpool 2:50** |
| **Walkers 2:55** |
| **Bus 3:00-3:15 ish** |
| **YMCA 3:10** |
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| **Wednesday, September 4th, 2013**  **Theme: Family/Grandparents** |
| **Arrival/Morning Meeting 8:00-8:30/8:40** |
| Students finish name art and work in progress in their yellow folders.  Collect picture money and forms/papers  Snack?  Finish assessments |
| **Calendar/Daily 5 Math 8:40-9:30** |
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| Calendar: Just Me, Homes, Synergize Song!, Ants Go Marching  Share Me Bags: Choose 2-3 students to share their ME Bag. You may choose 2 students to ask a question for each person who shares.  Review shapes, color and cut shapes, glue onto construction paper to make a piece of art. They must use ALL the pieces. They must use crayon/marker to add detail to their art after gluing it down. If students finish, they can write about what they made on the back. |
| **Specials 9:35-10:20 -** PE |
| **Snack 10:20-10:40** |
| **Daily 5 Literacy 10:40-12:30 (Letterland is at the end of this block!)** |
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| Tin Foil and Pipe Cleaner Challenge – Students receive materials, must use synergy in their group and inside group voices. They can make whatever they would like, but first must draw a plan in their “STEAM journal” (in cubby).  Back to School Portraits – “Aug/sept folder on pinterest” – draw stick person in black marker, then use CRAYON to color rings around person.  Read Aloud: Grandma and Grandpa Book:  Students make a grandparent’s day card (BIG HUG) and get their hand painted to put handprint on grandparent’s day poem.  The Recess Queen video (show before lunch under aug/sept pinterest folder) |
| **Lunch 12:35-1:05 Recess 1:10-1:40** |
| **Writing/Soc. Stud/Sci/STEAM 1:40-2:40** |
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| Students finish work in progress, if students are finished, they may read a book at their seat. |
| **Plus/Delta & Pack-Up 2:40** |
| **Carpool 2:50** |
| **Walkers 2:55** |
| **Bus 3:00-3:15 ish** |
| **YMCA 3:10** |
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| **Thursday, September 5th, 2013**  **Theme: Family/Grandparents** |
| **Arrival/Morning Meeting 8:00-8:30/8:40** |
| Students finish name art and work in progress in their yellow folders.  Collect picture money and forms/papers  Snack?  Finish Assessments |
| **Calendar/Daily 5 Math 8:40-9:30** |
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| Calendar: Just Me, Homes, Synergize Song!, Ants Go Marching  Share Me Bags: Choose 2-3 students to share their ME Bag. You may choose 2 students to ask a question for each person who shares.  Play Even/Odd: Ask students to walk around the room. Ask students to get in a group of \_\_\_. Students use their hands/fingers to signal how many more people they need in their group. When all students have a group ask if the number given was even or odd. Remind students that even means each person has a buddy, if it is odd one person in the group is without a buddy.  Read Aloud – Seek First to Understand story from Habits of Happy Kids. Students can draw a picture of a time when they had to listen first, then share their side. Remind students to use the picture chart above the board to do their best work and to use more than 3 colors. If they finish their picture they can write about it on the back. |
| **Specials 9:35-10:20 -** PE |
| **Snack 10:20-10:40** Read Aloud - \_\_\_\_\_\_\_\_? |
| **Daily 5 Literacy 10:40-12:30 (Letterland is at the end of this block!)** |
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| Cat in the Hat Video – students listen for “at” words and touch their head everytime they hear one.  Students practice the word study center by using markers or crayons in their word study journal. They may choose 1 or more activities. They must put their short date at the top of the page. They should start on the VERY first page, and never just turn to the middle of their journal. Always start on the next new page.  Allow students to explore making words by putting supplies at each table (2 types at each table) and having the tables rotate every 10-15 minutes. (Stamps, block letters, word family books, word family cubes, hot dots, etc.) |
| **Lunch 12:35-1:05 Recess 1:10-1:40** |
| **Writing/Soc. Stud/Sci/STEAM 1:40-2:40** |
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| Seek First to Understand Video  Elephant and Piggie read aloud – Students complete the Elephant and Piggie comic strip. Students share their comic with a buddy and/or the class. |
| **Plus/Delta & Pack-Up 2:40** |
| **Carpool 2:50** |
| **Walkers 2:55** |
| **Bus 3:00-3:15 ish** |
| **YMCA 3:10** |
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