Theme: **Martin Luther King/Space**

**Martin Luther King Poem – Planets Song – Nasa Johnson Style!**

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| **Wednesday: (Word Study Wednesday)** |
| 8:25-8:45 Morning MeetingMorning Work: |
| 8:45/9:00-10:30 Reader’s Workshop/S.S/Science & Literacy Stations**Word Study Wednesday: Students come to carpet to get 5 sight words from Frog Prince. Students say the words aloud, and then spell the words together as a class as the teacher writes the words on the smartboard, emphasizing letter structure and handwriting. Students will then return to their seats to practice independently. Students will write each sight word at least 4 times. They will now write each sight word in a sentence, not just 1 sentence.** Brain Break 1: Introduce ELL word family – read word family book Brain Break 2: **Sight Word Cheers**Brain Break 3: Vowel blends picture sorts on chart (copies already made)Guided Reading Plans: Same as above |
| 10:30-11:20 Writer’s WorkshopSun- clues on smart file – Introduce that the sun is one of our stars. Informative Paragraph – Stars. Students use grade-level appropriate books and websites to research facts about stars. They will need to include a topic sentence, 3 facts, and a closing sentence. Use the hamburger rubric to evaluate. If time, students could write about multiple star topics/constellations. |
| 11:25-11:55 Lunch |
| 12:00-12:40 Recess |
| 12:40-12:55 Read Aloud |
| 12:55-1:50 MathMath Brain Break/Warm-Up Game: |
| 1:55-2:40 Specials ART |
| 2:40-2:50 Class Meeting/Snack/Pack up  |

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| **Thursday: Tweet Thursday** |
| 8:25-8:45 Morning Meeting**Have students brainstorm questions they may have about space/moon. Have them write their questions on sticky notes.**Morning Work:**After calendar, have a few students tweet about what we are learning about using the iphone.** |
| 8:45/9:00-10:30 Reader’s Workshop/S.S/Science & Literacy Stations**Video Conference with NASA 8:45****If time, allow students to participate in stations until 10:15.**Brain Break 1: Brain Break 2: Brain Break 3: Guided Reading Plans: Same as above |
| 10:30-11:20 Writer’s Workshop**Read the story “Mousetronaut”****To get students schema going – complete a Have/Are/Do chart about astronauts.****Astronaut adventure story! – Narrative Writing****Have students write an exciting story about their adventure as an Astronaut. Have them evaluate their writing by seeing how many descriptive adjectives they have used.** |
| 11:25-11:55 Lunch |
| 12:00-12:40 Recess |
| 12:40-12:55 Read Aloud |
| 12:55-1:50 MathMath Brain Break/Warm-Up Game:Stations:  |
| 1:55-2:40 Specials ART |
| 2:40-2:50 Class Meeting/Snack/Pack up  |

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| **Friday: (Fix-It Friday)**  |
| 8:25-8:45 Morning MeetingMorning Work:**Royal Sentences (Have two sentences typed in with errors, correct as a class, students return to seats to write the sentences correctly.)** |
| 8:45/9:00-10:30 Reader’s Workshop/S.S/Science & Literacy Stations**Word study Quiz ING/ELL**Brain Break 1: Brain Break 2: Brain Break 3: Guided Reading Plans: Same as above |
| 10:30-11:20 Writer’s Workshop**Introduce Key Non-Fiction Features: Bold Words, Table of Contents, Glossary, Index, Captions, etc.****Model for students how to use these features as they read an informational text.****Begin Planet Research using “My Planet” books. Students will record each planet, their place from the sun, and a fun fact about that planet.****Closure: Discuss the difference between facts/opinions. Have students turn to a partner to share opinions about space.** |
| 11:25-11:55 Lunch |
| 12:00-12:40 Recess |
| 12:40-12:55 Read Aloud |
| 12:55-1:50 Math**Math Facts Quiz #3**Math Brain Break/Warm-Up Game:  |
| 1:55-2:40 Specials **Chinese** |
| 2:40-2:50 Class Meeting/Snack/Pack up  |