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| **Arrival 8:00-8:30** |
| Greet students at the door.Turn on Morning News (channel 07). All students put work down when Morning News comes on.When morning news goes off, call tables to come to the carpet for calendar/morning meeting |
| **Calendar/Morning Meeting 8:30-8:45** |
| *Common Core:* |
| You may choose a few of the following to do with students on the smart board: Calendar – months of the year song, days of the week song, (Stand up for both), weather, days in school/tally marks, money, putting months in order.If the smart board is unavailable, please have the students do share time: When a student shares, they may pick two friends for questions/comments. Then do a class cheer/clap for that student. Please see Mrs. White for the Poem/Song of the day. Located in Red Poetry Folders. Review one the students know and have a couple leaders lead the class. |
| **Stations 8:45-10:00** |
| *Common Core:* |
| Review Expectations, show buddy videosStudents come to the carpet if they have less than 3 items in their Work-in-Progress folders. Mrs. White rotates stations (2 rotations with 2 MUST DOS and 2 choices if there is time). Students then disperse to their station and complete the chosen task(s). Students use “whisper voices” in their center, stay focused on their center, and work together with THEIR partner. If students have 3 or MORE pieces of work in their work-in-progress folder (yellow folder in cubby), they must stay at their seat to complete it until they have 0, 1, or 2 items. When it is time to clean up, Mrs. White will announce it, students clean their areas and put their supplies/work away, and come to the carpet quietly for their next center.**\*\*\*Students should always be able to explain how their station work relates to their reading or writing. If you are unsure, ask them “How does what you’re doing help you to be a better reader or writer?”** **You can help monitor Stations :o) or you may lead a reading group.****Start Guided Reading: Groups 1, 2, 3** |
| **Reader’s Workshop 10:00-10:45** |
| *Common Core:*  |
| Breaks -Skippy Jon Jones – Main Idea/SummarizingPoem of the Week  |
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| **Writer’s Workshop/Science 10:45-11:15** |
| *Common Core:* |
| When you’re done, you’ve just begun!Social Studies: Finishing Shape Towns, cutting pictures and sorting suburban, rural, city |

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| **Lunch/Recess 11:25-11:55, 12:00-12:30** |
| Please have students clean up at 11:15 and show you which table is ready. Please move the table stick of which table is the quickest and quietest. Call tables by their color (supply caddies) to line up at the door with their lunch/lunch money. Please walk them down to the bathrooms across from the dining room. Allow 4 girls and 4 boys l and to enter at one time by tapping them on the shoulder. You may pick a “statue picker” to pick the student who is standing tall and quiet like a statue – while you wait. After students are finished, guide them around the corner to the dining room. Allow lunchboxes to go in first, then students who are buying. You must help the students go through the lunch line until they have punched in their lunch number (Mrs. White will help). Pick up the students at the doors across from the restroom at 11:55. Walk them back to our room. Allow students to put lunches away and use bathroom if they need to. Students who do not need to will line up outside in the hallway facing the back doors. When all students are in line, lead them out the back doors and to the playground. Please line students up by saying “Let’s Gooooo! Let’s Gooooo!” Count to make sure all students are lined up.Students may get water and their math book from their cubby and be on the carpet by the time you count down to 0.  |
| **Read Aloud: 12:30-12:40/12:45** |
| Please read aloud from the selected chapter book located on top of the purple castle tower by rocking chair. You can read 1-2 chapters. – Sideways Stories from Wayside School |
| **Math Workshop 12:45-1:45** |
| *Common Core:* |
| Review math station procedures – Practice 2 Math Stations:Buddy GamesAll By Myself |
| **Specials 1:55-2:40 – *Please have students pack up their back packs and lunch boxes at 1:45 then line up for specials. – Mrs. Trueman*** |
| Walk students to selected special for the day. Pick students up at 2:40. Have students use the restroom before going to specials. 4 boys and 4 girls go in at a time. (Only if we are in ART, will the students need to get water/bathroom in the classroom, the rest of the specials you may stop at one of the restrooms in the hallway.)Please see specials schedule online ([www.mrscatherwood.com](http://www.mrscatherwood.com) > for parents > class schedule > specials schedule.\*\*\*\*Please pass out and sign GREEN Go Folders (located in yellow basket by door). Putting a 1, 2, 3, or 4 for their behavior for the day. |
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| **Snack 1:55-2:10** |
| After students return from specials, please pass out the daily snack to all students. They may also use the restroom and get water in the classroom at this time. |

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| **Pack-Up/Dismissal 2:45-3:00** |
| Carpool , Walkers, and Van Riders are dismissed at 2:50, YMCA is dismissed at 3:10, Buses are dismissed at 3:00 until the last bus is called. Please see DISMISSAL chart clipped on board next to the calendar.Students must remain in their seats and can choose 1 of 3 activities: read a book at their seat, write in their journal (in table basket), or finish their work-in-progress (yellow folder in cubbies). At 3:10 I allow remaining students to play around the room, but they must put things away and put up their chair.  |